



# acts

**of the general council**

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**year LXXXIV      january-march 2003**

**N. 380**

**Project of Animation  
and Government  
of the Rector Major  
and his Council  
for the period 2002-2008**

**Direzione Generale  
Opere don Bosco  
Roma**





# acts

of the General Council  
of the Salesian Society  
of St John Bosco

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OFFICIAL ORGAN OF ANIMATION AND COMMUNICATION FOR THE SALESIAN CONGREGATION

YEAR LXXXIV    **N. 380**  
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# **PRESENTATION**

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Origins of and reasons behind the Project

The need for a Project

Priority of animation and main lines of action

Our Six-Year Plan



Rome, 8 December 2002  
*Solemnity of Mary's Immaculate Conception*

My dear confreres,

It gives me great pleasure to present to you the ***Project of Animation and Government of the Rector Major and his Council for the six-year period 2002-2008***. The Project represents the six-year plan the Congregation will follow in this period between the GC25 and the GC26. In this it continues along the lines of the preceding planning, and at the same time introduces the innovations offered us by the 25<sup>th</sup> General Chapter.

In my closing address to the Chapter I said that we must now pass from “paper to life”. This was obviously a reference to the Chapter Document, which must be made operational in the life of the communities to which it has been consigned: they in fact are its subject and it is addressed to them. And it is well to know, from the information coming in from the Provinces, that truly stimulating initiatives are taking place in every part of the Congregation so as to become familiar with it, take it up and apply it.

The *Project of the Rector Major and his Council*, which has now been finalized, has the purpose of converting the Capitular Document into a program of animation and government, in order to provide the Rector Major and his Council with a means for stimulating, following and verifying the process of renewal launched by the General Chapter.

### **Origins of and reasons behind the Project**

Six years ago, on the personal initiative of our late lamented Fr Juan Vecchi, a structured program was drawn up covering the Council as a whole and not just by sectors; it was published

not as a simple instrument for coordinating the work of the Councillors but in an attempt on the one hand to enable every confrere to know in what direction the Congregation was moving, with what choices, objectives, strategies and actions, and on the other to give greater unity and effectiveness to interventions of government.

But the initiative of my predecessor must not be considered as simply a good idea. He himself, in presenting it, said that he had gleaned from the capitular assembly an insistent request for a greater structural unity among the interventions of the Councillors, both Departmental and Regional. The programming, therefore, was meant to be a precaution against the real danger of fragmentation in the carrying out of the service of the Rector Major and his Council. Moreover the programming of six years ago became part of the planning mentality that the Congregation had so much encouraged as part of the new model for youth pastoral work, in the knowledge that nowadays evangelization, education, formation and government have an indispensable need of clarity of purpose, of definition of objectives and of the path to be followed; the goals must be clearly identified as also the procedures that trigger the practical means to attain them.

Little by little all the Provinces, at different speeds, adopted this planning mentality, which is neither a form of pastoral snobbishness nor the transfer of a practice from the world of economics and politics to the religious life and to educative or pastoral work. The new pastoral model has emerged precisely to meet the challenges presented by the current context in which our life and mission have to be carried out. It is a context characterized by an ever greater fragmentation, requiring the rebuilding of its components through an integration of the educative and pastoral community, and by a whole variety of proposals which need a plan to determine their choice and priority, place them in order according to specific objectives and the steps necessary to attain them. Planning, in fact, is simply an incentive to work together.



In this way we have passed from making a simple calendar of activities, when cultural changes were very slow and society seemed more monolithic and uniform, to projects and programming. There may still be, perhaps, an occasional community that finds it difficult to understand why such a change is necessary, and resists working according to a project. But the development of this planning mentality is becoming always more common and natural: indeed, it could hardly be otherwise.

The programming of the past six-year period, the first of its kind at the level of the General Council, was so successful that many Provincials took it as a model and reference for their own planning. This was a very positive development, because it achieved a real identification with the six-year plan on which the Congregation itself was engaged. And it is our hope that in the present period, which has just begun, it may become the common practice in the Provinces. Little wonder then that the capitulars expressed so positive an assessment of the experience and explicitly asked that it should continue. This means that the new project for the six-year period 2002-2008 gives practical effect to a request of the GC25, and endorses the reasons which led Fr Juan Vecchi to introduce it six years ago.

## **The need for a Project**

You may have already noticed that we have preferred to use the term *Project* instead of that of *programming*. There is no real opposition between the two; it is rather a question of different and complementary ways of planning.

This supposes in the first place a *frame of reference*, which is provided for us by the Constitutions, which are rightly called the “Project of Life of the Salesians of Don Bosco”. They contain the replies to the questions: “Who are we? What have we been called to do? What are our criteria of reference for organizing our life and mission?”.

The task of the *Project* is to give concrete form to that ideal framework in a particular context and for a definite period, responding to the questions: "What do we want our priorities to be? What are we trying to achieve? By what means? Through what interventions?"

*Programming*, on the other hand, specifies the "who, how, when, and where of the realization of the project". Without it everything remains just a declaration of intent.

In our case, having a six-year plan means that we recognize our vocation as part of God's plan to be realized in time and in down-to-earth contexts, always for the benefit of the young.

After all this, I would like to share with you the **advantages** I find in having a Project. We can see how enriching this experience is, how involving, how demanding it can be, because it is not just something technical. In effect we are seeking the growth of persons and the renewal of communities, and not only their apostolic effectiveness: this is always the underlying and ultimate goal. We want the sense of belonging and of responsibility in all our confreres to grow, called as they are not to be spectators but protagonists; in this we see our principal means and our guarantee of success.

Drawing up a Project means **developing communion**. Its elaboration obliges us to look *together* at reality, to assess it using common criteria, to make together those choices that we think should have priority, to devise a practical plan for making them concrete. In this way the confreres share with each other the values, motivations and choices which inspire the life and mission and build true communion of hearts and minds. Few things create community so well as sharing in a project! Drawing it up is not a task only for experts, even though the presence of some of these may be useful and even indispensable, but it is the task of all who have an interest in the matter. The more the work is left to only a few, the less will it be taken up by the others. The more everyone is involved, the more will the project become a common one.

The drawing up of a Project is already to some extent an **act of government**, because it makes us face *reality*, the

challenges we have to cope with, and the energies to be fostered in the Congregation. Evidently we cannot solve every problem or realize to the full all the elements of change, which require time, the setting of priorities and deadlines. But we have the unavoidable responsibility of carrying out what has been entrusted to us as our mission. We find ourselves therefore obliged to make a choice about the areas to which we must give priority.

The realization of a Project is also **animation**, because in drawing it up we have to decide not only on the main priorities but on the people with whom we shall be directly dealing: those to whom our efforts are directed, and what kind of interventions we have to make to reach the objectives. Evidently the Rector Major and Councillors must work for the animation of all Salesians, but especially of the Provincials and the organs of government in the provinces and houses. These are the ones, in fact, who must work at local level for the realization of the salesian life and mission for the benefit of the young.

The drawing up of a Project is even a way of **verification**, because projects do not arise spontaneously but form one phase of a long process, which begins with an assessment of what has been done already and of what still remains to be done. Above all, a project must be translated into a program which determines such items as those responsible at each stage, times and places for the realization of objectives, and provides some clear indicators for measuring whether the aims have been achieved and to what extent. It may be that this part of the verification process is sometimes omitted, because some may wonder whether projects which deal with the growth and maturing of individuals, such as evangelization, education and formation, are capable of verification. My reply is that they are. It all depends on the parameters applied for the purpose.

### **Priority of animation and main lines of action**

The present Project is prompted by the working guidelines of the GC25, but also by the report on the state of the Congre-

gation presented to the capitulars, and by the Rector Major's closing address. We have first of all found a convergence on the main *priorities* on which we must focus our attention, that is: the primacy of God, the visibility of community and fraternity, the renewed effectiveness of the salesian presence, and formation. We have therefore specified the *objectives* to be achieved in each of the priority areas, the *procedures* we intend to set in motion, and the particular interventions to be made.<sup>1</sup>

In this way we reached the formulation which can be synthesized as follows:

## 1. Primacy of the spiritual life of the community

(GC25, Guidelines from scheme of work 2)

*Goals to be reached:*

- Restore the **central place of God** in personal and community life.
- Ensure that the **spiritual life of the community** is at a **high level**.
- Make **legible** the community witness to the radical following of Christ.

## 2. Witness of the community to communion and fraternity

(GC25, Guidelines from scheme of work 1)

*Goals to be reached:*

- Create in the community a **family experience**, rich in human values and dedicated to the service of the young.

<sup>1</sup> In the various parts of the Project:

- By **priorities** are meant areas of particular attention during the six-year period, without excluding animation and government in continuity with the previous period.
- By **objectives** are meant goals to be reached, corresponding to the priorities indicated.
- By **procedures** are meant the means for attaining an objective, the ways or stages for reaching a goal.
- By **interventions** are meant actions to be taken, prompted and stimulated by the General Council in the Provinces and communities.

- Ensure the **conditions** that make the community experience viable and effective.
- Make every community a **house and school of communion** in the EPC, the Salesian Family, the local Church, and the neighbourhood.

### 3. Renewed effectiveness of the salesian presence among the young

*(GC25, Guidelines from scheme of work 3)*

*Goals to be reached:*

- *Bring the community to accept and **share life with the young**, especially the poorer ones among them.*
- *Create a **new kind of presence**, that will be attractive and positive for young people.*
- *Enable the communities to provide **personal follow-up** for the young, and **suggest vocational choices** to them.*
- *Redefine the structures of animation and government at all levels, and make sure they function well.*

### 4. Formation: personal and community commitment

*(GC25, Guidelines from scheme of work 4)*

*Goals to be reached:*

- Enable and motivate every confrere to undertake a **formation that lasts a whole life time and involves his whole person**, as a response to the gift of his vocation.
- Make of the **community the privileged setting for the human and vocational growth** of every confrere.
- Enable each confrere and the community to grow in **identification with Don Bosco and his apostolic project**.
- Ensure the **personal study and community assimilation** of the five sets of guidelines in the schemes of work of the GC25 and the Ratio.

These priorities of animation and main lines of action find their respective applications in the different Departments and in each of the Regions. As Rector Major I shall try, in periodic dialogue with the Councillors, to verify that the Project is



known and applied, and as a Council we shall make two evaluations, one midway through the six-year period and the other at its end, looking ahead to the GC26.

### **Our six-year plan**

That, dear confreres, is our six-year plan. It will keep all of us busy during the next six year period. I hand it over to you with the great hope that it will be received, studied and taken up as a proposal and point of reference for your own programming at provincial and local level.

In its first draft it had already been presented to the Provincials and various groups of confreres and members of the Salesian Family for their observations, suggestions for improvement, and especially so as to involve everyone.

The *Project of Animation and Government of the Rector Major and his Council for the six-year period 2002-2008* is now a Congregational Project that will help us to strengthen our charismatic identity and our common vocation.

It is a *pastoral project*, in the sense that all our consecration is apostolic and therefore takes account of those to whom our mission is addressed: young people. They need Salesians who are like Don Bosco “deeply human... and just as deeply a man of God” (C 21), who are able to create a family atmosphere in our houses and works, who find their happiness in being in the playground among the youngsters, who are always seeking their spiritual, professional and pedagogical renewal.

The *Project of Animation and Government of the Rector Major and his Council for the six-year period 2002-2008* stems from the determination to be faithful to the salesian vocation, lived as a dynamic process. Hence it is a real and effective means of ongoing formation. A fundamental part of the Project, in fact, are the various procedures, those which foster renewal, maturing, and conversion of mind and heart.

As Salesians we have in the Constitutions our *Project of Life*, rightly called by Fr Egidio Viganò our *Rule of Life*. As Sale-

sians we also have from this moment a *six-year plan* to which we have to give effect, and to this we intend to commit ourselves with generous responsibility.

In an attempt to underline this aspect, I recall Don Bosco's words: "If you have loved me in the past, continue to love me in the future by the exact observance of our Constitutions", because they evoke the words of Jesus: "He who loves me, keeps my word". This shows us that the most authentic communion that exists between persons is love, but this cannot be reduced to mere affectionate feelings; it is made visible through the sharing of a common project and becomes credible in its realization.

Let us strengthen our affection and communion as we make our pilgrimage together.

I entrust to our Blessed Lady the success of this Project. May she be our Teacher and show us how to embrace God's plan in our life and to model it on God's design.

*Fascual Cháñez V.*



First Part

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## **PRIORITIES FOR THE CONGREGATION FOR THE PERIOD 2002-2008**

1. Primacy of the spiritual life  
in the community
2. Witness of the community  
to communion and fraternity
3. Renewed effectiveness of the  
salesian presence among the young
4. Formation: personal and community  
commitment

PART I - **Priorities for the Congregation for the period 2002-2008**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. PRIMACY OF THE SPIRITUAL LIFE IN THE COMMUNITY</b></p>	<p>1.1 Recovery of the <b>centrality of God</b> in personal and community life.</p> <p>1.2 Ensuring a <b>high level of spiritual life</b> in the community.</p> <p>1.3 Making the witness of the community in <b>its radical following of Christ</b> visible and intelligible:</p> <ul style="list-style-type: none"> <li>– in the centrality of obedience,</li> <li>– in the concrete reality of poverty,</li> <li>– in the splendour of chastity.</li> </ul>



## PROCEDURES

1.1.1 *Starting afresh from Christ the Good Shepherd*, the one who reveals the Father:

- who loves and makes himself loved,
- who gives himself even to the cross,
- and conquers everyone with meekness.

1.2.1 Appreciating the call of each confrere and of the community to *holiness in the salesian style*.

1.2.2 Ensuring a knowledge of the *fundamental elements of the charism and of the preventive system*, as the way of salesian holiness.

1.2.3 Drawing up and sharing the *personal plan and the community plan* for the formative and spiritual journey; living and working together.

1.3.1 Freely involving oneself in the *Community Plan*.

1.3.2 Sharing in the *new poverty of young people* with solidarity, transparency and austerity.

1.3.3 Seeking for *affective maturity* in the giving of oneself to the mission.

## INTERVENTIONS

1.1.1.1 Make the community a **school of prayer**, through:

- listening to the Word,
- the practice of “*Lectio divina*”,
- giving new life to the community Eucharist,
- re-proposing the sacrament of Reconciliation,
- drawing up a pedagogy of personal and community prayer,
- times for the communication of faith experiences (faith sharing).

1.2.1.1 Draw inspiration from salesian models of holiness and prepare aids for spreading knowledge of such models.

1.2.2.1 Study personally and in community the Constitutions, which are our way to holiness, and other texts.

1.3.1.1 Make use of the *scrutinies on the evangelical counsels* for community assessment of our radical and prophetic following of Christ.

1.3.1.2 Study a new way of living consecration in the context of today.

# PART I - Priorities for the Congregation for the period 2002-2008

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p><b>2. WITNESS OF THE COMMUNITY TO COMMUNION AND FRATERNITY</b></p>	<p>2.1 Creating a <b>profound experience of family</b>, rich in human values and dedicated to the service of the young.</p> <p>2.2 Guaranteeing the conditions that make the <b>community experience viable and efficacious</b>.</p> <p>2.3 Making every community a house and school of communion in the EPC, in the SF, in the local Church, in the locality.</p>

PROCEDURES	INTERVENTIONS
<p>2.1.1 Emphasising <i>community communion, the family spirit</i>, interpersonal relations.</p> <p>2.1.2 Examining the sense of evangelical "<i>vocation and convocation</i>" for living in communion.</p> <p>2.1.3 Making use of the contributions offered by the human sciences: psychology, sociology, group dynamics.</p> <p>2.1.4 Strengthening the <i>sense of belonging</i> to the local, provincial and world communities.</p> <p>2.2.1 Ensuring the <i>number and the quality</i> of the confreres such as to make community life possible and visible and the force of the community in its educative and pastoral activity among young and the ordinary people clearer and more challenging.</p> <p>2.3.1 Enabling the community to fulfil its <i>specific role in the animating nucleus of the EPC, in the work, in the SF, in the Movement</i> that shares Don Bosco's spirit.</p> <p>2.3.2 Drawing up a <i>shared plan of community life</i>, in harmony with the plan of the work.</p> <p>2.3.3 Giving the community the necessary skills in the practice of discernment regarding the signs of the times and the pastoral situation in which we are living.</p>	<p>2.1.1.1 Create a family atmosphere and cultivate occasions of fraternal communion.</p> <p>2.1.1.2 Carefully prepare and live everyday community occasions: at table, at prayer, being together, community day, drawing up and assessing the plans.</p> <p>2.1.4.1 Strengthen the sense of belonging and develop among the confreres a shared vision of community life.</p> <p>2.2.1.1 Pay attention to the composition of the community.</p> <p>2.2.1.2 Implement in the province a policy that eventually <i>will arrive at the necessary consistency in the communities</i>.</p> <p>2.2.1.3 Encourage team work and a planning mentality.</p> <p>2.3.1.1 Gather together the members of the educative and pastoral community and propose and share with them the values of the salesian charism.</p> <p>2.3.2.1 Involve all the EPC in the drawing up, in the development and in the assessment of the Plan of the work according to the criteria of the charism.</p> <p>2.3.3.1 Practice discernment in the meetings at various levels as a method of operating.</p>

PART I - **Priorities for the Congregation for the period 2002-2008**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
3. <b>RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b>	<p>3.1 Lead the community <b>to welcome and share life with the young</b> especially the poorest as a sign of charismatic identity.</p> <p>3.2 Creating a <b>new way of being present</b> that is attractive and positive to the young and puts evangelization as the primary objective.</p> <p>3.3 Enable the community to become capable of the <b>personal guidance of young people</b> and of <b>proposing an explicit vocational choice.</b></p>

PROCEDURES	INTERVENTIONS
<p>3.1.1 Fostering an <i>awareness of the youth situation</i> in the locality, also the religious and social situation.</p> <p>3.1.2 Becoming <i>supportive and animating communities</i> as the expression of an evangelical and salesian presence among the people.</p> <p>3.1.3 Developing the <i>ability to bring together, to involve and to train other forces</i> for the mission.</p> <p>3.1.4 Taking up the <i>aspect of marginalization</i> in all presences.</p> <p>3.2.1 Encouraging <i>new forms of community presence</i>.</p> <p>3.2.2 According to the situation of the young <i>providing a variety of opportunities</i>.</p> <p>3.2.3 Presenting a clear and new educative and pastoral project according to the new pastoral model (cf Salesian Youth Pastoral).</p> <p>3.3.1 Presenting <i>the salesian charism in a systematic way</i>.</p>	<p>3.1.1.1 Bear in mind the new forms of poverty among the young and aspire to a sober life style.</p> <p>3.1.1.2 Create <i>new openings for young people</i> in the community and in the salesian presence.</p> <p>3.1.1.3 Become familiar with youth culture.</p> <p>3.1.2.1 Educate for solidarity, justice, social and cultural involvement.</p> <p>3.1.3.1 <i>Collaborate with other institutions</i>: ecclesiastical and civil and become a presence where youth policies are formulated.</p> <p>3.1.4.1 Pay particular attention to those marginalized and at risk in all works.</p> <p>3.2.2.1 Foster a youthful pedagogy of prayer through schools of prayer.</p> <p>3.2.2.2 Lead those young people more open to it towards Salesian Youth Spirituality.</p> <p>3.2.2.3 Propose the columns of salesian spirituality: Eucharist and Reconciliation through appropriate pedagogy.</p> <p>3.2.2.4 Always promote a pedagogy of growth, introducing attractive and challenging salesian groups activities.</p> <p>3.3.1.1 <i>Give personal guidance to young people</i> in their vocational discernment.</p>

PART I - **Priorities for the Congregation for the period 2002-2008**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>3.4 <b>Redefining the structures of animation and government</b> at all levels and ensuring their sound functioning.</p>

PROCEDURES	INTERVENTIONS
<p>3.3.2 Proposing genuine experiences of faith and selflessness through the joyful witness of the community.</p> <p>3.3.3 <i>Inviting young people to live with the community</i> and to take part in its mission.</p> <p>3.3.4 Proposing a renewed and shared culture and pedagogy of vocation.</p> <p>3.4.1 <i>Net-working</i> in the interests of significance and solidarity.</p> <p>3.4.2 <i>Verifying the sound functioning</i> of the structures of government and animation.</p> <p>3.4.3 <i>Redefining the role of the Salesian and of the community within the work.</i></p> <p>3.4.4 <i>Restructuring and relocating presences at the Congregational level</i>, taking into account the situation regarding the charism in the different Regions.</p>	<p>3.3.1.2 Arrange <i>occasions of prayer together</i> with the young, with the Salesian Family, with lay people.</p> <p>3.3.1.3 Present through personal experiences, <i>the two forms of the one salesian vocation</i>: lay and priestly.</p> <p>3.3.1.4 Promote various forms of <i>youth and missionary volunteering</i>.</p> <p>3.4.1.1 Link up harmoniously with other provinces, the region and the centre.</p> <p>3.4.2.1 Involve the confreres in the planning of the six year period, in the Organic Provincial Plan, in the Community Plan.</p> <p>3.4.2.2 Make the organizations for participation in the community and the province function well: council, assembly, commissions...</p> <p>3.4.3.1 Propose and motivate the new pastoral model of the community.</p> <p>3.4.4.1 Examine the location of presences according to the criteria of significance, in relationship with the provinces of the Region and with the whole Congregation.</p>

PART I - **Priorities for the Congregation for the period 2002-2008**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p><b>4. FORMATION:</b>  <b>PERSONAL AND COMMUNITY</b>  <b>COMMITMENT</b></p>	<p>4.1 Enable and motivate every confrere for <b>a formation that lasts throughout life and involves the whole person</b>, as a response to the gift of vocation.</p> <p>4.2 <b>Making the community the privileged setting for the human and vocational growth of every confrere.</b></p> <p>4.3 Help the confrere and the community to grow in <b>identification with Don Bosco and his apostolic plan.</b></p>



PROCEDURES	INTERVENTIONS
4.1.1 Accepting the values of the vocation <i>in a personal manner</i> .	4.1.1.1 Encourage and assist with the drawing up a <i>personal Plan of Life</i> .
4.1.2 Encouraging <i>responsibility for one's own formation</i> .	4.1.1.2 Ensure personal guidance by a salesian spiritual guide or director.
	4.1.1.3 Ensure a commitment by all to personal reading, study and reflection on personal experience.
4.2.1 Helping the community <i>to give to daily life and activity a formative quality</i> .	4.2.1.1 Draw up a <i>formation plan for the community</i> as part of the Community Plan.
4.2.2 Enabling the community to practice <i>community discernment</i> .	4.2.2.1 Attend to the preparation and to the <i>quality of community meetings</i> , according to discernment principles.
4.2.3 Giving priority to people rather than the work and ensuring that they have the necessary human and vocational guidance.	4.2.3.1 Give new impetus to the <i>chat with the Rector</i> .
	4.2.3.2 Give particular attention to confreres who are young, old, sick, in difficulty.
4.2.4 Ensuring that <i>Rectors have a good preparation prior to and after</i> taking up their appointment, with material and techniques that are useful for their specific task of guiding the community and the confreres.	4.2.4.1 Propose specific initiatives for the formation of Rectors.
4.3.1 Revitalizing the understanding and the practice of the <i>Preventive System</i> .	4.3.1.1 Invite and encourage the presence of <i>Salesians as "assistants" and animators among the young</i> as an exercise in formation.
4.3.2 Making the <i>sense of belonging to the community and the Congregation</i> increase.	4.3.2.1 Provide material for reflection and community discussion on salesian experience of the spiritual life.
4.3.3 Through appropriate study reflecting on <i>salesian spirituality, pedagogy, pastoral practice, history</i> .	4.3.3.1 Encourage and periodically suggest reading and study of the Constitutions and the Commentary.

**PART I - Priorities for the Congregation for the period 2002-2008**

<b>PRIORITIES OF ANIMATION</b>	<b>GENERAL OBJECTIVES</b>
	<p data-bbox="527 552 1067 675"><b>4.4 Ensure the personal study and the community assimilation of the five working documents of GC25 and of the “Ratio” and their implementation.</b></p>

PROCEDURES	INTERVENTIONS
<p>4.3.4 Giving due weight to the salesian places of origin as sources of inspiration for the charism.</p> <p>4.4.1 Making the GC25 and “Ratio” known in every community.</p> <p>4.4.2 Requiring that <i>every Province applies the “Ratio” to its own situation</i>: ongoing formation, initial formation, formation personnel, coordination and collaboration.</p>	<p>4.3.3.2 Reflect on the letters of the Rector Major, the Acts of the GC, the General Chapters, and salesian studies.</p> <p>4.3.4.1 Upgrade the services and the guides for the places associated with Don Bosco.</p> <p>4.3.4.2 Provide opportunities for the confreres to know and to visit Colle Don Bosco and Valdocco.</p> <p>4.4.1.1 Provide programmes for study and community discussion on the five working documents of GC25.</p> <p>4.4.1.2 Provide material for study and community reflection on the “Ratio”.</p> <p>4.4.2.1 <i>Update the formation section of the Directory and the Provincial Plan of Formation.</i></p> <p>4.4.2.2 <i>Ensure the formation and the qualification of the formation personnel.</i></p> <p>4.4.2.3 Consolidate provincial animation of formation through the <i>formation delegate and the formation commission.</i></p> <p>4.4.2.4 <i>Foster interprovincial collaboration and world-wide coordination.</i></p>



Second Part

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## **APPLICATION OF THE PROJECT TO THE INDIVIDUAL SECTOR**

1. Formation
2. Youth Pastoral Ministry
3. Salesian Family
4. Social Communication
5. Salesian Missions
6. Economy

## **1. The application of the project in the Formation sector**

<b>AREAS OF ANIMATION</b>	<b>GENERAL OBJECTIVES</b>
<b>1. TAKING UP THE “RATIO” AND ITS COHERENT IMPLEMENTATION</b>	<b>1.1 To ensure the assimilation of the “Ratio” in the communities and to guaran- tee its implementation in every Province.</b>
<b>2. ONGOING FORMATION</b>	<b>2.1 To foster the taking on board of the formation requirements from the GC25 and from the four priorities of the plan for animation and government.</b>

PROCEDURES	INTERVENTIONS
<p>1.1.1 Encouraging the commitment of the provincial delegate for formation and the Provincial Commission <i>to make the "Ratio" known</i> in every community and foster responsibility for its implementation in every Province.</p>	<p>1.1.1.1 Offer to the communities, formation teams and Provincial Commission <i>aids for the study</i> and deeper understanding of the "Ratio".</p> <p>1.1.1.2 Help the Regions to draw up "Guide Lines" for the Provincial Formation Plan and for the Formation Section of the Provincial Directory.</p> <p>1.1.1.3 Ask the Provinces to revise <i>the formation section of the Provincial Directory</i> and draw up the <i>Provincial Formation Plan - by 2005</i>; then send them to the Formation Department.</p>
<p>2.1.1 Giving the Provincial Delegate and the Formation Commission responsibility for <i>helping every community to be the privileged place for ongoing formation</i>.</p> <p>2.1.2 Giving the Provincial Delegate and the Formation Commission responsibility for <i>helping each community to draw up the Community Plan and each confrere the personal Plan of Life</i>.</p>	<p>2.1.1.1 Help the Provincial Formation Delegate and the Commission to create in the confreres <i>a mentality of ongoing formation</i>; to prepare to give attention to the affective, relational and communicative area; to encourage the community to give due importance to the quality of its everyday life.</p> <p>2.1.1.2 Offer to the Congregation <i>criteria and content material for the periodic scrutinies</i> that aim at assessing the witness to the evangelical counsels.</p> <p>2.1.2.1 Offer to the Provincial Formation Delegates some guidelines to help the communities to draw up the <i>Community Plan</i>.</p> <p>2.1.2.2 Provide the Provincial Formation Delegates with an aid that will motivate and help the confreres to develop their own <i>personal plan of life</i>.</p> <p>2.1.2.3 Ask the formation coordinators of the regions to discuss with the provincial delegates the process for drawing up and</p>

## 1. The application of the project in the Formation sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>2.2 Encourage the Provinces to give attention to the qualification and the re-qualification of the confreres.</p>
<p>3. INITIAL FORMATION</p>	<p>3.1 Foster the taking on board of the formation requirements from the GC25 and from the priorities of the project of animation and government.</p> <p>3.2 Take on board the “Ratio” and ensure its coherent implementation in initial formation practice.</p>



PROCEDURES	INTERVENTIONS
<p>2.2.1 Requesting from each Province <i>the undated version of the Plan for Qualification of the confreres, and its implementation</i>, as part of the Provincial Formation Plan.</p>	<p>evaluating the community plan and the personal plan.</p> <p>2.2.1.1 Help the Provinces to <i>programme qualifications</i> according to their formation and pastoral needs.</p> <p>2.2.1.2 Encourage the Provinces to <i>take advantage of the qualification opportunities provided by the UPS</i>.</p>
<p>3.1.1 Drawing inspiration from the procedures for ongoing formation in 2.1.1 and 2.1.2.</p>	<p>3.1.1.1 Foster in initial formation the <i>acquisition of an ongoing formation mentality</i>.</p>
<p>3.2.1 Promoting <i>the indepth study of the formation methodologies</i> and processes, indicated in the “Ratio” and fostering <i>the methodological preparation of the formation personnel</i>.</p> <p>3.2.2 Increasing the quantitative and qualitative consistency of the initial formation communities.</p>	<p>3.2.1.1 Encourage the organization of <i>regional meetings for Provincial Formation delegates and the formation personnel involved in initial formation</i> on the methodology of certain procedures: human and affective development, the personalisation of the formation project, personal guidance, inculturation of formation, continuity between the stages of formation, pastoral formation.</p> <p>3.2.2.1 Encourage <i>the evaluation at provincial and regional level</i> of every formation community with regard to the number of formation personnel, the composition and the continuity of the formation team, and the set up of the community.</p> <p>3.2.2.2 Make <i>decisive and courageous choices in interprovincial collaboration</i>, that help overcome the lack of consistency.</p> <p>3.2.2.3 Offer aids for the updating of the <i>Plan for the formation community</i> according to the “Ratio”.</p>

## 1. The application of the project in the Formation sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
<b>4. FORMATION OF THE FORMATION PERSONNEL</b>	<b>4.1 Prepare the formation personnel at various levels:</b> Rectors, Formation Teams for Ongoing and Initial Formation, teachers in the study centres, teachers of salesian subjects.

PROCEDURES	INTERVENTIONS
<p>3.2.3 Guaranteeing <i>the quality of intellectual formation</i> and preparing <i>a plan of qualification for the Study Centres</i>.</p> <p>3.2.4 Concentrating on <i>an adequate formation in salesian identity</i>.</p>	<p>3.2.3.1 Encourage the mobility and the <i>better use of the teachers</i> who are in the various Study centres.</p> <p>3.2.3.2 Set in motion the process of <i>self evaluation at provincial and regional level and an assessment by the Formation Department of the Study centres</i>: consistency of the team of teachers; quality of the programmes; salesian organization of the studies, especially in the postnovitiates; services offered to other students.</p> <p>3.2.3.3 Implement better <i>coordination at regional and world level</i> of the Study centres.</p> <p>3.2.4.1 Coordinate and promote <i>manuals of salesian studies</i> for the various stages of formation regarding salesian history, salesian pedagogy, salesian pastoral work, salesian spirituality.</p> <p>3.2.4.2 Foster the <i>appreciation of the salesian places</i> for their formation value also for the various cultural and linguistic groups.</p>
<p>4.1.1 <i>Forming the Rectors</i> as animators, guides and teachers of the confreres and the communities.</p> <p>4.1.2 Making the Provinces responsible for the <i>preparation and updating of the formation personnel</i> for the phases of initial and ongoing formation.</p>	<p>4.1.1.1 Ensure that in every region or provincial conference there are <i>good programmes</i> for the initial formation and for the updating of Rectors, with methods, contents and experiences useful for their service of authority.</p> <p>4.1.2.1 Offer the provinces <i>an aid on "The Formation of Formation personnel"</i> that explains the significance, contents and methodology.</p> <p>4.1.2.2 Take full advantage of the <i>academic curricula and courses of updating</i> for formation personnel in the Congregation.</p>



PROCEDURES	INTERVENTIONS
<p>4.1.3 <i>Arranging for the qualification of the teachers in the Study Centres</i> in different subjects, in didactics and in the study of languages.</p> <p>4.1.4 Concentrating on the <i>qualification of teachers for salesian subjects</i>: salesian pedagogy, salesian pastoral work, salesian spirituality, salesian history.</p>	<p>4.1.3.1 Assist with the preparation of teachers for the Study centres.</p> <p>4.1.3.2 Ensure the preparation and insertion of new teachers at the UPS.</p> <p>4.1.3.3 Encourage programmes in the regions on methods of teaching and of learning.</p> <p>4.1.4.1 Help in the taking advantage of the courses existing in the Congregation especially at the UPS for the preparation of teachers of salesian subjects.</p>
<p>5.1.1 <i>Organizing forms of coordination and collaboration</i> at various levels.</p> <p>5.2.1 Encouraging a process of verification, and improvement of formation praxis.</p>	<p>5.1.1.1 Set up or strengthen at regional level the <i>Commission of Provincial Formation Delegates</i> to foster an exchange of ideas, reflections, experiences, aids in the area of OF and IF.</p> <p>5.1.1.2 Stimulate the effective functioning of and encourage the <i>sense of teamwork</i> in the Provincial Formation Commission so that it has the capacity to reflect on formation and to collaborate with the Youth Pastoral Team.</p> <p>5.1.1.3 Strengthen co-responsibility in the interprovincial "<i>Curatorium</i>" and ensure the setting up of an <i>interprovincial team of formation personnel</i>.</p> <p>5.2.1.1 Evaluate and help the provinces to <i>evaluate carefully the phenomenon of those leaving</i> from a formation perspective.</p> <p>5.2.1.2 Reflect from the formation standpoint, and get those at provincial, regional and Congregational level to do so, on the question of <i>vocational perseverance</i>.</p>

## 1. The application of the project in the Formation sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>6. RENEWED, EXTRAORDINARY AND SPECIFIC COMMITMENT TO THE VOCATION OF THE BROTHER</b></p> <p><i>Collaboration between the Formation and Youth Pastoral Departments</i></p>	<p><b>6.1 Foster the awareness, esteem and appreciation for the vocation of the salesian brother</b> in the context of ongoing and initial formation.</p> <p><b>6.2 Within the salesian community and the EPC give a higher profile to the figure of the salesian brother.</b></p>

PROCEDURES	INTERVENTIONS
<p>5.2.2 <i>Linking together and coordinating the various formation situations</i> in the Provinces, conferences, regions and Congregation.</p> <p>5.2.3 <i>Providing guidance and support in some particular situations</i> of the area of Formation.</p>	<p>5.2.2.1 Coordinate and strengthen the regional or national Centres of Ongoing Formation.</p> <p>5.2.2.2 Link up with the <i>regional formation coordinators</i>.</p> <p>5.2.3.1 Follow up closely some provinces and regions that have more need of help in the area of formation.</p> <p>5.2.3.2 Verify and reformulate the <i>significance of affiliation and aggregation</i> of Study Centres to the faculties of the UPS or other Universities.</p> <p>5.2.3.3 Draw up formation guidelines with regard to <i>homosexuality</i> and <i>pedophilia</i>.</p>
<p>6.1.1 Giving the provincial delegate for formation the responsibility for <i>helping the communities to discuss among themselves the identity, the different experiences and vocational motivations of the salesian brother</i>.</p> <p>6.2.1 Avoiding identifying the role of the salesian brother too much with technical or managerial tasks and fostering his <i>taking up educative and pastoral roles</i>.</p>	<p>6.1.1.1 Encourage the Provincial delegate for formation to <i>promote initiatives of study and of sharing</i> about the centrality of religious consecration in the salesian vocation, the specific role of the community in the EPC and the complementarity of the different salesian vocations.</p> <p>6.1.1.2 Provide the Provincial delegates for formation and the Provincial Formation Commission with <i>schemes of work and material for community discussion on the figure of the salesian brother</i>.</p> <p>6.1.1.3 Take further in the Formation Department a <i>study on the “form” of our Society in the spirit of the GC24</i>.</p> <p>6.2.1.1 <i>Give attention to the presence of lay salesians in the various teams</i> of animation and government at all levels.</p>

## 1. The application of the project in the Formation sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p data-bbox="530 400 1067 459">6.3 <b>Ensure a high quality formation</b> for the salesian brothers.</p> <p data-bbox="530 660 1067 783">6.4 <b>Make the vocation of the salesian brother known and propose it</b> within the programmes of the Vocations Ministries of the Salesian Youth Pastoral Ministry.</p>



PROCEDURES	INTERVENTIONS
<p>6.3.1 Ensuring for the salesian brother a high quality of religious, spiritual and cultural, educative and professional preparation.</p> <p>6.4.1. Presenting to young people, to the Salesian Family and to our collaborators the <i>value of consecrated life</i> in the development of the salesian mission.</p> <p>6.4.2 In various contexts of the salesian mission making evident the <i>charismatic and apostolic contribution</i> of the salesian brother.</p>	<p>6.2.1.2 Encourage the Provincial delegates for formation and for Youth Pastoral to see to it <i>that lay salesians be given educational and professional responsibility in the EPC.</i></p> <p>6.3.1.1 Evaluate and promote initiatives of specific formation for lay salesians.</p> <p>6.3.1.2 Foster meetings of lay salesians at provincial, interprovincial and regional level for the discussion of vocational motivations and the fulfilment of their specific vocation.</p> <p>6.4.1.1 Encourage the Provincial Vocation Team to offer to the communities and local teams of <i>Youth Pastoral guidelines for a significant presentation of the vocation of the salesian brother</i> to all the young people and groups that are exploring vocations.</p> <p>6.4.1.2 <i>Promote in every province:</i> special occasions for the presentation of and reflection on the vocation of the salesian brother to young people and to the salesian Family; the liturgical memorial of Blessed Artemide Zatti 15 March; occasions of prayer for vocations and especially for brothers' vocations; direct contact by young people with specially significant brothers.</p> <p>6.4.2.1 Include brothers in the <i>Provincial Vocation Teams</i> and prepare them as qualified vocation guides.</p>

## 2. The application of the project in the Youth Pastoral Ministry sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
<b>1. PASTORAL FORMATION</b>	<p><b>1.1 <i>Knowledge of the «pastoral model» of the Congregation</i></b></p> <p>Continue the process begun in the previous six year period to ensure a general knowledge and to further its assimilation and putting into practice.</p>

PROCEDURES	INTERVENTIONS
<p>1.1.1 Using as the instrument the book <b>“Salesian Youth Ministry”</b>.</p> <p>1.1.2 Together with the Department for Formation seeing to the pastoral formation of:</p> <ul style="list-style-type: none"> <li>– <i>Provincials and Rectors</i>, so that their government decisions be coherent and appropriate;</li> <li>– <i>Provincial Delegates</i> for YPM and members of their <i>teams</i>, so that they may give appropriate animation to pastoral activity.</li> </ul> <p>1.1.3 Promoting in the provinces:</p> <ul style="list-style-type: none"> <li>– the development of a <i>planning mentality and method and constant verification</i>;</li> <li>– the presence and the harmonious development of the four fundamental elements of SYPM (educative, evangelizing, vocational, group experience) in the various areas and sectors of pastoral work;</li> <li>– the animating role of the salesian religious community in the EPC.</li> </ul>	<p>1.1.1.1 See <b>to its translation</b> into the local languages <b>and its general distribution</b>, to ensure that the pastoral model is known and understood by confreres and lay people.</p> <p>1.1.1.2 Ensure special guidance and support for the <b>East Asia and Africa Regions</b>.</p> <p>1.1.2.1 <b>Activities with the Provincials:</b></p> <ul style="list-style-type: none"> <li>– <i>courses for new provincials</i>: presentation of the “pastoral model”;</li> <li>– <i>precise information</i> to all the provincials about the main activities of the department;</li> <li>– <i>involvement</i> of the provincials in the development of the plans of the provincial and regional teams.</li> </ul> <p>1.1.3.1 <b>Verifying</b> the level of assimilation and practice of the pastoral model (cf. the points indicated in 1.1.3), through:</p> <ul style="list-style-type: none"> <li>– preparation of an apposite test;</li> <li>– constant help and guidance for provincial delegates and teams for the application of the test and interpretation of the results;</li> <li>– meeting with the inter-provincial teams of delegates to analyse the results of the assessment.</li> </ul> <p>1.1.3.2 Drawing up a <b>plan for the European coordination</b> of SYPM to encourage:</p> <ul style="list-style-type: none"> <li>– <i>getting to know each others’</i> situations and plans;</li> <li>– <i>collaboration</i> between the different sectors;</li> <li>– a <i>net-work</i> that could offer European projects of services for young people in different contexts;</li> </ul>

2. The application of the project in the Youth Pastoral Ministry sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p data-bbox="521 347 1000 376">1.2 <i>Systematic processes of formation</i></p> <p data-bbox="521 389 1063 512">Promoting in the provinces <b>systematic processes</b> of pastoral and salesian formation for the teachers and the lay collaborators - adults and young people.</p>

PROCEDURES	INTERVENTIONS
<p>1.2.1 Ensuring:</p> <ul style="list-style-type: none"> <li>– <b>knowledge of the salesian system of education</b> (based on the Preventive System of Don Bosco), taking into account different cultures and situations.</li> <li>– <b>the aspect of vocation and identity</b> with the salesian approach.</li> <li>– methods that allow the SDBs and the laypeople to share in the formation together to their mutual benefit.</li> </ul> <p>1.2.2 Giving special attention to the development of the pastoral and salesian quality of the parishes entrusted to the Salesians.</p>	<ul style="list-style-type: none"> <li>– an <i>effective presence</i> in society and in the European institutions concerned with the young.</li> </ul> <p>1.2.1.1 Promoting <b>significant formation experiences</b> in Don Bosco's Preventive System.</p> <p>1.2.1.2 Offering an <b>“on-line” formation course</b>.</p> <p>1.2.1.3 See to the setting up of provincial teams, also interprovincial, that</p> <ul style="list-style-type: none"> <li>– help and support formation activities in the local communities;</li> <li>– improve the quality of provincial formation programmes;</li> <li>– foster the exchange of information and aids.</li> </ul> <p>1.2.1.4 In the area of schools and technical institutes <b>follow up the conclusions</b> of the meetings held in Cumbaya (America), Rome (Europe), Hyderabad (India) and Bangkok (East Asia):</p> <ul style="list-style-type: none"> <li>– supporting the interprovincial coordinating commissions;</li> <li>– promoting significant formation initiatives for teachers and the co-responsible involvement of lay people in the mission.</li> </ul> <p>1.2.2.1 See to the setting up of provincial teams for coordination in the parish area that will promote:</p> <ul style="list-style-type: none"> <li>– formation initiatives for parish clergy, also in collaboration with other provinces in the region;</li> <li>– a shared reflection with members of pastoral councils on the salesian identity of the parish entrusted to the Salesians and the practical consequences that follow from this;</li> </ul>

## 2. The application of the project in the Youth Pastoral Ministry sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>2. EVANGELIZATION WITH A CLEAR VOCATIONAL DIMENSION</b></p>	<p><b>2.1 <i>Salesian presence among the young</i></b> Promoting in the provinces a renewal of salesian presence among the young, especially the poorest, as the first sign of evangelization.</p> <p><b>2.2 <i>Processes of evangelization and education to the faith</i></b> Support the provinces in developing and perfecting real processes of evangelization and education to the faith in every salesian presence.</p>

PROCEDURES	INTERVENTIONS
	<ul style="list-style-type: none"> <li>– the drawing up and implementation of the salesian pastoral plan in every parish.</li> </ul>
<p>2.1.1 Promoting a <i>style of presence</i> that:</p> <ul style="list-style-type: none"> <li>– gives priority to concern for people before the organization,</li> <li>– facilitates sharing and direct talking between SDBs and the community and young people and their culture,</li> <li>– provides openings for sharing life and mission with the young people who want to know salesian life close up,</li> <li>– fosters a friendly welcome and educational support for <i>youngsters in difficulties</i> in their own context,</li> <li>– increases knowledge of and collaboration with the local area where the youngsters live and especially with their families.</li> </ul> <p>2.2.1 Guaranteeing the witness of the salesian community as the stating point and basis for a process of education to the faith, so that it becomes for the youngsters a sign and school of faith.</p> <p>2.2.2 In the processes of education to the faith ensuring:</p> <ul style="list-style-type: none"> <li>– attention to everyone (proposals for the area offered to all) and at the same time support and guidance for those more open to the radical choices of the Christian life,</li> <li>– introduction to Salesian Youth Spirituality lived in everyday life (personal relationship with God, in union with the Church, cheerfulness in work, apostolic commitment, entrustment to Mary),</li> <li>– openness to the mission,</li> <li>– continuity and progressive development in the proposals,</li> </ul>	<p>2.1.1.1 Prepare <b>criteria and working</b> guidelines to help the local communities to produce the characteristics of this style of salesian presence (cf 2.1.1),</p> <ul style="list-style-type: none"> <li>– involving the provincial delegates and their teams,</li> <li>– in successive stages,</li> <li>– with the help of modern electronic means of communication (Internet).</li> </ul> <p>2.2.2.1 Promoting <b>meaningful suggestions regarding salesian youth spirituality</b> through:</p> <ul style="list-style-type: none"> <li>– reflection on how to introduce youngsters to the values of SYS (with the help of the Institute of Spirituality at the UPS among others),</li> <li>– a linking up and exchange of experiences with the animators from salesian houses of spirituality,</li> <li>– the support for challenging proposals of SYM for and with the youngsters, in the places of the origins of the salesian charism (Colle, Turin).</li> </ul>

## 2. The application of the project in the Youth Pastoral Ministry sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p data-bbox="527 1189 1024 1220"><b>2.3 Vocational guidance and proposal</b></p> <p data-bbox="527 1232 1067 1324">In the different stages of the process for education to the faith ensure an adequate vocational proposal and guidance.</p>



PROCEDURES	INTERVENTIONS
<p>– personal attention and support for individuals and groups.</p> <p>2.2.3 Making the SYM the preferred setting for the involvement of young people themselves in evangelization and education to the faith for all.</p> <p>2.3.1 Promoting in every pastoral proposal a vocational vision of life and commitment (vocational culture).</p>	<p>2.2.2.2 Developing a <b>pedagogy of evangelization</b> suitable for poorer youngsters, (young workers, those at risk...):</p> <ul style="list-style-type: none"> <li>– collection, cataloguing and communication of experiences and material produced by the provinces,</li> <li>– cf 2.2.3.2</li> </ul> <p>2.2.3.1 Promoting a <b>systematic formation</b> and a high quality pedagogical and spiritual <b>accompaniment</b> for the young leaders of the different groups of the SYM:</p> <ul style="list-style-type: none"> <li>– coordination of those in charge and of the teams that are responsible for this formation in the provinces,</li> <li>– assessing the programmes and methods, ensuring that they are complete (being, knowing, knowing how) that they encourage the active involvement of the youngsters themselves, starting from life and the daily experience of animation.</li> </ul> <p>2.2.3.2 Carrying out an <b>assessment</b> of the development of the SYM in the provinces, with special attention to:</p> <ul style="list-style-type: none"> <li>– the openness of the MGS to all youngsters especially the poorest ones, with different levels and stages of involvement and commitment,</li> <li>– the implementation of the working guidelines for the <i>SYM from Forum 2000</i>.</li> </ul> <p>2.3.1.1 Assess the progress made in the provinces in the process of vocational animation, especially regarding:</p> <ul style="list-style-type: none"> <li>– its presence in the whole of YPM,</li> <li>– the involvement of the communities,</li> <li>– the continuity of the process,</li> <li>– criteria of discernment,</li> <li>– accompaniment of individuals and groups.</li> </ul>

2. The application of the project in the Youth Pastoral Ministry sector

AREAS OF ANIMATION	GENERAL OBJECTIVES

PROCEDURES	INTERVENTIONS
<p>2.3.2 Giving special attention to encouraging:</p> <ul style="list-style-type: none"> <li>– <i>salesian communities open to sharing</i> their own life and fraternity, prayer and apostolate with young people,</li> <li>– <i>schools of prayer for young people</i> led by the salesian communities,</li> <li>– <i>special prayer initiatives for the gift of a vocation involving the Salesian Family, the families and the young people themselves.</i></li> </ul> <p>2.3.3 Giving special attention to:</p> <ul style="list-style-type: none"> <li>– the vocation of the salesian brother,</li> <li>– the vocational dimension of the engagement period for Christians.</li> </ul> <p>2.3.4 Developing techniques for <i>personal guidance and vocational discernment</i> (in collaboration with the Formation Department).</p>	<p>2.3.1.2 Carry on a <b>reflection</b> on the vocational proposal in the Aspirantates and Vocational Guidance house, through:</p> <ul style="list-style-type: none"> <li>– regional or interprovincial meetings.</li> </ul> <p>2.3.1.3 <b>Reflection and exchange of experiences</b> concerning the influence of Youth Pastoral on pastoral work with adults particularly in the Salesian Family (in collaboration with the Salesian Family Department).</p> <p>2.3.3.1 Attend to the <b>presentation of the vocation of the salesian brother</b> through:</p> <ul style="list-style-type: none"> <li>– suggest to the provinces to have around the time of the celebration of the memorial of Blessed Artemides Zatti (15 March) a special occasion for the presentation of the vocation of the salesian brother and reflection on it to the youngsters and to the Salesian Family;</li> <li>– prepared material for the presentation of the salesian brother to all youngsters and groups that are considering the vocation question;</li> <li>– preparation of salesian brothers as trained vocational guides, able to accompany the youngsters in their vocational discernment (<i>in collaboration with the formation department</i>).</li> </ul> <p>2.3.3.2 Promote initiatives for the <b>vocational guidance of engaged couples</b>, among the leaders and the young people in the SYM in collaboration with lay groups of the Salesian Family.</p> <p>2.3.4.1 Prepare the <b>criteria and suggestions</b> for guiding vocational accompaniment and discernment in the provinces, in dialogue and collaboration with the</p>



PROCEDURES	INTERVENTIONS
	<p>Formation Department and those in the provinces responsible for vocation ministry. Providing in these criteria:</p> <ul style="list-style-type: none"> <li>– some basic guidelines for <i>practical training</i> of SDBs and mature lay people, especially in the Salesian Family, for personal guidance,</li> <li>– suggestions for the provinces to foster opportunities and the personnel for personal meeting and dialogue with youngsters especially those most open to Salesian Youth Spirituality the leaders and volunteers.</li> </ul>
<p>3.1.1 Fostering in the salesian communities and in the EPC:</p> <ul style="list-style-type: none"> <li>– <i>direct knowledge</i> of and involvement in situations that need solidarity;</li> <li>– <i>educational input for all the youngsters about the issue</i>;</li> <li>– the presence of educators who are identified with the salesian educational project;</li> <li>– active collaboration with other ecclesiastical and civil organizations to be present where educational and social policies about young people especially those at risk are drawn up.</li> </ul> <p>3.1.2 Recognizing the value of the <i>Ora-tories</i> and <i>Youth Centres</i> as the privileged setting for ensuring special care is given to prevention and the recovery of youngsters in situations of risk.</p> <p>3.2.1 Seeing to:</p> <ul style="list-style-type: none"> <li>– the identity of the salesian volunteer</li> </ul>	<p>3.1.1.1 See to the <b>implementation and development of the conclusions</b> from the world or regional <b>meetings</b> on marginalization (Street children-Rome 1999; Europe-Benedikbeuern 2000, India-Hyderabad 1999, Africa-Nairobi 2000, Inter-america 1999-2002 etc), noting especially:</p> <ul style="list-style-type: none"> <li>– the openness of all the salesian works of a province aware of the situation of youth deprivation and marginalization,</li> <li>– the educational and salesian quality of what is taught,</li> <li>– salesian formation of lay collaborators,</li> <li>– net-work of collaboration and work,</li> <li>– an active presence in the social sphere.</li> </ul> <p>3.1.2.1 Hold <b>regional meetings</b> to consider the new educational possibilities offered by the Salesian Oratory and Youth Centre especially for the education and recovery of adolescents and youngsters in situations of risk, and for <b>launching new initiatives</b> in this area.</p> <p>3.2.1.1 <b>Distribute and follow up</b> in the provinces the <b>conclusions of the inter-</b></p>

## 2. The application of the project in the Youth Pastoral Ministry sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>Support the provinces and the different salesian non government organizations in the development and improvement of the salesian volunteer movement.</p>
<p><b>4. IMPROVE THE SALESIAN PRESENCE IN HIGHER EDUCATION: <i>academic institutions and services</i></b></p>	<p><b>4.1 <i>IUS - Salesian Institutions of Higher Education</i></b></p> <p><b>Implement</b>, during the six year period 2002-2008 the 9 “<i>Policies for salesian presence in higher education</i>” drawn up with the involvement of the IUS and approved by the Rector Major and his Council.</p>

PROCEDURES	INTERVENTIONS
<p>movement integrated into the Salesian Pastoral Ministry,</p> <ul style="list-style-type: none"> <li>– the person of the volunteer and his/her total formation,</li> <li>– the positive and reciprocal relationship between the salesian community and the volunteers that collaborate with it,</li> <li>– the synergy between the different organizations and groups of salesian volunteers at national and regional level and within the Congregation.</li> </ul>	<p><b>national meeting</b> on salesian volunteering (Rome October 2001), with special attention to the points mentioned in 3.2.1.</p> <p>3.2.1.2 Create a salesian <b>volunteer network</b> starting from the existing organizations and groups.</p>
<p>4.1.1 Consolidating the processes already begun in the previous period (the interest, involvement and commitment of the IUS, synergy, improvement of the institutions, projection internal and external to the Congregation...)</p> <p>4.1.2 Concentrating the <b>contribution of the Department</b>,</p> <ul style="list-style-type: none"> <li>– on the implementation of the 9 policies, especially 4,5 and 6 referring to the direction and implementation by means of <i>common programmes</i> of action by all the IUS;</li> <li>– <i>on the promotion and direction of those initiatives that can serve as models or examples for all the IUS.</i></li> </ul>	<p>4.1.2.1 Holding an <b>Assembly of the IUS</b> (at the beginning and the end of the six year period):</p> <ul style="list-style-type: none"> <li>– to design and reach a consensus about the <b>“Common Programme 2, 2002-2008”</b> concentrated on basic contributions to the implementation of the “Policies”;</li> <li>– a final <i>evaluation</i>.</li> </ul> <p>4.1.2.2 Plan <b>Continental Conferences</b> for America, Asia and Europe (the first three conferences in the first three years; the following every two years):</p> <ul style="list-style-type: none"> <li>– to develop the <b>main arguments of the “Common Programme”</b> in a detailed and progressive manner.</li> </ul> <p>4.1.2.3 Establish the <b>working arrangements between the different sections</b> of the IUS according to their specific areas of competence both with regard to teaching and with regard to research and social influence, e.g.:</p>

2. The application of the project in the Youth Pastoral Ministry sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>4.2 <i>Other services in the university area</i> (university hostels, university chaplaincy in the universities and parishes...).</p>



PROCEDURES	INTERVENTIONS
<p>4.2.1 Setting in motion with the provincials, the centres and the individuals involved in this service a process similar to that tried out with the IUS, in which they were involved from the beginning.</p>	<ul style="list-style-type: none"> <li>- <i>virtual courses (on the net)</i> (aimed at the educational and formative application of Don Bosco's preventive system - in areas such as schools, the family, prisons, street children, ecology..., in line with the course already begun in 2001-2002),</li> <li>- IUS involved in <i>education and pedagogy</i> (San Paolo Proposal 2002),</li> <li>- IUS involved in <i>social communications</i> (together with the Department for Social Communication),</li> <li>- IUS involved in the <i>field of technology and the technical professions</i>,</li> <li>- IUS involved in the <i>field of law</i>.</li> </ul> <p>4.2.1.1 Undertake an <b>enquiry into the statistics and state</b> of the situation.</p> <p>4.2.1.2 Arrange <b>meetings</b> with/among those concerned:</p> <ul style="list-style-type: none"> <li>- for an exchange of experiences,</li> <li>- to draw up criteria for action and animation.</li> </ul>

### 3. The application of the project in the Salesian Family sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
<b>1. SALESIAN IN THE SALESIAN FAMILY</b>	<p>1.1 Understanding the salesian mission <b>around Don Bosco, the single founder</b> of the Salesian Family and of the Salesian Movement as the <b>common task of all.</b></p> <p>1.2 <b>Increase in the confreres</b> knowledge of, interest in and a sense of responsibility for the S.F. and for its groups.</p> <p>1.3 Concentration by SDBs on the fact of guidance <b>on typical aspects of the charism of Don Bosco.</b></p> <p>1.4 Make the <b>S.F. a reality in the Church and in Society.</b></p>

PROCEDURES	INTERVENTIONS
<p>1.1.1 <i>Addressing ourselves together to the world of youth and the ordinary people with a capacity to co-involve everyone in the one mission and bring together many apostolic forces.</i></p>	<p>1.1.1.1 Keeping the Salesian Family in mind in designing the SEPP and in planning its activities, and making use of all the resources present in the locality.</p> <p>1.1.1.2 At all levels studying the “Common Identity Card” and the “Common Mission Statement of the S.F.”.</p>
<p>1.2.1 Committing ourselves as individuals and as communities to <i>become familiar with the special characteristics of the different groups and the potential of the S.F. in its totality.</i></p>	<p>1.2.1.1 Studying the main documents of the groups individually and in community.</p>
<p>1.2.2 Inviting the communities to carry out their role of <i>animating nucleus</i> in the S.F.</p>	<p>1.2.2.1 Clarify the <i>specific role of the SDBs within the S.F.</i> and of the <i>delegate within the SDB community.</i></p> <p>1.2.2.2 Involve all the community in the life of the S.F.</p>
<p>1.3.1 Considering the SDB community as the <i>first point of reference</i> for the S.F.</p>	<p>1.3.1.1 Preparing confreres for the role of spiritual guide/director.</p> <p>1.3.1.2 Prepare SDBs always better in the human, Christian and salesian field to be guides of individuals and groups, capable of proposing experiences of faith and selflessness.</p>
<p>1.4.1 <i>By responding to the needs of the locality</i> and following the specific characteristics of our own charism.</p>	<p>1.4.1.1 Studying the special needs of the world of youth and of the missions.</p> <p>1.4.1.2 Becoming involved as the S.F. in the salesian mission in the locality and in the salesian volunteer movement.</p> <p>1.4.1.3 Becoming present in a coordinated way in the locality as the S.F. and as the salesian movement.</p>
<p>1.4.2 Inviting all to <i>work together</i> for the salvation of the young.</p>	<p>1.4.2.1 Collaborating with the initiatives of other movements on behalf of the young.</p>

### 3. The application of the project in the Salesian Family sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>1.5 <b>Fostering communion among the groups</b> and increasing the sense of belonging to the S.F.</p>
<p><b>2. FORMATION IN AND FOR THE SALESIAN FAMILY</b></p>	<p>2.1 <b>Having a formation that is shared between SDB, S.F. and lay people.</b></p> <p>2.2 <b>Ensure an adequate formation for the SDB delegates or assistants</b> so that they may carry out their specific role.</p>

PROCEDURES	INTERVENTIONS
<p>1.5.1 Encouraging <i>fraternal dialogue and collaboration</i>.</p>	<p>1.4.2.2 Intervening in those places <i>where policies are formulated</i> regarding the education of young people.</p> <p>1.4.2.3 Trying to obtain ecclesiastical and civil recognition as the S.F. or as the Salesian Movement in the Church and in Society.</p> <p>1.5.1.1 Those in charge of the groups collaborating together:</p> <ul style="list-style-type: none"> <li>– in the S.F. Committee at various levels;</li> <li>– in considering and planning possible collaboration;</li> <li>– sharing information among the groups that may be of interest to the whole S.F.</li> </ul>
<p>2.1.1 <i>Sharing</i> common elements of Spirituality and mission.</p> <p>2.1.2 Making known to everyone <i>the specific charismatic elements of each group</i>.</p> <p>2.1.3 Appreciating the formative value of daily life, of apostolic experience, of contact with other members of the S.F.</p> <p>2.1.4 <i>Providing special occasions for formation</i> of the Salesian Family.</p> <p>2.2.1 Reminding the <i>world and provincial delegates and assistants of their primary responsibility</i> for their specific formation.</p>	<p>2.1.1.1 Giving Salesians the responsibility for promoting the salesian formation of the members of the S.F. in a co-responsible manner: knowledge of Don Bosco, salesian spirituality, the preventive system etc.</p> <p>2.1.4.1 Organizing “<i>Salesian Spirituality Days</i>” in different regions or different continents.</p> <p>2.2.1.1 Under the responsibility of the provincial and his council, the <i>choice and preparation</i> of the salesian delegates and assistants capable of fulfilling the role of guides and spiritual directors of the groups and of the laity in the S.F.</p> <p>2.2.1.2 Forming <i>lay leaders</i> capable of providing salesian animation.</p> <p>2.2.1.3 Organizing regional and provincial <i>meetings</i> for the formation of delegates and assistants.</p>

### 3. The application of the project in the Salesian Family sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	2.3 Enrich the members of the S.F. with the <b>heritage of the whole S.F.</b>
3. VOCATIONAL ANIMATION IN THE SALESIAN FAMILY	3.1 <b>Involving the whole S.F. in the Vocation ministry</b> of the various groups.
4. ORGANIZATION OF THE SALESIAN FAMILY	4.1 Ensure collaboration at various levels for <b>working in net-works for the salesian mission.</b>  4.2 Promoting and respecting the <b>institutional roles of the organizations at various levels.</b>

PROCEDURES	INTERVENTIONS
<p>2.3.1 Helping the others to understand the <i>charismatic identity and richness of one's own group</i>.</p>	<p>2.3.1.1 The Cooperators to communicate their vocation as laity, the past-pupils their professional competence as Christians, the VDB their consecration in the world etc...</p>
<p>3.1.1 Giving witness to the joy of the vocation and looking for vocations for all the groups.</p> <p>3.1.2 <i>Integrating the vocation ministry at provincial level.</i></p>	<p>3.1.1.1 Presenting the vocation of the various groups to all.</p> <p>3.1.2.1 Fostering the vocational flow of members and leaders of the SYM towards the groups of the S.F.</p> <p>3.1.2.2 At provincial level organizing a <i>yearly day for the Salesian Family</i>.</p> <p>3.1.2.3 At local level organizing occasions of prayers for vocations for the S.F.</p>
<p>4.1.1 Guaranteeing <i>union around the Rector Major</i>.</p> <p>4.1.2 Planning and programming the salesian mission together at local and provincial level.</p> <p>4.1.3 Drawing up and carrying out <i>common pastoral projects</i>.</p> <p>4.1.4 Involving all the SDB community in initiatives of the S.F.</p> <p>4.1.5 Encouraging those groups less connected to come closer and to grow in a sense of belonging to the S.F.</p> <p>4.2.1 <i>Clarifying the role of the world delegates, of the Provincial and his delegates for the S.F., of the Rector and his delegates for the S.F.</i></p>	<p>4.1.1.1 The Vicar of the Rector Major promotes communion among the various groups (GC25, 133).</p> <p>4.1.2.1 Encouraging meetings of those in charge at various levels.</p> <p>4.1.4.1 Inviting the members of the S.F. to share their experiences with the SDB community.</p> <p>4.1.4.2 Ensure meetings of the S.F. committee at world, provincial and local levels.</p> <p>4.1.4.3 Ensure communication and information through newsletters, magazines, internet sites etc.</p> <p>4.2.1.1 If necessary, <i>modify the statutes and/or regulations</i> to clarify the roles.</p>

### 3. The application of the project in the Salesian Family sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>4.3 Foster <b>organizational, administrative and financial autonomy of the lay groups of the S.F.</b></p> <p>4.4 Establish <b>structural connections with different bodies</b> in the Church and in civil society.</p>
<p><b>5. CONSOLIDATION AND EXPANSION OF THE SALESIAN FAMILY</b></p>	<p>5.1 <b>Fostering the consolidation of those groups in need</b> of greater clarification regarding their salesian identity.</p> <p>5.2 Guide and assist the Provinces in the <b>development of the Salesian Cooperators and the Past Pupils</b> (GC25, 133).</p> <p>5.3 Intensify <b>links of animation with groups that are just starting.</b></p>



PROCEDURES	INTERVENTIONS
<p>4.3.1 Fostering the specific identity and the organizational capacity of each group.</p> <p>4.4.1 <i>Devoting ourselves to topics of common interest and collaborating with others</i> for the promotion of the common salesian mission.</p>	<p>4.3.1.1 Put into operation the world structures of government and coordination of the Cooperators and the Past-Pupils.</p> <p>4.4.1.1 Making our presence felt as a group in <i>creating public opinion</i> with regard to topics of common interest.</p>
<p>5.1.1 Closely following groups which are looking for some form of salesian vocational expression.</p> <p>5.2.1 Insisting that in every salesian house there be a group of Salesian Cooperators.</p> <p>5.2.2 Ensuring that there is an Association of Past-Pupils in every work.</p> <p>5.3.1 Examining the question of the admission of new groups within the S.F.</p>	<p>5.1.1.1 Follow up in a special way the CDB in this phase of research and in the drawing up of their constitutions.</p> <p>5.1.1.2 Accompany the Salesian Cooperators in the revision of their "<i>Regulations of Apostolic Life</i>".</p> <p>5.1.1.3 Accompany the Past-Pupils in the revision of the "<i>Statute of the World Body</i>".</p> <p>5.2.1.1 Strongly encouraging the pupils in schools and the young people in the oratories and parishes to enrol in the association of past-pupils and in other groups of the S.F.</p> <p>5.3.1.1 Following the development and the discernment of new groups when they come forward and examining requests by new groups to belong to the S.F.</p>

#### 4. The application of the project in the Social Communication sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p>1. UNIFIED OR OVERALL VIEW of the Planning of the SC Department, in continuity with the previous.</p>	<p>1.1 Making <b>specific contributions by SC to the priorities</b> of the Animation Plan of the Rector Major and his Council 2002-2008.</p> <p>1.2 Building up and gradually making use of a <b>communication system</b> for the Congregation that is <b>professional and sound but flexible</b>:</p> <p>1.3 in order to encourage the creation of a “<b>communication ecosystem</b>” that involves everyone (SDBs, Salesian Family, educators, pupils) in the salesian spirit and mission;</p> <p>1.4 in order to guide and facilitate <b>relationships of communication and exchange of ideas</b> in the organization of the Generalate and between it and the provinces.</p> <p>1.5 in order to encourage internal <b>charismatic communion</b> with a sense of belonging in the first place to the Congregation over and above that to one’s province, and then to the Salesian Family through reliable information;</p>

PROCEDURES	INTERVENTIONS
<p>1.1.1 Maintaining a clear attitude of <i>involvement and collaboration</i> by the Department for S.C. at the Generalate on behalf of the Provinces.</p> <p>1.2.1 Making use of a <b>frame of reference</b> with precise <i>guidelines or policies</i>:</p> <ul style="list-style-type: none"> <li>– for animation and formation;</li> <li>– for information;</li> <li>– for communication agencies.</li> </ul> <p>1.3.1 Activating <b>communication processes</b> rather than carrying out initiatives unconnected with each other.</p> <p>1.4.1. Attending to both the nature of the relationship and the use of new technologies in the services offered.</p> <p>1.5.1 Improving:</p> <ul style="list-style-type: none"> <li>– the official publications: such as the Acts of the General Council, the Salesian Bulletin, provincial newsletters etc.</li> </ul>	<p>1.1.1.1 Offering ordinary and extraordinary <i>information services</i> (cf 314 and 3141).</p> <p>1.1.1.2 Presenting the Animation Plan to the provinces in multimedia form.</p> <p>1.2.1.1 <b>Communicate and implement</b> the <i>Communication Policy</i> of the Congregation.</p> <p>1.2.1.2 <b>Communicate and implement</b> in the Congregation the document <i>Information Policy</i>.</p> <p>1.2.1.3 <b>Draw up and implement</b> the specific guidelines for the business enterprises.</p> <p>1.3.1.1 Establish a <b>world advisory committee</b> composed of experts in the different areas of SC, that will ensure continuous collaboration with the Department.</p> <p>1.4.1.1 Offering technical <b>guidance and advice</b> on ways and means of communication.</p> <p>1.4.1.2 Offering <b>formation</b> courses to the General Council and to the Staff of the Generalate.</p> <p>1.4.1.3 Make possible the <b>full use of the potential of the Internet network</b> for communication within the Generalate and with the Provinces.</p> <p>1.5.1.1 Cf ANS (3.1), Salesian Bulletin (3.3) and Internet (3.4).</p>

#### 4. The application of the project in the Social Communication sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>1.6 in order <i>to help Salesians and lay collaborators</i> as educators to have a positive attitude in accepting and being familiar with the use of the instruments and the techniques of communication, in view of carrying out the educative and pastoral mission;</p> <p>1.7 in order to develop within the Congregation an understanding of SC as <i>field of mission</i> and as a setting for young people to come together (GC25, 47) and to support the conviction that mass communication and the development of information technology are means for innovative models and new ways of thinking (GC25, 3) – cultural models;</p> <p>1.8 in order to make the <i>specialized</i> communication and information <i>services</i> linked to the salesian mission, so that they provoke action by society;</p> <p>1.9 in order to present the Congregation more effectively to <i>public opinion</i>.</p>
2. ANIMATION AND FORMATION	2.1 <b>Promoting and coordinating social communication in the Congregation</b> in a global, structured and gradual manner.

PROCEDURES	INTERVENTIONS
<p>1.6.1 Availing of <b>personnel qualified</b> in C.S and attached to the sector with an approach that goes beyond the province boundaries.</p> <p>1.7.1 Availing of:</p> <ul style="list-style-type: none"> <li>– <b>organization:</b> central and provincial (also where appropriate regional);</li> <li>– <b>structures:</b> <ul style="list-style-type: none"> <li>• of <i>formation</i></li> <li>• of <i>information material</i></li> <li>• of <i>production of educational material</i>.</li> </ul> </li> </ul> <p>1.8.1 Promoting cultural and educational and pastoral <b>projects</b> in harmony with the salesian educational system.</p> <p>1.9.1 Improving the information services of ANS.</p>	<p>1.6.1.1 Cf preparing personnel (2.2) and policy regarding personnel (2.3).</p> <p>1.7.1.1 Ensuring: sufficient personnel in the department, a delegate in every province, a Regional coordinator where appropriate. Regarding structures:</p> <ul style="list-style-type: none"> <li>– obtain the cooperation of the <b>SC Faculties of the IUS</b> (cf 2212);</li> <li>– ensuring the professional functioning of the <b>ANS Central Office</b> with a network of <b>correspondents</b> (cf 3112), <b>the central coordination of the SB</b> (cf 3311) and of <b>local editors</b> (cf 3312);</li> <li>– increasing the educational production of the communication agencies.</li> </ul> <p>1.8.1.1 Cf ANS (3.1), Internet (3.4), communication agencies (4).</p> <p>1.9.1.1 Cf ANS (3.1), Press Office (3.2.1.2) Bulletin (3.3) Internet (34).</p>
<p>2.1.1 Working in harmony with the <b>global policy</b> of SC for the whole Congregation.</p> <p>2.1.2 Referring to <b>the provincial delegate for SC</b> for the necessary developments.</p> <p>2.1.3 Guiding and following the provinces in the drawing up and implementation of the <b>provincial plan for SC</b>, as part of the Organic Provincial Plan.</p>	<p>2.1.1.1 Maintaining <b>personal contact</b> between the Department and each delegate and all together (ibid for 212 and 213).</p> <p>2.1.3.1 <b>Communicate and implement</b> the <i>Book of the Provincial Delegate for SC</i>.</p>

#### 4. The application of the project in the Social Communication sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p data-bbox="530 512 1071 571">2.2 <b>Preparing personnel</b> (salesians and lay for working in SC).</p> <p data-bbox="530 699 1071 758">2.3 Consider an <b>overall plan</b> regarding a policy for personnel (at least by regions).</p> <p data-bbox="530 853 1071 944">2.4 <b>Direct and coordinate</b> the growing interest in the provinces <b>for Formation Centres for SC</b>.</p> <p data-bbox="530 1252 1071 1343">2.5 <b>Collaborate with</b> civil <b>institutions</b> and with bodies of the Catholic Church and others with typical salesian inventiveness.</p>

PROCEDURES	INTERVENTIONS
<p>2.1.4 Always referring to the <b>Regional Councillor</b> for initiatives in the respective regions.</p> <p>2.1.5 Arranging with the <b>Provincial Conferences</b> (or other possible inter-provincial structures) initiatives or plans of common interest to a group of provinces.</p> <p>2.2.1 <b>Qualifying the personnel professionally</b>, to the extent required by the type of work and the needs of the Congregation, the provinces and/or the regions.</p> <p>2.3.1 Working <b>in harmony with other sectors</b> of the salesian organization, in so far as a policy about personnel affects the life of all the Congregation.</p> <p>2.4.1 Looking into aspects of <b>awareness and contacts for collaboration</b> between the faculties of communication in the IUS and the different formation centres.</p> <p>2.4.2 Working in harmony with the <b>Departments for Formation and Youth Pastoral Ministry</b>.</p> <p>2.4.3 Responding positively in a formative manner to the need for <b>edu-communication</b>.</p> <p>2.5.1 Make people aware of the need and the appropriateness for <b>SDBs not to become isolated</b>.</p> <p>2.5.2 Consider the <b>effectiveness</b> of combined activities in SC.</p>	<p>2.1.4.1 <b>Work with</b> the Regional Councillor.</p> <p>2.1.5.1 <b>Take part</b> in meetings of the conferences to help them with the verification of common plans or initiatives.</p> <p>2.2.1.1 Draw up an <b>adequate review</b> of the situation and of the efforts to make concrete choices regarding the qualification of personnel.</p> <p>2.3.1.1 Draw up a <b>scheme of formation</b> for Salesians in SC.</p> <p>2.4.1.1 Draw up a plan for a <b>possible development</b> of SC centres in different ways.</p> <p>2.4.1.2 Promote <b>meetings for collaboration</b> between the different SC centres.</p> <p>2.5.1.1 Taking active part in <b>international events and organizations</b> for SC.</p> <p>2.5.2.1 <b>Fostering links and contacts between Salesians</b> who are part of civil and ecclesiastical SC bodies at national and international level.</p>

#### 4. The application of the project in the Social Communication sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>3. INFORMATION</b></p>	<p>3.1 <b>Consolidate</b> the project for the production of salesian information (<b>ANS</b> - Salesian International News Agency).</p> <p>3.2 <b>Develop</b> the project <i>to produce information/news on the world of youth.</i></p> <p>3.3 Continue the <b>process of renewal</b> for the <b>Salesian Bulletin</b> begun during the previous six year period.</p>



PROCEDURES	INTERVENTIONS
<p>2.5.3 As far as possible seeking the <b>collaboration of the FMA and the Salesian Family</b>.</p>	<p>2.5.3.1 Encouraging the provinces to become <b>involved in such bodies</b> at local and national level.</p>
<p>3.1.1 Ensure the <b>necessary conditions for its functioning in a professional manner</b>: the personnel, structure and organization, technology and means/resources.</p> <p>3.1.2 Adapting the <b>style of information</b> along the lines of the document <i>Congregation Information Policy</i>.</p> <p>3.1.3 Restructuring the <b>list of information products</b> according to the needs of the salesian “market” in the next few years.</p> <p>3.1.4 Offering <b>specific information material</b> to accompany the strategic policies indicated by the Rector Major and his Council in the Project of animation for 2002-2008.</p> <p>3.2.1 Responding to the <b>real needs of the external market</b> (agencies, media, etc) through a <b>specific project</b> on the basis of what was said in 25.</p> <p>3.2.2 Prior to any launch on the market place having a <b>trial run</b> (experimenting and training).</p> <p>3.3.1 Considering all the editions of the SB as a <b>single product</b> of the Congregation (R.41) which with their own characteristics fit within the communication system it is intended to create. (cf point 1)</p>	<p>3.1.1.1 Ensure the necessary conditions in the <b>centre in Rome</b>.</p> <p>3.1.1.2 Gradually create a <b>net work of correspondents</b> (local and national).</p> <p>3.1.2.1 Carry out an <b>assessment</b> of the more recent publications/issues starting from those aimed at, and <b>make the necessary adjustments</b>.</p> <p>3.1.3.1 Restructure <b>the list</b>: define each one of the products and its particular characteristics and relate them to the different target groups and purposes.</p> <p>3.1.4.1 Study <b>the potential contributions</b>:</p> <ul style="list-style-type: none"> <li>– in the ordinary publications</li> <li>– in special publications.</li> </ul> <p>3.2.1.1 <b>Project</b> for recognition as an information source.</p> <p>3.2.1.2 Press Office.</p> <p>3.2.1.3 Making use of other means/from other sources of SC.</p> <p>3.3.1.1 Set up a <b>central animation service</b> to guide the process of renewal.</p> <p>3.3.1.2 As far as is possible establish the role of <b>local director of the bulletin and correspondent of ANS and training for it</b>.</p>

#### 4. The application of the project in the Social Communication sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>3.4 Organize <b>on the Internet</b> a <b>central source</b> of information and communication such as a web site or the coordination of web sites with a specific aim.</p>
<p>4. <b>COMUNICATION BUSINESS ENTERPRISES</b></p>	<p>4.1 Promoting a serious <b>reflection</b> on the functioning of the <b>principal salesian communication business enterprises</b> of the last 25-30 years (considering successes and failures), in an attempt to arrive at some practical and guiding conclusions.</p> <p>4.2 Define <b>the general policy and directives</b> for SC business enterprises.</p> <p>4.3 Always operating in the SC sector with criteria of professionalism, efficiency, and effectiveness both charismatically and economically, soundness, synergy in carrying out the salesian mission.</p>

PROCEDURES	INTERVENTIONS
<p>3.3.2 Ensuring a <b>unified direction</b> in all the editions.</p> <p>3.3.3 Concentrating on a higher quality and <b>wider distribution</b> of the SB.</p> <p>3.4.1 Facilitating interaction between the centre and the provinces and the updating of the various salesian sites.</p>	<p>3.3.2.1 On the part of ANS create <b>special services</b> photographic and textual for the SBs.</p> <p>3.3.3.1 Set in motion a <b>plan</b> of guidance and support for the management and expansion of distribution.</p> <p>3.4.1.1 Organizing the web site (coordinating the various elements of the sites: Direzione Generale, Don Bosco, ANS, SB, Youth etc...).</p>
<p>4.1.1 Involving <b>those directly concerned</b> in the enterprises, the provincial eonomers and Economer General assisted by external <b>experts</b>.</p> <p>4.1.2 Working on a precise and reliable <b>documentation</b>.</p> <p>4.2.1 Responding to the <b>requirements</b> of the salesian mission, to previous experiences, to the professional approach needed for organization and management control, to the impact of globalization...</p> <p>4.3.1 Operating with <b>concrete projects</b> such as the <i>Fusagasuga Project</i>:  – in the various sectors: editorial, tv radio etc.  – in different geographical and cultural settings.</p> <p>4.3.2 Inculcating the need to work on <b>plans with a cultural and educational content</b>, and not immediately focusing on structures and instruments.</p>	<p>4.1.1.1 Organize a <b>study session</b>.</p> <p>4.2.1.1 Draw up a <b>document</b> following this sequence of events:  – draw up a draft starting from the reflections and the conclusions of the study session;  – consult with those involved in the sector;  – integrate the suggestions;  – present to the Rector Major and his Council.</p> <p>4.3.1.1 <b>Assess and consolidate</b> the four initiatives of the <i>Fusagasuga Project</i> in operation in the area of the publication of school books in the following countries: Argentina-Uruguay, Chile, Mexico, Paraguay.</p>

4. The application of the project in the Social Communication sector

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>4.4 Look into the possibility of <b>new projects</b> in other geographical and cultural areas and in other parts of SC.</p>

PROCEDURES	INTERVENTIONS
<p>4.3.3 Studying how to involve lay people in a practical and co-responsible manner in the SC sector.</p> <p>4.3.4 Working with all those who say they are <b>disposed</b> to work together.</p> <p>4.3.5 Making use of the experience of those who have already worked successfully and giving them responsibility for new projects.</p> <p>4.4.1 Maintaining the <b>same strategies previously indicated</b> (cf 431 and 435).</p>	<p>4.4.1.1 Launch other projects in specific areas of communication.</p>

## 5. The application of the project in the Salesian Missions Department

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. MISSIONARY ANIMATION</b></p>	<p>1.1 Ensuring <b>missionary animation throughout the Congregation</b>, and not only in lands of first evangelization.</p> <p>1.2 Promoting <b>a missionary spirituality</b> in the salesian style.</p> <p>1.3 Strengthening the figure and the role of the Provincial Delegate for Missionary Animation and that of the National or Regional Delegate.</p>
<p><b>2. MISSIONARY PRAXIS AND FORMATION</b></p>	<p>2.1 Intensify the effort <b>to inculturate the gospel and the salesian charism</b> and to undertake interreligious and intercultural dialogue.</p> <p>2.2 Create <b>a new mentality regarding the link between human development and evangelization.</b></p> <p>2.3 Produce <b>a pastoral plan in missionary presences</b> following the method of the SEPP.</p>

PROCEDURES	INTERVENTIONS
<p>1.1.1 Keeping alive enthusiasm for the missions through <i>a constant flow of information</i> on missionary items.</p> <p>1.2.1 Periodically reflecting on salesian missionary spirituality.</p> <p>1.3.1 – Clarifying the role of the Provincial Delegate for Missionary Animation. – assisting him with appropriate material and encouragement.</p>	<p>1.1.1.1 Keeping in <i>regular contact with missionaries</i> through the media, suitable publications on missionary work and missionaries themselves.</p> <p>1.2.1.1 – Setting up study groups on salesian missionary spirituality . – Holding meetings for Salesian Missiologists.</p> <p>1.3.1.1 – <i>In harmony with the Youth Pastoral Ministry Department</i>, carry out a reflection on the figure and role of the Provincial Delegate for Missionary Animation in the context of the salesian mission. – Produce material for missionary animation.</p>
<p>2.1.1 Making use of <i>a continuous reflection</i> on the urgent need for inculturation and interreligious and intercultural dialogue.</p> <p>2.2.1 Begin a self examination of the methods used so far.</p> <p>2.3.1 In collaboration with the Youth Pastoral Ministry Department insisting on the need to introduce as soon as possible</p>	<p>2.1.1.1 – Hold study seminars on inculturation and interreligious and intercultural dialogue in the regions. – Make use of the centres that promote the link between evangelization and culture.</p> <p>2.2.1.1 – <i>Make an evaluation</i> of the methods employed for human development and evangelization, to encourage the development of new methods. – Hold study sessions and reflect in order to arrive at a salesian vision of integral human development. – In conjunction with the Economist General's Department facilitate the establishment and the strengthening of "Development Offices" at provincial level.</p> <p>2.3.1.1 Promoting the adoption of a common SEPP for the various presences in a homogeneous region.</p>

## 5. The application of the project in the Salesian Missions Department

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>2.4 <b>Update the missionaries</b> on the missionary reflection that has taken place in the Church and in the Congregation.</p>
<p>3. <b>MISSIONARY SOLIDARITY</b></p>	<p>3.1 <b>Facilitate the transfer of confreres</b> from areas rich in vocations <b>to those with greater need.</b></p> <p>3.2 Organize the <b>lay missionary volunteer movement</b>, especially for young people, in a more coherent and effective way.</p> <p>3.3 <b>In conjunction with the Economist's Office</b>, link together the missionary procurers offices (large and small), the NGOs and the various Development Offices, working towards a self financing pastoral approach. Develop a more just and suitable assistance policy.</p>



PROCEDURES	INTERVENTIONS
<p>the method of the SEPP in missionary presences.</p> <p>2.4.1 Providing missionaries with means for updating according to the needs of each region.</p>	<p>2.4.1.1 – <i>In accord with the Department for Formation</i> assess the <i>formation in the missionary dimension</i> in each phase of formation and remedy any defects.</p> <ul style="list-style-type: none"> <li>– Look for new ways of arranging courses of updating and ongoing formation for confreres involved in the evangelization <i>ad gentes</i> on a language basis.</li> <li>– Distribute circulars (aids) for the theological and pastoral updating of missionaries.</li> </ul>
<p>3.1.1 <i>Encouraging volunteering for the missions by the confreres</i> in regions fruitful in salesian vocations.</p> <p>3.2.1 – Fostering an appreciation of the lay missionary volunteer movement among salesians in all the regions.</p> <ul style="list-style-type: none"> <li>– <i>Creating a net work of collaboration with volunteers</i> in the different regions.</li> </ul> <p>3.3.1 – Focusing on the person rather than the project itself.</p> <ul style="list-style-type: none"> <li>– Fostering the development of the people rather than the institution.</li> </ul>	<p>3.1.1.1 See to the <i>re-enforcement of new salesian presences</i> with new personnel, to ensure the quantitative and qualitative consistency of the communities.</p> <p>3.2.1.1 <i>Spread information</i> about the missionary volunteers. Encourage them to share information about their experiences and provide information about them.</p> <ul style="list-style-type: none"> <li>– Evaluate the lay missionary volunteer experience to improve the praxis (<i>in collaboration with the Department for Youth Pastoral Ministry</i>).</li> </ul> <p>3.3.1 1 – Continue the development and attend to the functioning of the “<i>Don Bosco Network</i>” in the context of “<i>Don Bosco International</i>”.</p> <ul style="list-style-type: none"> <li>– Look into the possibility of a magazine or newsletter for missionary animation throughout the Congregation (with the collaboration in new work of the Offices and NGOs).</li> </ul>

## 5. The application of the project in the Salesian Missions Department

AREAS OF ANIMATION	GENERAL OBJECTIVES
4. NEW FRONTIERS	<p>4.1 Reinforce evangelization <i>ad gentes</i>.</p> <p>4.2 Respond with evangelical vigour to the needs of the poorest in emergency situations: orphans, victims of AIDS, young refugees/immigrants, the homeless, ethnic minorities.</p>

PROCEDURES	INTERVENTIONS
<p>4.1.1 Redirecting missionary activities towards a real evangelization <i>ad gentes</i>.</p> <p>4.2.1 Promoting initiatives on behalf of orphans, victims of AIDS, young refugees etc. <i>in collaboration with the Department for Youth Pastoral Ministry.</i></p>	<p>4.1.1.1 – Launch <i>new presences</i> in strategic places. – relaunch evangelization <i>ad gentes</i> in the current missionary presences.</p> <p>4.2.1.1 – Make efforts to encourage people to be aware of the urgent need for commitment on behalf of orphans, the victims of AIDS, young refugees etc. – Monitor the progress of the measures taken in emergency situations.</p>

## 6. The application of the project in the Economer's Department

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p>1. <b>EVANGELICAL POVERTY</b></p>	<p>1.1 Promoting <b>prophetic austerity</b> in the personal style of life of the confreres and of the community (cf. GC25, n. 35).</p> <p>1.2 See to the openness and accountability in the use of money and the application of the means put at our disposal by Providence.</p>
<p>2. <b>ADMINISTRATION</b></p>	<p>2.1 Promoting in the Congregation the <b>culture and the practice of an uptodate and efficient accounting system.</b></p>

PROCEDURES	INTERVENTIONS
<p>1.1.1 Fostering a “simple, sober and modest way of living, taking account of the local neighbourhood, in assiduous and self-sacrificing work with a readiness to carry out even the most humble tasks” (GC25, n.35).</p> <p>1.2.1 Guidance in the <i>efficient sharing of money in the community</i></p> <p>1.2.2 Encourage a <i>periodic examination of the financial situation</i> of the communities.</p> <p>1.2.3 Developing a deeper awareness that Providence places at our disposal means <i>to combat hunger, poverty and underdevelopment</i>.</p>	<p>1.1.1.1 Identify the criteria and the way to prepare schemes for the <i>scrutinium paupertatis</i> to offer to the Provincials and their councils (in collaboration with the Vicar of the Rector Major).</p> <p>1.1.1.2 Guide the Provincial Councils in the verification of the economic part of the Provincial Directory, with special reference to the use of material goods and accountability on the part of confreres and the communities.</p> <p>1.2.1.1 Provide the Provincials and Provincial Councils with <i>criteria for a provincial policy of openness</i> regarding stipends, pensions and other financial income on the part of confreres.</p> <p>1.2.2.1 Provide the Provincial Economers with <i>ways of managing and checking</i> the house bank accounts and provide a guide for the <i>ethical management of investments</i>.</p> <p>1.2.3.1 Guide the Provincials and their Councils in the use of available money on behalf of <i>practical development projects</i> especially for poor youngsters, encouraging internal solidarity among the works in the Province (in collaboration with the Missions Department).</p>
<p>2.1.1 Encouraging the <i>use of professional advice</i> in the various fields that regard administrative management.</p> <p>2.1.2 Defining the supporting roles of lay people.</p>	<p>2.1.1.1 Consolidating in every province the setting up and the regular functioning of provincial financial committee, under the direction of the provincial economist.</p> <p>2.1.2.1 Identify the management areas in which it is necessary to make use of advisers at provincial level; accounting, legal, the area of workers’ rights...</p>

6. The application of the project in the Economer’s Department

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>2.2 Attend to the development of a management mentality and practice based on <b>criteria of budgeting and final accounting.</b></p>
<p>3. CENTRALIZATION OF SOLIDARITY</p>	<p>3.1 Promoting <b>solidarity as regulating principle</b> in the life and mission of the community.</p> <p>3.2 Guiding a <b>just centralization of resources and management</b> among the communities and works in the province.</p>

PROCEDURES	INTERVENTIONS
<p>2.1.3 Attend to the formation the specific updating of both provincial economists and local economists.</p> <p>2.2.1 Getting the provincial financial committee as far as possible to unify the accounts of the communities and works.</p> <p>2.2.2 Insist on the need for coinvolvement in economic responsibility both at community level and in the EPC.</p> <p>2.2.3 Ensuring accurate/careful information from the provinces to the Economist general, regarding the property, economic and financial situations.</p>	<p>2.1.3.1 Enable provincial economists to organize coordination between local community economists, with regular meetings and updating courses.</p> <p>2.2.1.1 Guide the drawing up and the implementation of a plan to have integrated accounts for all the communities and works in the province.</p> <p>2.2.1.2 Provide the provincial economists with criteria and methods suited to the regular periodic examination of the communities and work with reference to economic and financial progress.</p> <p>2.2.2.1 Consolidate the practice of a community assessment of the budget and final accounts linked with periodic information about the economic and financial situation both at local and provincial level.</p> <p>2.2.3.1 Promoting and making good use of the drawing up of the provincial <i>rendiconto</i>, according to the new model in use now for some years.</p>
<p>3.1.1 <i>Bringing about a real sharing</i> in the context of the local, provincial and world community.</p> <p>3.2.1 <i>Rationalizing and unifying the various aspects of administration and management</i> while respecting the autonomy provided for by the Constitutions.</p>	<p>3.1.1.1 Promoting the setting up in every province of a provincial solidarity fund, defining the sources of income.</p> <p>3.1.1.2 Continuing the positive experience of the <i>Rector Major's Solidarity Fund</i> at the level of the Congregation.</p> <p>3.2.1.1 Moving towards a rational unification at provincial level of the advisory bodies of which the communities have need.</p> <p>3.2.1.2 Assist the setting up of provincial funds for particular purposes (formation fund, sick and emergency fund, solidarity fund...).</p>

## 6. The application of the project in the Economer's Department

AREAS OF ANIMATION	GENERAL OBJECTIVES
	<p>3.3 Establish an efficient collaboration with the Missions Department for the <b>animation of the Mission Offices (Procures).</b></p>
<p><b>4. SPECIFIC PROJECTS FOR THIS SIX YEAR PERIOD</b></p>	<p>4.1 Attend to certain <b>extraordinary maintenance requirements.</b></p> <p>4.2 Find structural solutions for <b>emergency and unforeseen situations.</b></p> <p>4.3 Promoting a concrete realization of <b>ethical and alternative financing.</b></p> <p>4.4 Developing all the potential of the <b>Don Bosco in the World Foundation.</b></p> <p>4.5 Directing the establishment of <b>civil and legally recognized associations</b> at local and provincial level.</p>



PROCEDURES	INTERVENTIONS
<p>3.3.1 Monitoring areas of particular need and helping people be aware of the financial requirements of the salesian missions.</p>	<p>3.2.1.3 <i>Expand/Take advantage of the development and project offices</i> in the context of the provincial economists office (in collaboration with the Missions Department).</p> <p>3.3.1.1 Collaborating in the efficient and reasonable distribution of the financial resources available.</p>
<p>4.1.1 Directing the relationship with the firms concerned financing and finding funding for and monitoring the work itself.</p> <p>4.2.1 Seeing to the finding of financial resources and their prompt availability.</p> <p>4.3.1 Joining in with the efforts already being made by some Congregations and Orders.</p> <p>4.4.1 Developing and rationalizing contacts with the provinces, the missionary residences and the missionaries.</p> <p>4.5.1 Providing criteria and guidance in conformity with the Constitutions and salesian tradition.</p>	<p>4.1.1.1 Carrying out some extraordinary maintenance <i>at the Generalate</i>.</p> <p>4.1.1.2 Attending to certain extraordinary maintenance <i>at the UPS</i>.</p> <p>4.1.1.3 Monitoring some extraordinary maintenance at <i>Turin</i> (Basilica of M.H C., Church of St John the Evangelist) <i>and at Colle D. Bosco</i>.</p> <p>4.2.1.1 Intervene in emergency situations due to calamities, and unseen and unforeseeable needs.</p> <p>4.2.1.2 Identify the institutional resources that could be drawn on.</p> <p>4.3.1.1 Taking part in the setting up of a <i>Society for the Management of Investments</i> and of a <i>Sicav</i> (common investment fund).</p> <p>4.4.1.1 Examining and implementing effective ways of keeping in contact with the benefactors and with those benefiting.</p> <p>4.5.1.1 Examining some established methods and monitoring projects that are in progress.</p>



Third Part

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## **APPLICATION OF THE PROJECT IN THE SINGLE REGIONS**

1. Africa - Madagascar
2. Latin America - South Cone
3. Interamerica
4. East Asia - Oceania
5. South Asia
6. North Europe
7. West Europe
8. Italy - Middle East

## Application of the project in the region Africa - Madagascar

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<b>1. PRIMACY OF THE SPIRITUAL LIFE OF THE COMMUNITY</b>	<ol style="list-style-type: none"> <li>1. Encourage the provinces to draw up a <i>pedagogy of personal and community prayer</i>, to help the confreres and the communities to grow in the spiritual life;</li> <li>2. Emphasise the <i>role of the Rector</i> as the centre of communion and as spiritual animator of the people;</li> <li>3. Promote at the level of the Region, through the Provincial Conference (CIVAM), the creation of the "<i>Formation Commission</i>", with a coordinator in charge.</li> </ol>
<b>2. WITNESS OF THE COMMUNITY TO COMMUNION AND FRATERNITY</b>	<ol style="list-style-type: none"> <li>1. See to the qualitative and quantitative consistency of the single communities, in the development of the Circumscription;</li> <li>2. Consolidate in the Provinces a style of community life based on community meetings and on a <i>pastoral plan</i>;</li> <li>3. Arouse the interest of the SDB for the FS, studying and implementing the "<i>Common Identity Card</i>" and the "<i>Common Mission statement</i>";</li> <li>4. Help the communities to fully accept lay people and their involvement in the EPC.</li> </ol>
<b>3. RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b>	<ol style="list-style-type: none"> <li>1. Promote, at the level of the Region, through the Provincial Conference (CIVAM), the creation of the "<i>Youth Pastoral Ministry Commission</i>", with a coordinator in charge;</li> <li>2. Ensure in every Province the existence of a provincial team for youth ministry, capable of animation;</li> <li>3. Relaunch and follow up in the Provinces the implementation of the guidelines of "<i>Salesian Youth Pastoral Ministry</i>";</li> <li>4. Study guidelines for a <i>systematic presentation of evangelization and Christiani formation</i>, ensuring continuity and depth;</li> <li>5. Promote in every Province a <i>vocazional animation plan</i> that involves the community, with criteria for discernment and accompaniment of young people who show signs of a salesian vocation;</li> </ol>

## Application of the project in the region Africa - Madagascar

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<ol style="list-style-type: none"> <li>6. Encourage reflection on the typical salesian structure of the <i>Oratory-Youth-Centre</i>, and its suitability in an African setting, in order to respond better to a presence among the young;</li> <li>7. Accompany the development of of the volunteer movement according to the indications of the International meeting in Rome (Oct. 2001);</li> <li>8. Continue reflection already begun in the Region on "<i>children at risk</i>" and on the AIDS phenomenon.</li> </ol>
<b>4. FORMATION: PERSONAL AND COMMUNITY COMMITMENT</b>	<ol style="list-style-type: none"> <li>1. Set about the creation/consolidation of the <i>Provincial Formation Commission</i> (CIF), to attend to the unification of criteria, coordination between the different phases and the continuity of the whole formation process;</li> <li>2. Encourage the CIF to integrate the guidelines of the "<i>Ratio</i>" and of the <i>GC25</i> in the provincial formation plan;</li> <li>3. Encourage corresponsable collaboration between the different Circumscriptions regarding <i>Interprovincial Centres</i>;</li> <li>4. Promote a serious evaluation of the results of initial formation at Regional level;</li> <li>5. Support the setting up of the "<i>Curatorium</i>" of the different Interprovincial Centres;</li> <li>6. Arouse in the Provinces special attention to the vocational proposal and the formation of the salesian brothers;</li> <li>7. Encourage formation meetings, according to the various sectors of activity, to ensure the competence of those involved in various services of government and management.</li> </ol>

### Specific elements of the project in the region Africa - Madagascar

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
1. THE CONSOLIDATION OF THE REGION AFRICA-MADAGASCAR	<p>1.1 Consolidate the sense and the reality of the Region.</p> <p>1.2 Try to grow relying on our own resources.</p>

PROCEDURES	INTERVENTIONS
<p>1.1.1 Coordinating the animation in the Region through the “<i>Provincial Conference</i>”.</p> <p>1.1.2 Seeing to it that the “<i>Africa Region</i>” continues to be an appeal to the whole Congregation.</p> <p>1.1.3 Helping the Vice Provinces and Delegations to <i>organize the various sectors of animation</i> of a salesian Province.</p> <p>1.2.1 Augmenting the capacity to face up to problems more quickly with <i>criteria suited to the culture and to the places where we are operating</i>.</p> <p>1.2.2 <i>Accompanying the process of setting up</i> new juridical Circumscriptions.</p>	<p>1.1.1.1 Giving attention to the annual meeting of the Provincial Conference, the Team Visits, the visits and the animation of the RM and the different Councillors, the collaboration between the provinces already taking place.</p> <p>1.1.1.2 Setting up, at the level of the Region, the “<i>animation équipe</i>” for <i>Formation and Youth Pastoral Ministry</i>.</p> <p>1.1.2.1 Carry out a serious evaluation of the response that the Congregation is giving with its presence in Africa.</p> <p>1.1.2.2 Ensure the continuation of the positive contribution to missionary animation by the Provinces of origin.</p> <p>1.1.3.1 Taking care with the carrying out of the Extraordinary Visitations.</p> <p>1.1.3.2 Offer aids for the drawing up of the <i>POP</i> (Provincial Organic Plan) in the Provinces.</p> <p>1.2.1.1 Carry out an analysis and assessment of the existing “Conventions”.</p> <p>1.2.1.2 Carry out a reflection on the economic financial future of the Provinces.</p> <p>1.2.1.3 Involve the communities and the confreres in the reflection on the style of life and personal and community witness.</p> <p>1.2.1.4 Encourage a <i>link up between the Centres of Technical Training</i> to consolidate their functioning and their response to the situations of marginalization of youth.</p> <p>1.2.2.1 Seeing to the creation of new Provinces or Vice Provinces as soon as their numerical and qualitative consistency ensures independent development.</p>

## Specific elements of the project in the region Africa - Madagascar

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	1.3 Coordination of the interventions in the sector of Social Communications.
2. INCULTURATION OF THE SALESIAN CHARISM	2.1 Growth in the africano-malgascian expression of the salesian charism.



PROCEDURES	INTERVENTIONS
1.3.1 Creating channels of communication and exchange of ideas, publications, etc.	1.3.1.1 Examine and foster existing initiatives: Social communication Centres, Salesian Bulletin, Radio, etc.
2.1.1 Reflecting more on <i>the elements of salesian identity and the study of the local cultures</i> .  2.1.2 Accepting to be part of the daily life story of the people and the Church in which we live.	2.1.1.1 Giving support and guidance to individuals or groups who are interested in the inculturation of the Preventive System.
	2.1.1.2 Encouraging <i>a deeper awareness of the local cultures</i> in the Houses of initial formation.  2.1.2.1 <i>Integrate in the community Plan cultural elements of the place</i> , knowledge of the local languages, and the simple style of life of the community.

## Application of the project in the region Latin America - South Cone

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. PRIMACY OF THE SPIRITUAL LIFE OF THE COMMUNITY</b></p>	<p><b>1.1 Recover the centrality of God in personal and community life.</b></p> <p><b>1.2 Ensure a high level in the life of the community.</b></p> <p><b>1.3 Make intelligible the community witness to the radical following of Christ</b></p> <ul style="list-style-type: none"> <li>– in the centrality of obedience,</li> <li>– in the concreteness of poverty</li> <li>– in the splendour of chastity.</li> </ul>
<p><b>2. WITNESS OF THE COMMUNITY TO COMMUNION AND FRATERNITY</b></p>	<p><b>2.1 Create a deep experience of family, rich in human values, dedicated to the service of the young.</b></p>

## INTERVENTIONS IN THE REGION

- Ensure that in the planning by the communities there are *times and rhythms each day, each week each month and each year for the development of the spiritual life*;
  - Foster initiatives to *form salesian specialists in guiding people* in their development: confessors, spiritual directors;
  - Insist on the importance of a *salesian spiritual guide* to accompany young consecrated persons;
  - Propose for the training houses the methodology and practice of the *Lectio divina*.
  - Encourage the communities to read together some article of the Constitutions every day;
  - See to the spread of biographies of salesian saints and blessed, of the Salesian Bulletin and ANS and that in every house the *library of salesianity* is kept updated;
  - Celebrate liturgically *the salesian feasts in the community and with the youngsters* making good use of the *Good Night* to communicate the essential elements of Salesian Youth Spirituality;
  - Give the SDB delegates the opportunity to prepare themselves to be spiritual guides of the different branches of the SF.
  - Insist with the Rectors that they take as their priority the *spiritual guidance of the confreres*, through the *personal chat* and other appropriate moments for spiritual communication;
  - See that the *National Formation Commission* provides models for the personal and community plans;
  - See that each confrere finds a place in the *Educative and pastoral community plan* and that all exercise co-responsibility in the area of economy;
  - Maintain the importance of the process of *affective-sexual maturity* and provide ways to rehabilitate confreres in difficulties in this area;
  - Establish norms for all the Conference regarding the prevention and the treatment of scandals of sexual abuse, in accordance with the CCL and the Ratio.
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- *Accompany Rectors* so that as those with primary responsibility in the community they try to create an atmosphere in which the confreres experience the pascal mystery and help one another in their search for God;
  - Invite each SDB to draw up a *personal plan of life, that provides for explicit occasions for encounters with God and with the confreres; personal prayer, meditation on the Word, study and constant updating, a sober style of life*;

## Application of the project in the region Latin America - South Cone

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>2.2 <b>Guarantee the conditions that make the community experience viable and effective.</b></p> <p>2.3 <b>Make each community a house and school of communion <i>in the</i> EPC in the FS, in the local Church, in the area.</b></p>
<p><b>3. RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b></p>	<p>3.1 <b>Lead the community to welcome and share their life with the young especially the poorest as a sign of charismatic identity.</b></p> <p>3.2 <b>Create a new kind of presence, that is attractive and propositive for the young and that places evangelization as the priority objective.</b></p> <p>3.3 <b>Enable the community to accompany young people in a personal way and to offer an explicit vocational choice.</b></p>

## INTERVENTIONS IN THE REGION

- Keep the personal file of each confrere in the community updated with the addresses of family members.
  - *Draw up in every community a spiritual development plan*, that provides for prayer and community Mass, celebration of the sacrament of Reconciliation, days of recollections, the recovery of silence and regular Council meetings;
  - Invite the confreres to hold meetings regularly not only about the work but also to share *their life together*.
  - Develop the journey of education to the faith that leads to human maturity, to an encounter with Christ, to belonging to the Church and to commitment to the kingdom;
  - Present enthusiastically *salesian youth spirituality* in its fundamental aspects;
  - Insist on the *explicit and organized formation of the laity* who collaborate in our works.
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- Invite the community to a continuous relationship with the local area and to transform itself into a community that *puts the young at the centre of its concerns*;
  - *Involve the lay people of the Salesian Family* in the consideration and the evaluation of the significance of our works;
  - Insist on the openness of SDB to listening, to providing spiritual guidance, to discussion, to taking part in *moments of "being together" with the young people*;
  - *Work in network with church and civil organisations* that are close to the salesian mission, in the social field, in schools, parishes etc.
  - Undertake *animation in the playground and in the oratory* as a project shared with the lay people and SF in the area;
  - Develop an *Integrated Pastoral Ministry in school and University*, guaranteeing personnel, sufficient means and a plan to guide the commitment;
  - Decisively undertake a project of collaboration especially in formation, youth pastoral, and social communication.
  - Ask the animation groups to produce a wide-ranging programme and to establish criteria and guidelines for dealing with the challenges in the Region;
  - Invite them to use the holiday periods for developing activities with volunteers;
  - Prepare an overall programme of formation for lay people at various levels and in the various educative and pastoral settings.

## Application of the project in the region Latin America - South Cone

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>3.4 Redefine the <b>structures of animation and government</b> at all levels and ensure its good functioning.</p>
<p><b>4. FORMATION:</b> <b>PERSONAL AND COMMUNITY COMMITMENT</b></p>	<p>4.1 Provide motivation and make each confrere capable of <b>a formation that lasts throughout life and involves the whole person</b>, as a response to the gift of the vocation.</p> <p>4.2 Make the <b>community the privileged setting for the human and vocational growth</b> of each confrere.</p> <p>4.3 Help each confrere and community to grow in <b>identification with Don Bosco and with his apostolic project</b>.</p>

## INTERVENTIONS IN THE REGION

- Make good use of the Team Visit and put the conclusions into practice;
  - Find the necessary suitable personnel for the various services at interprovincial level;
  - Ensure that there are qualified formation personnel in the formation houses, especially the interprovincial ones.
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- Insist that the Provinces and each SDB takes up as *a priority the commitment to Ongoing Formation*;
  - Offer material to help with drawing up and putting into practice the Personal Plan of life;
  - Ensure that in the retreats and in the monthly days of recollection there are confessors prepared for the confreres;
  - Guarantee the assimilation and the practice of the *Ratio*;
  - Encourage the National Formation Commission and the Interprovincial Formation Commission to draw up a *plan for the next six years*, integrating the guidelines of the GC 25, for the Region.
  - Recover the role of the *Rector as spiritual guide*, especially in the formation houses;
  - Organize and offer courses for the *preparation of competent spiritual directors*;
  - Encourage the organization of special courses of salesianity for formation personnel;
  - Insist on the preparation of novice directors and formation personnel, in sufficient numbers and for the different phases of formation.
  - Offer to the formation communities manuals of salesian studies, salesian history, pedagogy and salesian spirituality;
  - Guarantee the formation of people qualified to present salesian spirituality;
  - Verify that in each house there is an updated salesian library;
  - See to it that the congresses on the preventive system in the Region become real processes of salesian formation;
  - Guarantee that the retreats are directed towards religious and salesian life.

## Specific elements of the project in the region America - South Cone

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. COMMUNION AND SYNERGY</b></p>	<p><b>1.1 Increase the sense of communion</b> among the Conferences, with the Interamerican region and with the Centre of the Congregation.</p>
<p><b>2. CISUR</b>  <i>(Provincial Conference of the South)</i>  <b>FUNCTIONING OF THE CONFERENCE</b></p>	<p><b>2.1 See to the good functioning of the Conference, concentrating on communion, synergy and sharing.</b></p>



PROCEDURES	INTERVENTIONS
<ul style="list-style-type: none"> <li>• <i>Acting in harmony with the Centre of the Congregation</i>, announcing events and inviting participation.</li> <li>• Preparing together and taking part in the <i>Retreat for the Provincials of the American Continent</i>.</li> <li>• <i>Maintaining constant communication with the Provincials regarding events</i>, inviting participation and an exchange of salesian material.</li> <li>• Involving the Formation Centres in the Region.</li> <li>• Sharing the wealth of experience of life and animation in the Region.</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in the Retreat for Provincials with the RM in Costa Rica.</li> <li>• Take part in the meeting of the two Conferences (São Paulo).</li> <li>• Encourage a meeting of the Missionaries in the Amazon.</li> <li>• Make use of <i>virtual communication</i> to communicate information about meetings and events in the Region.</li> <li>• Provide the possibility of taking part in meetings and formation courses offered in the Provinces.</li> <li>• Exchange pastoral experiences with children at risk and other events with young people.</li> <li>• Continue the reflection on the problems of the schools.</li> <li>• Take advantage of the courses of salesianità offered in the Formation Centres of Quito, and Barbacena.</li> </ul>
<ul style="list-style-type: none"> <li>• <i>Net-working with ecclesial and civil bodies</i> with a mission similar to ours.</li> <li>• Developing an <i>overall view</i> of the problems of the Region and looking for common criteria and guidelines to face the challenges in the Region.</li> </ul>	<ul style="list-style-type: none"> <li>• Take up the <i>Project of animation of the RM and his Council as the basis for that of the Region</i>.</li> <li>• Make use of the guidelines from the Extraordinary Visitations, Team Visits and letters of the RM.</li> <li>• Link up with the <i>Bishops' Conferences</i> in each country and with the Conference of Religious.</li> <li>• Ensure that the secretary of the Conference keeps updated the data on the Region and the minutes of the meetings of the Conference itself.</li> <li>• Continue the reflection presented by the RM in the Team Visit on the <i>significance, the relocation of works in the Region and collaboration among the Provinces</i>.</li> </ul>

## Specific elements of the project in the region America - South Cone

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>2.2 <b>Develop the animation capacity of the Centres and of the Interprovincial Commissions</b> and make all the Provinces co-responsible.</p>
<p><b>3. JIAR</b>  <i>(Provincial council of Argentina)</i>  <b>FUNCTIONING</b></p>	<p>3.1 <b>Improve the functioning of the JIAR.</b></p> <p>3.2 <b>Reconsider the significance of salesian presence in Argentina.</b></p>

PROCEDURES	INTERVENTIONS
<ul style="list-style-type: none"> <li>• <i>Supporting the Centres and the inter-provincial Commissions.</i></li> <li>• Looking for the necessary appropriate personnel for the interprovincial services.</li> <li>• Periodically preparing the appropriate personnel for the Centres and ensuring a turnover, taking into account the different countries.</li> <li>• Placing the Centres of animation at the service of the Provinces.</li> <li>• Encouraging animation in équipe.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask each Province in turn to provide personnel to carry on the interprovincial services.</li> <li>• Ensure the functioning of <i>SEPSUR</i> (Secretariado de Pastoral Juvenil del Sur) and of <i>di EFOSUR</i> (Formation Equipe) and ask each organization to produce a programme for the whole six year period.</li> <li>• Continue the <i>systematic courses of formation</i> for parish clergy, the main lay collaborators and continue the <i>qualification plan for Salesians</i>.</li> <li>• Ask for link ups and collaboration between EFOSUR, SEPSUR and Centres of formation.</li> </ul>
<ul style="list-style-type: none"> <li>• Ensuring qualified and suitable personnel for the joint formation houses.</li> <li>• Ensuring pastoral assistance for the group movements.</li> <li>• Ensuring the functioning of the Salesian Bulletin.</li> <li>• Promoting a <i>reflection among the Councils</i> in view of synergy and the necessary presence among the young and a fruitful vocational pastoral ministry.</li> <li>• Reflecting on the theme of third level formation and education at national level.</li> </ul>	<ul style="list-style-type: none"> <li>• Appoint the various animators of the movements and groups of the SF and the National Coordinator for the Scouts.</li> <li>• Appoint chaplains and religious assistants.</li> <li>• Confirm the President and the Delegates of the Past Pupils.</li> <li>• Appoint the one in charge of the Salesian Bulletin.</li> <li>• Regularize the functioning of the <i>Patronato</i>.</li> <li>• Reflect together on some documents of the Bishops' Conference.</li> <li>• Reflect on the different third level Study Centres in view of a Salesian University Centre.</li> <li>• <i>Begin a reflection on the place of the Salesians within the country.</i></li> </ul>

## Specific elements of the project in the region America - South Cone

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p>4. <b>CISBRASIL</b> FUNCTIONING OF THE CONFERENCE</p>	<p>4.1 I See to the good functioning of the Conference, <b>concentrating on communion, and sharing</b> in carrying out the mission.</p> <p>4.2 <b>Develop the animation capacity of the Centres and of the Interprovincial Commissions</b> and make all the Provinces co-responsible.</p>

PROCEDURES	INTERVENTIONS
<ul style="list-style-type: none"> <li>• Creating a mentality of communion with the Centre and among the Provinces.</li> <li>• Net-working with ecclesial and civil bodies with a mission similar to ours.</li> <li>• Developing effective solidarity and an overall view of the problems of the Region and setting out common criteria and guidelines to face the challenges in the Region.</li> <li>• Carrying out an examination of the relocation of Salesians in the Region.</li> <li>• Supporting the Centres and the inter-provincial Commissions.</li> <li>• Looking for the necessary appropriate personnel for the interprovincial services.</li> <li>• Periodically preparing the appropriate personnel for the Centres and ensuring a turnover, taking into account the different countries.</li> <li>• Placing the Centres of animation at the service of the Provinces.</li> <li>• Encouraging the work of animation in équipe.</li> </ul>	<ul style="list-style-type: none"> <li>• Take up the <i>Project of animation of the RM and his Council as the basis for that of the Region.</i></li> <li>• Make the office in Brasilia the reference point for joint activities of CisBrasil.</li> <li>• Link up with Bishops' Conferences: CRB, AEC, CONDECA, CONANDRA CIB.</li> <li>• Make us of the guidelines from the Extraordinary Visitations, Team Visits and letters of the RM.</li> <li>• Keep the data on the Region up to date, and the minutes of the meetings of the Conference.</li> <li>• Put into effect the unification of the formation houses: Theology (Lapa and Belo Horizonte), Novitiate, postnovitiate and post-practical training for Brothers.</li> <li>• Ask each Province in turn to provide personnel to carry on the interprovincial services.</li> <li>• Periodically prepare the appropriate personnel for the Centres and ensure a turnover, taking into account the different provinces.</li> <li>• Ask from every organization a long term programme and relaunch in the Provinces the Youth Pastoral guidelines and the conclusions of the YP courses;</li> <li>• Ensure the functioning of the CNF (Comissão Nacional de Formação); AJS (Articulação da Juventude Salesiana); União pela vida, documentation Centre at Barbacena;</li> <li>• Ask the provincial équipe for YP to help the local communities to evaluate their presence among the young and to take the appropriate decisions.</li> </ul>

Specific elements of the project in the region America - South Cone

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES

PROCEDURES	INTERVENTIONS
	<ul style="list-style-type: none"> <li>• Continue the <i>qualification plan for Salesians</i>.</li> <li>• Insist on collaboration and link up between the higher courses and make good use of the Salesian Publications.</li> </ul>

## Application of the project in the region Interamerica

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<p><b>1. PRIMACY OF THE SPIRITUAL LIFE OF THE COMMUNITY</b></p>	<p><b>1.1 Deepening the spiritual life of the Salesians.</b></p> <p>1.1.1 Enable the Communities to become schools of prayer through:</p> <ul style="list-style-type: none"> <li>– Courses on “prayerful reading of the Bible”,</li> <li>– Evaluation of our eucharistic life (cf. AGC 371),</li> <li>– A re-presentation of Reconciliation,</li> <li>– Drawing up a pedagogy of personal and community prayer,</li> <li>– Moments of faith sharing.</li> </ul> <p>1.1.2 Give attention to the spiritual life of the missionaries, offering them times for renewal.</p> <p>1.1.3 Carry out an assessment of a formation that leads to living the evangelical counsels.</p> <p>1.1.4 Ensure in every province periodic meetings for those in practical training and new priests, following a programme.</p> <p>1.1.5 Organize, for every group interprovincial meetings, for new priests and for Brothers in the first years of perpetual profession.</p> <p>1.1.6 Spiritual Retreats directed by the Rector Major for the Provincials.</p> <p><b>1.2 Motivate for the study, meditation and the practice of the Salesian Constitutions.</b></p> <p>1.2.1 In every province the theme of the Spiritual Retreats for a year will be the Constitutions.</p> <p>1.2.2 In every province establish a fixed period so that in the communities the <i>scrutinies on the evangelical counsels</i>, are followed as a community evaluation of the radicality and prophetic nature of our following of Christ.</p> <p>1.2.3 Each year carry out the “<i>scrutinium paupertatis</i>”, at community and provincial level.</p> <p><b>1.3 Strengthen the sense of belonging to the Congregation.</b></p>



## Application of the project in the region Interamerica

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p>1.3.1 Deepen the study of salesianità through knowledge of the fundamental elements of the charism and of the Preventive System.</p> <p>1.3.2 Prepare aids for the deeper study of the letters of the Rector Major.</p> <p>1.3.3 Publish and distribute in the provinces the life of members of the Salesian Family noted for their holiness.</p> <p>1.3.4 Take part in the process of reflection for native and black religious organized by the Confederation of religious.</p> <p><b>1.4 Prepare the Rectors so that they take up the proposals of the GC25.</b></p> <p>1.4.1 Organize regularly courses for Rectors of Communities.</p> <p>1.4.2 In every province organize regular formation meetings for the Rectors.</p>
<p><b>2. WITNESS OF THE COMMUNITY TO COMMUNION AND FRATERNITY</b></p>	<p><b>2.1 Revitalization of community life</b></p> <p>2.1.1 Encourage the study and implementation of GC25.</p> <p>2.1.2 Give attention to the composition of the communities in the provinces.</p> <p>2.1.3 Help the Salesians to be able to practise discernment in the various meetings at different levels, as a style of acting.</p> <p>2.1.4 See to the updating of the Provincial Directory (community life, evangelical counsels, formation, mission, economy...) in accordance with the guidelines of the latest General Chapters and the <i>Ratio</i>.</p> <p>2.1.5 Help the Salesians to be able to work in teams and with a planning mentality.</p> <p>2.1.6 Co-involve the confreres in the programming of the six year period, in the organic provincial plan, and in the community project.</p>

## Application of the project in the region Interamerica

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p><b>2.2 Make every community a house and school of communion.</b></p> <p>2.2.1 Foster a youth pedagogy of prayer through appropriate schools.</p> <p>2.2.2 Offer young people, the laity of the Salesian Family and collaborators occasions for prayer with the Salesians.</p> <p>2.2.3 See that every community organizes the structures of animation and government: house council, council of the EPC...</p> <p>2.2.4 Ensure in every province the appointment of an effective Delegated for Communication.</p> <p>2.2.5 See to it that every province has a Communication Plan.</p> <p>2.2.6 Take up the project for the renewal of the Salesian Bulletin.</p> <p><b>2.3 The involvement and formation of lay people in the salesian spirit.</b></p> <p>2.3.1 Ensure that every province has a <i>Lay Project</i> and implements it.</p> <p>2.3.2 Foster the sharing of experiences of the formation of lay people among the provinces.</p> <p>2.3.3 Help the Salesians to be able to manage the works with the co-responsible involvement of lay people.</p> <p>2.3.4 Study and implement <i>The Common Identity Card</i> and <i>The Common Mission Statement</i> with the members of the Salesian Family.</p> <p>2.3.5 Strengthen in every province the Combined Commission (coordination) of the Salesian Family.</p> <p>2.3.6 See that in every province a competent confrere is appointed as Delegate for the Salesian Family and in addition there are assistants for each Group.</p> <p>2.3.7 From the time of initial formation see that Salesians know about the different Groups in the Salesian Family.</p>

## Application of the project in the region Interamerica

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<p><b>3. RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b></p>	<p><b>3.1 Bring the community to welcome and share their life with the young, especially the poorest.</b></p> <p>3.1.1 Organize in the provinces study sessions on the youth situation, marginalization (exclusion), and current social phenomena.</p> <p>3.1.2 Prepare or renew the Organic Provincial Plan.</p> <p>3.1.3 Study the location of the presences according to criteria of significance, in association with other provinces in the Region and throughout the Congregation.</p> <p>3.1.4 Draw up in every province a plan for restructuring, according to criteria of significance.</p> <p>3.1.5 Study and respond to the situations of marginalization to be found in our works and our area.</p> <p>3.1.6 Foster the creation in every province of a “<i>project office</i>” to advise, coordinate and support requests for help.</p> <p>3.1.7 Establish contacts between the project offices that exist in the Region.</p> <p>3.1.8 Provide the technical arrangements that ensure good administration.</p> <p><b>3.2 See to the quality of the educational provision offered.</b></p> <p>3.2.1 Ensure the implementation in every work of the SEPP.</p> <p>3.2.2 Study and put into practice the manual of Youth Pastoral by all the confreres, starting with initial formation.</p> <p>3.2.3 Foster the sharing of experiences among the Provincial Delegates for Youth Pastoral.</p> <p>3.2.4 Ensure - in the salesian group activities - that there are processes of education (projects), and formation of the leaders, a sound structure...</p> <p>3.2.5 Foster the exchange of experiences and study of the processes of inculturation of the Gospel.</p>

## Application of the project in the region Interamerica

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p>3.2.6 Ensure criteria of identity and insist on the implementation of the policies in the IUS.</p> <p>3.2.7 Put into operation the commitments assumed at the congress of <i>Cumbayà II</i> for the schools.</p> <p>3.2.8 Continue the coordination of work in the field of emarginalization (meetings, exchange of experiences...).</p> <p>3.2.9 Foster the synergy between the production centres for social communication.</p> <p>3.2.10 Set up a link between the schools of social communication to be found in the Region.</p> <p><b>3.3 Develop a vocation culture.</b></p> <p>3.3.1 See that in every province and community there is someone responsible for vocational animation and a suitable plan.</p> <p>3.3.2 Take special care of vocational the animation of the Salesian Brother.</p> <p>3.3.3 See that there is a delegate for missionary animation and the corresponding plan.</p> <p>3.3.4 Foster the exchange of lay volunteers among the missionary provinces.</p> <p>3.3.5 See to it that initial formation fosters awareness of and prepares for missionary work.</p> <p>3.3.6 Attend to pastoral work with families developing "the schools for parents" and sharing of experiences.</p>
<p><b>4. FORMATION:</b> PERSONAL AND COMMUNITY COMMITMENT</p>	<p><b>4.1 Revitalization of Initial and Ongoing Formation.</b></p> <p>4.1.1 Involve the provincials in encouraging and helping confreres to draw up the <i>Personal Plan of life</i>.</p> <p>4.1.2 Organize courses for formation personnel to study and become capable of implementing the Ratio.</p> <p>4.1.3 All the provinces to revise the Formation Plan section of the Provincial Directory for Formation according to the guidelines of the Ratio.</p>

## Application of the project in the region Interamerica

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p>4.1.4 Get the provinces to assess and update the Plan for the Qualification of the confreres, with special attention to formation of the formation personnel.</p> <p>4.1.5 See to the formation of the economers.</p> <p><b>4.2 Make the community the privileged setting for the human and vocational growth of each confrere.</b></p> <p>4.2.1 Organize courses to help with the drawing up of the formation plan of the community as part of its Project.</p> <p>4.2.2 Help the confreres to be able to communicate to foster interpersonal relationships, the family spirit and the community discussion on their salesian experience of the spiritual life.</p>

## Specific elements of the project in the region Interamerica

GENERAL OBJECTIVES	PROCEDURES
<p><b>1. STRENGTHEN THE SENSE OF BELONGING TO THE REGION AND TO THE CONGREGATION</b></p>	<p>1.1 <i>Presenting the Project of animation</i> of the Rector Major and his Council to the Provincials and other members of groups for provincial animation.</p> <p>1.2 <i>Co-involving the Provincial Councils and other groups</i> in the preparation of annual meetings of provincials.</p> <p>1.3 <i>Sharing among the provinces</i> the existing publications (Salesian Bulletins, Provincial News letters...).</p> <p>1.4 <i>Fostering meetings for the various areas of animation:</i> formation, youth pastoral, missions...</p> <p>1.5 <i>Exchanging salesian personnel and lay volunteers.</i></p>
<p><b>2. PROMOTING A SERIOUS VOCATIONAL ANIMATION PROCESS WITHIN THE YOUTH PASTORAL MINISTRY SECTION</b></p> <p><i>(cf. Programming of the Department for Youth Pastoral, general objective 2.3).</i></p>	<p>2.1 <i>Making Confreres and communities aware</i> of the need for a vocational animation process.</p> <p>2.2 <i>Drawing up a Plan for Vocational Animation</i> in the context of the province and local community.</p> <p>2.3 <i>Appointing a Vocational Animator</i> in the province and in the local communities.</p>
<p><b>3. PROMOTING THE INTEGRAL FORMATION OF LAY PEOPLE</b></p>	<p>3.1 <i>Ensuring processes of integral formation for the lay people who are working with us,</i> to guar-</p>

## INTERVENTIONS

1.1.1 In the meetings of provincials studying the Project of animation, accepting responsibility for it and each year assessing its implementation.

1.1.2 Fixing for each year one or two topics of animation to be studied in the annual meeting of provincials and ensuring the presence of the Councillors for the appropriate departments.

1.2.1 *Sending out in advance the topic for the meeting, so that the provincials can prepare with their own councils and the appropriate teams.*

1.3.1 Sending out publications periodically.

1.3.2 Collaborating in the Magazine for Ongoing Formation.

1.4.1 Holding periodic meetings for the areas of animation to strengthen, through the presence of some member of the appropriate department the procedures begun.

1.4.2 Establish a network of communication between the animators the various areas (Formation, Youth Pastoral, Salesian Family, Missions, Vocations, Social communications...).

2.1.1 *Making good use of visits to the provinces and communities.*

2.1.2 Carrying out a study of the Salesians who left in the last six years and of the future of the province as regards personnel.

2.1.3 Revising and drawing up a Plan of Animation co-involving the confreres.

2.2.1 Put the vocational dimension explicitly within the SEPP

2.2.2 Draw up a Plan of Vocational Pastoral ministry within the Salesian Family.

2.2.3 Offer young people significant vocational experiences: vocation groups, schools of prayer, apostolic experiences, volunteering...

2.3.1 Evaluate the existing animators.

3.1.1 See to the drawing up and implementation of a “*Project for Lay People*” in each Province.

## Specific elements of the project in the region Interamerica

GENERAL OBJECTIVES	PROCEDURES
	<p>antee the presence of a salesian approach in our works.</p>
<p><b>4. STRENGTHENING THE CENTRES OF FORMATION PRESENT IN THE REGION</b></p>	<p>4.1 Carrying out an annual <i>evaluation</i> of their functioning.</p> <p>4.2 Widening the availability of the activities of the Centres of Ongoing Formation in the Region America- South Cone and ensuring the necessary personnel on the part of the Provinces.</p>
<p><b>5. STRENGTHENING THE LINKS WITH THE CONFEDERATION OF RELIGIOUS</b></p>	<p>5.1 Establishing a relationship with the CLAR and with the Union of Religious of North America.</p> <p>5.2 Taking part in the process of reflection on the re-founding of Religious life ("<i>On the road to Emmaus...</i>").</p>
<p><b>6. DETERMINE THE FUTURE OF THE VICE PROVINCE OF CANADA</b></p>	<p>6.1 Involving the Confreres in the study of the current situation and on the prospects for the future.</p>



## INTERVENTIONS

3.1.2 Foster the exchange of experiences in this area among the Provinces.

4.1.1 Follow up the "*curatorium*" of the centres of formation.

4.1.2 Study the arrangements so that the CSRFP fosters the organization and coordination of formation and pastoral processes in the Region.

4.2.1 Involve the Region Latin America - South Cone in the Regional Centres (CSRFP e CRESCO), so that it takes more part in the courses and becomes co-responsible for their functioning.

5.1.1 Ensuring communication between the Regional and the Confederation of Religious and encourage the Provincials to do the same.

6.1.1 During the various times when the Regional is present in Canada: consultations, extraordinary visitation, visits for animation...

## Application of the project in the region East Asia - Oceania

PRIORITIES OF ANIMATION	INTERVENTIONS IN THE REGION
<b>1. PRIMACY</b> OF THE SPIRITUAL LIFE OF THE COMMUNITY	<p><i>Formation</i></p> <p><b>1.1 Help the Rectors to become spiritual animators of the communities by fostering salesian spiritual communication</b> in the community (good-nights, conferences, colloquies, shared study of the Gospel, community-day).</p> <p>1.2 Encourage in the communities the practice of the "<i>Lectio divina</i>".</p> <p>1.3 Ensure translations and spreading of the biographies of the Saints of the Salesian Family.</p> <p><i>Youth pastoral work</i></p> <p>1.4 Promote community prayer with the young people and lay collaborators.</p> <p><i>Salesian Family</i></p> <p>1.5 Prepare times of prayer together with the Salesian Family (retreats, celebrations).</p> <p><i>Missions</i></p> <p>1.6 Promote missionary spirituality in the salesian style.</p>
<b>2. WITNESS</b> OF THE COMMUNITY TO COMMUNION AND FRATERNITY	<p><i>Formation</i></p> <p><b>2.1 Form a mentality and spirituality of communion.</b></p> <p>2.2 Provide aids for the <i>project of community life</i> (to give daily community acts a formative slant).</p> <p><i>Economy</i></p> <p>2.3 Specify with the Provincials the practical signs of personal and community poverty and solidarity most legible in the local environment.</p> <p><i>Youth pastoral work</i></p> <p>2.4 Begin or update the elaboration of the SEPP, working as the EPC</p> <p><i>Social communication.</i></p> <p>2.5 Create greater exchange and synergy between confreres engaged in a sector.</p>

PARTICULAR ASPECTS IN THE REGION
<p><i>Ongoing formation:</i></p> <ol style="list-style-type: none"><li>1. <b>Courses of formation for Rectors, as spiritual and pastoral animators of their communities at regional level (twice).</b></li><li>2. <b>Retreat for Provincials of whole of Asia preached by the RM</b> (2003, Jan 25-29, Hua Hin, Thailand).</li></ol>

## Application of the project in the region East Asia - Oceania

PRIORITIES OF ANIMATION	INTERVENTIONS IN THE REGION
	<p><i>Salesian Family</i></p> <p>2.6 Give practical effect to the "Consulting body of the Salesian Family".</p> <p>2.7 Ensure reciprocal knowledge between groups of the Salesian Family.</p>
<p><b>3. RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b></p>	<p><i>Youth pastoral work</i></p> <p>3.1 <b>Share the life of poor youngsters (in every environment).</b></p> <p>3.2 Foster group activity, the SYM, youth volunteer movement.</p> <p>3.3 Promote <b>vocational animation</b> (especially for the salesian Brother).</p> <p>3.4 Develop evangelization in the environment of the school and parish.</p> <p>3.5 Involve the laity more in the mission as pastoral "partners".</p> <p><i>Formation</i></p> <p>3.6 <b>Make the mentality of animation grow.</b></p> <p>3.7 Involve the confreres in programming at every level.</p> <p>3.8 Present and apply the new pastoral community model (Youth pastoral handbook).</p> <p><i>Salesian Family</i></p> <p>3.9 Promote the lay groups of the Salesian Family (Cooperators, DBV, CDB, Past-pupils).</p> <p><i>Missions</i></p> <p>3.10 Study how to put make new foundations in strategic places (AUL, CIN, VIE).</p> <p>3.11 Relaunch the mission <i>ad gentes</i> among the confreres of the Region, especially in Provinces with many vocations.</p>
<p><b>4. FORMATION: PERSONAL AND COMMUNITY COMMITMENT</b></p>	<p><i>Formation</i></p> <p>4.1 <b>Grow in the inculturation of salesianità.</b></p> <p>4.1.1 Train SDBs to be spiritual guides of the various branches of the Salesian Family.</p>

## PARTICULAR ASPECTS IN THE REGION

*Interventions of Councillor for Youth Pastoral Work:*

1. **Stimulate and follow-up the assimilation of the fundamental lines of salesian youth pastoral work.**
2. **Promote coordination of pastoral work at provincial level.**
3. **Develop a process of qualification of certain sectors of the work:**
  - 3.1 **pastoral vocational**
  - 3.2 **school and parish**
  - 3.3 **marginalization**
  - 3.4 **Salesian Youth Movement.**

*Interventions of Councillor for Formation:*

- **Meeting with Provincials and Delegates for formation.**
- **Visits to study centres and interprovincial formation communities.**

## Application of the project in the region East Asia - Oceania

PRIORITIES OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>4.1.2 Attend carefully to the formation of Provincials and Rectors.</p> <p>4.1.3 Stimulate assistance and animation as formative practices.</p> <p><b>4.2 Take up the Ratio and ensure its coherent application.</b></p> <p>4.2.1 Prepare and update the 'Directory' and 'Provincial plan of formation'.</p> <p>4.2.2 Promote the training of formation guides ("qualification plan").</p> <p>4.2.3 Strengthen the formation communities (consistency, follow-up, quality).</p> <p>4.2.4 Promote synergy between the Provinces in respect of ongoing formation.</p> <p><i>Youth pastoral work</i></p> <p>4.3 Bring about the assimilation of the pastoral model of the Congregation (animation areas).</p> <p><i>Missions.</i></p> <p>4.4 Continue the updating of missionaries present in the Region on missionary reflection of the Congregation.</p> <p><i>Economy</i></p> <p>4.5 Organize courses for Economers (book-keeping, balance sheets, solidarity).</p>

## PARTICULAR ASPECTS IN THE REGION

*Have translations made of the principal documents of the Congregation:*

- **Salesianità (spirituality, education, history).**
- **The Ratio (2000).**
- **Fundamental frame of reference Youth Past. (2000).**
- **Missionary Statement of the Salesian Family (2000).**
- **Manual of Delegate for Social Comm. (2001).**
- **Manual of Delegate for Missionary Animation (1998).**
- **The Salesian Rector (1986)**

### Specific elements of the project for the region East Asia - Oceania

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
1. ANIMATION OF THE EAST ASIA - OCEANIA REGION	<p>1.1 Creation of the sense of membership of the Region.</p> <p>1.2 Increase of solidarity and synergy between the Provinces.</p>



PROCEDURES	INTERVENTIONS
<p>1.1.1.1 Promotion of reciprocal knowledge among the Provinces.</p>	<p>1.1.1.1 Foster the knowledge of English for reciprocal communication (initial formation, studies in other parts of the world).</p> <p>1.1.1.2 Develop Internet and e-mail services to a greater extent for more effective exchange in the Region (Australia-Asia Link).</p> <p>1.1.1.3 Insert in provincial web-pages a part in English.</p> <p>1.1.1.4 Create a database for the Region (formation, pastoral work).</p> <p>1.1.1.5 Exchange newsletters, Bulletins, provincial programs, formation and pastoral material.</p>
<p>1.1.2 Attentive preparation for the <i>regional meetings</i>.</p>	<p>1.1.2.1 Prepare meetings of Provincials, bringing in provincial councils and provincial delegates.</p> <p>1.1.2.2 Continue as needed with a regional animation of sectors (meetings, visits, synergy, sharing).</p> <p>1.1.2.3 Ensure the presence of Departmental Councillors.</p>
<p>1.1.3 <i>Networking</i>, collaboration and greater sharing among neighbouring Provinces.</p>	<p>1.1.3.1 Encourage informal meetings: formation, visits to significant pastoral works.</p> <p>1.1.3.2 Encourage sharing in areas culturally close, visits for sharing knowledge, language ability.</p>
<p>1.2.1 Growth in <i>economic and missionary solidarity</i>.</p>	<p>1.2.1.1 Increase in solidarity with respect to personnel and financial solidarity.</p> <p>1.2.1.2 Stimulate help in emergencies, also by "twinning".</p>
<p>1.2.2 Study of process leading to a Melanesian Circumscription (PNG, Solomon Islands, neighbouring areas)</p>	<p>1.2.2.1 Involve the missionary personal of the Region.</p> <p>1.2.2.2 Involve together Provinces with mutual interests (FIN - PNG, GIA).</p>

**Specific elements of the project for the region East Asia - Oceania**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
2. INCULTURATION OF THE SALESIAN CHARISM IN THE REGION	2.1 Follow up a process to express the charism in local cultures.

PROCEDURES	INTERVENTIONS
2.1.1 Make the elements of salesian identity better known.	2.1.1.1 Facilitate the sharing of formative materials translated into local cultures (SDB, Salesian Family, Formation of Laity).
	2.1.1.2 Form and follow up an interprovincial research group for the inculturation of the preventive system.
	2.1.1.3 Stimulate knowledge of the fundamental lines of salesian youth pastoral work.
2.1.2 Study of the local cultures.	2.1.2.1 Get programs drawn up for education to the faith in non-Christian environments (Buddhist, Animist, Moslem, Confucian, Communist, etc.).
	2.1.2.2 Beginning from initial formation, help in acquiring a deeper and more systematic knowledge of local cultures.
	2.1.2.3 Make the Apostolic Exhortations <i>Ecclesia in Asia</i> , and <i>Ecclesia in Oceania</i> essential points of reference for pastoral programming.

## Application of the project in the region South Asia

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<b>1. PRIMACY OF THE SPIRITUAL LIFE OF THE COMMUNITY</b>	<p>1.1 Introduce in all the communities the practice of the “<i>lectio divina</i>”, so that it becomes “<i>school of prayer</i>”.</p> <p>1.2 Include in the pedagogy of prayer some elements and methods of oriental prayer that facilitate a profound communion with God.</p> <p>1.3 Arrange the translation, the publication and the distribution of biographies and studies on our Saints and Blesseds.</p>
<b>2. WITNESS OF THE COMMUNITY TO COMMUNION AND FRATERNITY</b>	<p>2.1 Through the Provincial Conference (SPCSA) and the Extraordinary Visitations, help the Provinces to progressively arrive at the necessary consistency of the communities.</p> <p>2.2 Through the Provincial Conference (SPCSA) and the Formation Commission, offer the confreres in difficulties guidance, space for recovery and the necessary interventions.</p> <p>2.3 Through the Provincial Conference (SPCSA), adapt to the Region the norms regarding conduct in the question of avoiding scandals in cases of sexual abuse connected with the Congregation.</p> <p>2.4 With the help of the Department for the Missions, arrange for the way in which sums of money distributed by the missionary fund are used in the Provinces.</p> <p>2.5 Through the Commission of the Provincial Economers, promote the formation of the Provincial Economers, and help the Provinces with a financial management that is sound, efficient and transparent.</p>
<b>3. RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b>	<p>3.1 Help the DBYA (Youth Pastoral Team in the South Asia Region) to improve the YP in the schools and parishes.</p> <p>3.2 Offer working criteria to the Forum of the YAR (YP Team for youth at risk in South Asia Region).</p> <p>3.3 Offer material for the drawing up of the POP (Provincial Organic Plan) in the Provinces.</p> <p>3.4 Help the DBYA to put in practice the programmes for education to solidarity, justice and peace.</p>

## Application of the project in the region South Asia

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p>3.5 Through the DBYA with processes and interventions accompany the more committed young people in Salesian Youth Spirituality.</p> <p>3.6 Through the “All-India Bosco Scouts and Guides Movement”, promote a pedagogy of human social and spiritual growth for the boys/and adolescents in our institutions.</p> <p>3.7 Through the Youth Movement PALS and FRIENDS, do the same for young adults.</p>
<p><b>4. FORMATION:</b> <b>PERSONAL</b> <b>AND COMMUNITY</b> <b>COMMITMENT</b></p>	<p>4.1 Through the Interprovincial Formation Commission, offer some models and examples of the <i>personal and community formation plan</i>.</p> <p>4.2 Through the Interprovincial Formation Commission, offer those in formation instruments and means for human development and affective-sexual maturity.</p> <p>4.3 Through the DBYP (Centre for Ongoing Formation - Bangalore) offer Rectors various short biblical-liturgical courses to help them to be animators of prayer in their own communities. Also prepare the SDB Delegates to be spiritual guides for the various branches of the SF.</p> <p>4.4 During the Extraordinary Visitations verify the “<i>Plan of qualification and requalification of the confreres</i>”, as part of the “Provincial Formation Plan”.</p> <p>4.5 With the help of the Interprovincial Formation Commission, follow more closely:</p> <ol style="list-style-type: none"> <li>1. The formation of the formation personnel;</li> <li>2. The preparation of competent spiritual directors;</li> <li>3. The preparation of teachers of salesianità for the various stages of initial formation;</li> <li>4. The stability and the requalification of the personnel in the houses of formation;</li> <li>5. The process in progress of the inculturation of formation.</li> </ol> <p>4.6 Give a missionary impetus to the houses of initial formation, opening them to the wider horizons of the salesian and world missions.</p>

## Application of the project in the region South Asia

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p>4.7 Help the provinces through the Commission for missionary animation, to effectively open themselves up to missionary dimension <i>ad gentes</i> and to solidarity.</p> <p>4.8 Help the Provinces to begin groups of VDB, CDB and ADMA and to follow their formation and consolidation.</p> <p>4.9 Provide criteria for a salesian use of the means of Social Communication.</p> <p>4.10 Offer training course, from a salesian point of view to those producing SC material.</p> <p>4.11 Help to create a mentality of linking and of cooperation among the different centres of SC in the Provinces.</p> <p>4.12 Provide criteria and practical suggestions to improve the quality and the contents of the <i>Salesian Bulletin</i> in the different languages.</p> <p>4.13 Help BOSCOM to put in practice education to the <i>media</i>.</p>

## Application of the project in the region South Asia

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION

## Specific elements in the project of the region South Asia

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. FUNCTIONING OF THE PROVINCIAL CONFERENCE (SPSCA)</b></p>	<p><b>1.1 To improve the functioning of the Conference, in view of a better quality service to the Provinces.</b></p>
<p><b>2. STRENGTHENING THE NATIONAL CENTRES AND COMMISSIONS FOR COORDINATION AND ANIMATION</b></p>	<p><b>2.1 Increasing the capacity for coordination and animation by the National Centres and Commissions.</b></p>



PROCEDURES	INTERVENTIONS
<p>1.1.1 Creating a mentality of <i>links with the Centre</i>, of <i>effective solidarity</i> among the different provinces, and an <i>overall view</i> of problem areas in the Region.</p> <p>1.1.2 Compiling accurate information on the situation of the personnel, of salesian works and of the groups of the SF.</p> <p>1.1.3 <i>Working in network with the various ecclesial and civil organisations</i> that are similar to the salesian mission.</p> <p>1.1.4 Influencing events, news and ecclesial and civil policies at national level that concern the salesian mission.</p> <p>1.1.5 Providing <i>criteria and guidelines to respond to the challenges in the Region</i>.</p>	<p>1.1.1.1 Putting at the foundation of the planning of the Conference for the six year period, the Project of animation of the RM and his Council, with the elements specific to the Region.</p> <p>1.1.2.1 Maintain in the <i>SPCSA House</i> a database of the statistics of the SDB personnel, of the works and of the groups of the SF, updated every year.</p> <p>1.1.3.1 Link up with the Bishops' Conference (CBCI), the Conference of Religious (CRI) and with the civil and governmental organisations, for what concerns the salesian mission.</p> <p>1.1.4.1 Give attention to the <i>SPCSA Bulletin</i>, official organ of the Acts of the Conference, that also has the purpose of providing the most important news and lines of policy that concern the salesian mission.</p> <p>1.1.5.1 Improve the processes for the in-depth study of the challenges and the problem areas of the Region to offer criteria, guidelines and lines for action that is more concentrated and directed.</p>
<p>2.1.1 <i>Finding the suitable personnel necessary</i> to carry out the various services at national level.</p> <p>2.1.2 Periodically <i>preparing the personnel</i> needed to work in the national Centres.</p> <p>2.1.3 Working according to practical and verifiable annual plans.</p> <p>2.1.4 Promoting <i>a style of working in teams</i>.</p>	<p>2.1.1.1 Requesting each Province in turn to supply a confrere to work in the two National Centres for a certain time.</p> <p>2.1.2.1 Offering the possibility for the personnel working in the two Centres to attend short updating courses in their own area of service.</p> <p>2.1.3.1 Requesting each interprovincial Commission to prepare its own animation plan, based on that of the RM and his Council.</p> <p>2.1.4.1 Plan implement and verify together.</p>

**Specific elements in the project of the region South Asia**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p>3. ERECTION OF NEW CIRCUMSCRIPTIONS</p>	<p>3.1 Study a complete plan for sustainable development in the Region.</p>

PROCEDURES	INTERVENTIONS
<p>3.1.1 <i>Establishing the criteria</i> for the possible erection of new Circumscriptions in the Region.</p>	<p>3.1.1.1 Accompany the process of growth and balanced development in the Region and the single Provinces.</p> <p>3.1.1.2 Ensure that the conditions for the erection of a new Circumscription are verified.</p>

## Application of the project in the region North Europe

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<p><b>1. PRIMACY OF THE SPIRITUAL LIFE OF THE COMMUNITY</b></p>	<p>1.1 Invite the provincial formation commissions to prepare some models of pedagogy of prayer and of spiritual growth for the communities and for the individual confreres.</p> <p>1.2 Introduce the practice of '<i>lectio divina</i>' in the communities.</p> <p>1.3 Encourage the regular reading and the study Constitutions and of other texts of salesian spirituality through courses, conferences, discussions.</p> <p>1.4 Spread knowledge of examples of salesian holiness.</p> <p>1.5 Introduce the topic of the radical following Christ in retreats and days of recollection</p> <p>1.6 Evaluate the scrutinies according to the indications in the <i>Ratio</i>.</p> <p>1.7 Insist on a transparent, cooperative and efficient financial management by individual confreres, communities and provinces.</p> <p>1.8 Insist on the formation of confreres as spiritual guides.</p> <p>1.9 See to the provision of confessors in the communities.</p>
<p><b>2. WITNESS OF THE COMMUNITY TO COMMUNION AND FRATERNITY</b></p>	<p>2.1 Give due importance to <i>community days</i>, offering models and material to the Provinces.</p> <p>2.2 Give due importance to <i>the friendly chat</i>.</p> <p>2.3 Give due importance to existing forms of the communication (Letters of the RM, Provincial Letters, Newsletters, ANS, SB, etc.).</p> <p>2.4 Accompany the study of the <i>Common Identity Card</i> and the <i>Common Mission Statement</i> of the Salesian Family</p> <p>2.5 Encourage the development or the creation of National Past-Pupils Associations.</p> <p>2.6 Relaunch or make known in the Provinces the vocations of the VDB and the CDB and the ADMA movement.</p>

## Application of the project in the region North Europe

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<p><b>3. RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b></p>	<p>3.1 Make salesian assistance among the young central.</p> <p>3.2 Help the Provinces and the communities in the further study of <i>'the community as the animating nucleus'</i>.</p> <p>3.3 Continue with the introduction of the manual for Youth Pastoral Ministry.</p> <p>3.4 Create teams for Youth Pastoral Ministry containing SDB, lay people and young people.</p> <p>3.5 Create a new <i>'vocation culture'</i>.</p> <p>3.6 Encourage the creation of communities that offer a 'proposta' and make the progress of those already working known.</p> <p>3.7 Encourage the creation groups of prayer and of social commitment (volunteer movement, leaders etc.).</p> <p>3.8 Promote the missionary dimension and integrate it in the Youth Pastoral Plan.</p> <p>3.9 Consolidate the person and the role of the provincial delegate for missionary animation. (Manual of the Provincial Delegate).</p> <p>3.10 Accompany parish councils and school governors to become <i>'The Council of the EPC'</i>.</p> <p>3.11 Make it structurally possible for the Rector to be the first one responsible for activities of the work.</p> <p>3.12 Introduce into the school management the one responsible for Youth Pastoral in a structural manner.</p> <p>3.13 Give particular attention to immigration, ethnic minorities and <i>'the catholic missions'</i>.</p> <p>3.14 Encourage participation and involvement in the pastoral planning of the local and Universal Church.</p> <p>3.15 Make the existing <i>'Youth Movements of Salesian spirituality'</i> known.</p> <p>3.16 Encourage interprovincial and international meetings already taking place.</p> <p>3.17 Organize evaluations on the conclusions of the Team Visits and the Extraordinary Visitations.</p>

## Application of the project in the region North Europe

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<p><b>4. FORMATION: PERSONAL AND COMMUNITY COMMITMENT</b></p>	<p>4.1 Provide the provinces with appropriate material for the drawing up of the <i>personal plan</i> of salesian life and of the <i>community plan</i>.</p> <p>4.2 Accompany the implementation of the <i>Ratio</i>, through those responsible for Formation and the commissions.</p> <p>4.3 Make good use of the existing instruments that ensure formation in everyday life (councils, assemblies, community days etc.).</p> <p>4.4 Accompany the elderly confreres and the sick in this stage of salesian life.</p> <p>4.5 Exchange the various existing models of formation of Rectors.</p> <p>4.6 Evaluate the presentation of the salesian identity in the formation curriculum of the non-salesian Institutes and in the selection of these Institutes in following the norms of the <i>Ratio</i>.</p> <p>4.7 Encourage links and collaboration in Formation at interprovincial level.</p> <p>4.8 See that in every community there is a library of salesian spirituality, of the youth situation, of pedagogy and education.</p> <p>4.9 Organize courses of formation for provincial economists.</p>

## Application of the project in the region North Europe

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION

## Specific elements in the project for the region North Europe

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
EUROPE	Strengthen the closeness, support and animation of the <b>groups of Provinces</b> in the arrangement of the European Regions.
NORTH EUROPE	<ol style="list-style-type: none"> <li>1. Present to the Region the <b>Project of animation of the RM and his Council.</b></li> <li>2. Invite the Provinces, communities and the Salesian Family to take up the <b>Priorities of the Planning Process.</b></li> <li>3. Intensify <b>collaboration between the Provinces and the areas</b> of the Region.</li> <li>4. Intensify collaboration among the <b>Polish Provinces.</b></li> <li>5. Support the development of the East <b>Circumscription.</b></li> </ol>



PROCEDURES	INTERVENTIONS
Examine the suitability of a new arrangement of the European provinces.	<ul style="list-style-type: none"> <li>– Foster meetings between the three European Regionals.</li> <li>– Set up an office for coordination of initiatives in the European context.</li> </ul>
<p>1.1 Organizing area meetings to this end.</p> <p>2.1 Work through the area meetings during the six year period (Extraordinary Visitations, Team Visits, Conferences...).</p> <p>3.1 Identifying and promoting some areas of existing collaboration (e.g. Initial and Ongoing Formation, Formation and the Youth Pastoral programme).</p> <p>4.1 <i>Strengthening the existing collaboration</i> in different sectors: giving special attention to Youth Pastoral, catechesis, schools, initial and ongoing formation (confreres and lay people) economy and spirituality movements.</p> <p>5.1 <i>Consolidating the communities.</i></p> <p>5.2 <i>Consolidating initial formation.</i></p> <p>5.3 <i>Strengthening solidarity of the Region</i> with the Circumscription: personnel, economy (encouraging ‘twinning’).</p> <p>5.4 Examining and evaluating the development in the different countries.</p> <p>5.5 Being particularly sensitive to the existence of <i>different rites</i>.</p>	<p>3.1.1 Work through the regional and area meetings.</p> <p>4.1.1 Work through the Provincial Conferences.</p> <p>5.1.1 Working through the General Council and the provincial council.</p>

Specific elements in the project for the region North Europe

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>6. Accompany the <b>unification process</b> of the two provinces <b>GEM-GEK</b>.</p> <p>7. Accompany the <b>unification process</b> of the two provinces <b>BEN-OLA</b>.</p>

PROCEDURES	INTERVENTIONS
<p>6.1 Drawing up an agenda and establishing a strategy.</p> <p>7.1 Accompanying the established strategy with especial attention to the new plan.</p>	<p>6.1.1 Working through the two provincial councils.</p> <p>7.1.1 End of the process intended to be in 2005.</p>

## Application of the project in the region West Europe

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. PRIMACY OF THE SPIRITUAL LIFE OF THE COMMUNITY</b></p>	<p><b>1.1 Restore centrality of God in personal and community life.</b></p> <p><b>1.2 Ensure a high level of spiritual life in the community.</b></p> <p><b>1.3 Make legible the community witness to the radical following of Christ:</b></p> <ul style="list-style-type: none"> <li>– in the centrality of obedience,</li> <li>– in practical poverty,</li> <li>– in the splendour of chastity.</li> </ul>
<p><b>2. WITNESS OF THE COMMUNITY TO COMMUNION AND FRATERNITY</b></p>	<p><b>2.1 Create an intense family experience,</b> rich in human values, dedicated to the service of the young.</p> <p><b>2.2 Guarantee the conditions which make community experience viable and effective.</b></p>

## INTERVENTIONS IN THE REGION

1.1.1 In **2003**: organize a course of preparation in methodology of the *Lectio divina*, under the **responsibility** of National Delegation for Formation.

1.1.2 Prepare atmosphere, space, time and all other details to foster the spirit and depth of personal and community prayer.

1.1.3 Give special attention to the Eucharist of the 'community day'.

1.1.4 Foster particularly the full-day quarterly retreat, open to the Salesian Family, more committed laity, and young people.

1.2.1 Ensure a renewed study of the Constitutions in the years of preparation for perpetual profession.

1.2.2 Make good use liturgically of salesian feasts in the communities and in celebrations with the young.

1.2.3 Provide helps for drawing up the *personal plan of spiritual formation* (times for prayer, study, repose etc.), and for sharing it with the community.

1.3.1 Program and carry out scrutinies – on prayer, vocation and on evangelical counsels – in community meetings.

1.3.2 Check together on how the *community project* is succeeding.

1.3.3 Ensure administrative transparency, evangelical witness and religious missionary purpose of material sources made available to us by God.

1.3.4 Ensure to the confreres adequate follow up in matters of the affections, making use also of the human sciences.

2.1.1 Mark special moments in the life of each confrere: birthday, feast-day and other anniversaries, times of difficulty, sickness, death of relatives, etc.

2.1.2 See to it that the elderly receive the care and affection needed by their age, health and circumstances, ensuring their vocational and missionary quality.

2.1.3 Foster interpersonal relationships, making use if necessary of the resources of human sciences.

2.1.4 Make use of spiritual reading and the Good Night to create a spirit of belonging to the Congregation and Province through the communication of news-items and comments, etc.

2.2.1 Program communal work in such a way as to make visible the sense of community, and the strength and effectiveness of living together.

## Application of the project in the region West Europe

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>2.3 Make every community a <b>house and school of communion</b>, in the EPC, Salesian Family, local Church and neighbourhood.</p>
<p><b>3. RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b></p>	<p>3.1 Bring the community to <b>accept and share life with the young</b>, especially those who are poorer, as a sign of charismatic identity.</p> <p>3.2 Create a <b>new kind of presence</b>, which is positive and attractive and which takes evangelization as its first objective.</p> <p>3.3 Train the community to <b>follow up young people individually and to make explicit vocational suggestions</b>.</p>

## INTERVENTIONS IN THE REGION

2.3.1 Foster the quality of daily life and of meetings for formation and praying together: Salesians, members of the Salesian Family, young people, collaborators; presentation of the Strenna, annual program, month of Don Bosco, etc.

3.1.1 Check up with the community on the quality of salesian presence among young people, with respect to the charismatic criteria.

3.1.2 Provide the human resources called for in “Coordinadora de Plataformas Sociales”.

3.1.3 Collaborate at all levels (national, regional, local) with ecclesiastical and civil organisms that work in the social field and in the youth sector.

3.1.4 Dedicate a session of the provincial conference to the study of the topic: “educating to solidarity, justice and political commitment”.

3.2.1 Ensure in all our works a serious and systematic religious formation, by the careful choice of catechists, religion teachers, workers in the educational and pastoral fields, group animators, and by the generous investment of personnel, time and resources in their professional, spiritual and salesian formation.

3.2.2 Start up in the communities, together with the laity and young people, meetings and experiences of prayer, and study of the Word of God that sheds light on the reality of the whole of life.

3.2.3 Strengthen the SYM and group activities as privileged places for the transmission of salesian spirituality.

3.3.1 Try to place in every community Salesians capable of the personal follow-up of the young in vocational discernment.

3.3.2 Organize for the confreres training courses in the follow-up of the young.

3.3.3 Strengthen the National Committee for Pastoral Work for Vocations, in a spirit of service to each Province.

3.3.4 Increase the collaboration with the Salesian Family in the field of vocational pastoral work.

3.3.5 Organize a Regional meeting on the theme of vocations.

3.3.6 Present, through living examples, the two aspects of the consecrated salesian vocation: lay and priestly, using the abundant material that already exists.

3.3.7 Promote the various forms of the youth and missionary volunteer movements, involving the young people themselves in the various social, animating, religious and missionary activities.

## Application of the project in the region West Europe

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>3.4 <b>Redefine structures of animation and government at all levels and make sure they function well.</b></p>
<p><b>4. FORMATION: PERSONAL AND COMMUNITY COMMITMENT</b></p>	<p>4.1 Train and motivate every confrere to a <b>life-long formation involving the whole person</b>, as a response to the gift of the vocation.</p> <p>4.2 <b>Make of the community the first place for the human and vocational growth of every confrere.</b></p> <p>4.3 Make the confrere and community grow in <b>identification with Don Bosco and his apostolic project.</b></p>



## INTERVENTIONS IN THE REGION

3.3.8 Operate in a network with the National Delegation for the Missions, the CNSPG, and the House of the Salesian Missions.

3.4.1 Redefine (in every Province) the situation of each work, in line with criteria of effectiveness and the present available resources.

3.4.2 Assess the overall reality in the two provincial conferences (French and Iberian) to note the present situation and make plans for the future.

3.4.3 Involve the confreres in the elaboration of the six-year program, the Organic Provincial Project, and the Community project.

3.4.4 With the mandate of the GC25 (n.129) in mind, start up the study of the Region as a whole, on the basis of criteria of effectiveness – remembering also works that are struggling, the age and situation of the confreres, the vocation situation, the quality and involvement of the laity, etc. – in view of a possible redefinition of the number of Provinces of the Region, and of the Regions in Europe. If necessary professional specialists should be made use of.

4.1.1 Train the confreres, during the first phases of initial formation, to draw up a plan of life, and to verify and update it in subsequent phases.

4.1.2 Ensure the follow-up of the confreres by a spiritual guide.

4.1.3 Provide criteria and helps for the preparation of a personal life-plan. Dedicate a meeting of the provincial conference to a study of this theme.

4.2.1 See to it that the Rector has time and resources for proper attention to the confreres.

4.2.2 Continue with courses of formation for new Rectors every two years.

4.2.3 Organize retreats specifically for Rectors; and in particular a meeting of all the Rectors of the Iberian conference with the Rector Major.

4.3.1 Continue the publication of the Cuadernos de Formación Permanente, carefully selecting authors and topics.

4.3.2 Encourage the presence of confreres, not excluding the elderly, in summer camps and the various kinds of activity: relaxing, formative, religious, etc.

4.3.3 Continue with the Campello courses for elderly confreres, and provide activities they can carry out in the salesian mission field.

## Specific elements in the project for the region West Europe

GENERAL OBJECTIVES	PROCEDURES
<p><b>1. FOSTER CONTENT AND PROCESSES IN INITIAL FORMATION</b></p>	<p>1.1 Start up suitable formative processes in line with the <i>Ratio</i>, to achieve the <i>personalization of human and vocational values</i> in every confrere.</p> <p>1.2 <i>Start up the verification</i> at the level of Province, Conference and Region, <i>of every formation community</i>: as regards teams of formation guides, the number of those in formation, the formative salesian environment, and the programs of salesian formation.</p> <p>1.3 Launch a <i>process of self-evaluation at provincial and regional level</i>, in conjunction with the Formation Department, <i>on study-centres</i>: consistency of teaching staff, quality and salesian tone of programs, formative structures, human sources and material available (libraries etc.).</p> <p>1.4 <i>Encourage interprovincial collaboration</i> to ensure: the consistency and quality of the teams of formation guides and teachers, an adequate number of students, the possibility of realizing the specific program set out in the <i>Ratio</i>, and also to ensure rich communal experiences together with adequate structures and material resources.</p>
<p><b>2. STRENGTHEN THE SENSE OF REGION AND OF EACH PROVINCE'S FEELING OF BELONGING TO THE REGION</b></p>	<p>2.1 Basically by <i>linking in a network every provincial and national delegation</i>, beginning with the organic systemization of relationships already existing in the fields:</p> <ul style="list-style-type: none"> <li>• of Youth pastoral work <ul style="list-style-type: none"> <li>– Schools, Centres for professional training</li> <li>– Youth pastoral centres</li> <li>– Marginalization</li> <li>– Sporting activities</li> </ul> </li> <li>• of Social Communication.</li> </ul>

## INTERVENTIONS

1.1.1 Continue the elaboration of the **framework of the project** for each phase of initial formation, with special attention to the periods following perpetual profession and priestly ordination.

**Responsibility** lies with the National Delegations for Formation and the Provincial Conferences.

1.2.1 By exploiting the analysis made on the occasion of extraordinary visitations, and in coordination with the Formation Department, *provide criteria and key-moves for the realization of this check-up of the formation communities.*

1.3.1 By exploiting the analysis made on the occasion of extraordinary visitations, and in coordination with the Formation Department, *provide criteria and key-moves for the realization of this self-assessment of the study centres.*

**Responsibility** lies with the Provincial Conferences.

2.1.1 Foster the *annual programming of regional meetings* for Delegations and Sectors.

2.1.2 Foster the *usual yearly meeting of the Region.*

## Specific elements in the project for the region West Europe

GENERAL OBJECTIVES	PROCEDURES
<p><b>3. WORK TOWARDS THE CREATION OF A EUROPEAN SALESIAN MENTALITY</b></p>	<p>3.1 By starting up a reflection, at different levels, <i>on the European culture and on the reality of the youth situation in Europe</i>:</p> <ul style="list-style-type: none"> <li>• At the level of the Regionals and Departmental Councillors.</li> </ul> <p>3.2 By encouraging and collaborating in initiatives already in progress, in the fields of:</p> <ul style="list-style-type: none"> <li>• schools and professional training centres,</li> <li>• marginalization, social works,,</li> <li>• social communication, Salesian Bulletin, etc.,</li> <li>• missionary and civil volunteer movements, through all the NGOs of Europe...</li> <li>• the three Mission Offices.</li> </ul>
<p><b>4. PROMOTE AND FOLLOW UP THE REDEFINITION AND ORGANIZATION OF THE NATIONAL SALESIAN CENTRE OF YOUTH PASTORAL WORK AT MADRID</b></p>	<p>4.1 By giving incentive to the work of reflection and research of the National Centre, to the service of the Youth Pastoral Work of the Congregation and of the Church in the various countries.</p> <p>4.2 By strengthening the National Delegations, the National Centre for Youth Pastoral Work, and the National Committees which coordinate the efforts of the provincial delegations and committees, by giving particular attention to:</p> <ol style="list-style-type: none"> <li>1. <i>pastoral work for vocations,</i></li> <li>2. <i>group activities as a process of faith and a privileged method for the passing on of salesian spirituality,</i></li> <li>3. <i>the combined involvement of the National Delegations of France, South Belgium, and Portugal,,</i></li> <li>4. <i>coordination relationships between:</i> <ul style="list-style-type: none"> <li>• The National Committee for Free Time and the Confederation of Youth Centres,</li> <li>• The National Committee for Marginalization and the network of the Social Platform,</li> <li>• The various National Delegations: Youth Pastoral, Formation, Salesian Family, Social Communication, etc.</li> </ul> </li> </ol>

## INTERVENTIONS

**Responsibility** for the follow-up of the Region lies with:

- Some of those in charge at national level;
- the Regional in agreement with the Departmental Councillors.

**Responsibility** lies with:

- the National Delegate for Youth Pastoral Work
  - the Permanent Committee of the Iberian Conference.
- 
- Each National Delegate

## Application of the project in the region Italy - Middle East

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<p><b>1. PRIMACY OF THE SPIRITUAL LIFE OF THE COMMUNITY</b></p>	<p><b>1.1 Train the Rectors of the Communities to accept the proposal of the GC25 and be true spiritual animators of the confreres through the personal colloquy and the more typical moments of spiritual communication (e.g. retreats, spiritual conferences, Good-Nights etc.)</b></p> <p><i>Practical initiatives:</i></p> <ul style="list-style-type: none"> <li>• Meeting of Rectors in 2002: deeper study of contents of GC25.</li> <li>• Promote the course for new Rectors, giving special emphasis to the new content of the GC25.</li> <li>• Exclusive retreats for Rectors of Italy in two or three groups in 2004, preached if possible by the Rector Major.</li> <li>• Congress for Rectors in 2005, taking up again the proposal of the GC25 and checking on what has been done so far.</li> </ul> <p><b>1.2 Foster the formation of spiritual animators of community prayer capable of introducing the “<i>Lectio divina</i>” and “spiritual communication”.</b></p> <p><i>Practical initiatives:</i></p> <ul style="list-style-type: none"> <li>• A national course of formation for such confreres.</li> <li>• A specific retreat for such animators, to enable them to guide and direct other retreats centred on the plan of the spiritual proposal.</li> <li>• Through the Formation Department, the provision of helps for prayer and meditation on the “renewed” Word...</li> </ul> <p><b>1.3 Provide suggestions (based on formative experience and at the level of aids) for giving new life in the Communities to the celebration of the Sacraments of Reconciliation and the Eucharist.</b></p> <p><b>1.4 Give greater emphasis – in provincial and community meetings – to the practice of communal discernment in the light of the Word of God and of the Constitutions.</b></p> <p><b>1.5 Foster, through retreats and the intervention of Provincials and Rectors, a re-examination of the life of Don Bosco and a deeper study of his spirituality.</b></p>

## Application of the project in the region Italy - Middle East

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p><i>Practical initiatives:</i></p> <ul style="list-style-type: none"> <li>• Ask Provincials to keep this in mind in their communications to the confreres (letters and other interventions).</li> <li>• Take full advantage for the benefit of the Salesians, lay collaborators, members of the Salesian Family and young people, of the typical places of salesian spirituality.</li> <li>• Organize retreats periodically on the figure of Don Bosco, and in our salesian holy places where Don Bosco lived and worked.</li> <li>• Spread among the confreres critical and spiritual studies on the figure of our Founder.</li> <li>• Provide the Rectors with material for a deeper understanding of salesian spirituality.</li> <li>• Start up again, also with the Salesian Family and young people, meetings for the deeper study of salesian spirituality, making use also of the figures of our recent Saints and Blesseds.</li> <li>• Urge the more elderly confreres to narrate their own salesian history, and to pass on to others their memories of our canonized and beatified confreres, etc.</li> </ul> <p><b>1.6 In organizing retreats, arrange some of them for particular categories (e.g. school chaplains) and on particular topics (e.g. 'lectio divina').</b></p> <p><b>1.7 In arranging courses for updating and spiritual renewal, the themes should preferably be chosen from the following: "<i>the proposal of the GC25</i>", "<i>the Lectio divina</i>", and "<i>discernment</i>".</b></p> <p><b>1.8 Ask Rectors and communities to include in their community projects some items that will have a real force of witness.</b></p> <p><b>1.9 Every year, at provincial level and at that of the CISI Presidency, a check-up on all the above points.</b></p>

## Application of the project in the region Italy - Middle East

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
<p><b>2. WITNESS OF THE COMMUNITY TO COMMUNION AND FRATERNITY</b></p>	<p><b>2.1 Cultivate the “quality” of the communities, especially through the appointment of Rectors and vice-Rectors.</b></p> <p><b>2.2 Train the Rectors to give great attention to human relationships, giving proper value to all the confreres, avoiding isolation of the elderly and fostering the development of the younger ones. This will be done especially by:</b></p> <ul style="list-style-type: none"> <li>• listening and keeping confidences (note that the “<i>colloquy</i>” is a duty of every Rector, but no less of every confrere);</li> <li>• animation of fraternal moments (times of communication and fraternal get-togethers);</li> <li>• <i>the community day</i> (by giving it proper time and importance, as a time for sharing opinions, and especially the promotion of the community project);</li> <li>• <i>family spirit</i> (constant attention to the community atmosphere);</li> <li>• positive handling of conflicts that crop up in community life.</li> </ul> <p><b>2.3 Provide indications for Provincials and Rectors about how to handle more difficult cases concerning confreres.</b></p> <p><b>2.4 Rethink the tenor of life of our communities, with special attention to a sober style of life and to religious poverty.</b></p> <p><b>2.5 At provincial level and that of the CISI Presidency, carry out a yearly check-up on the above points.</b></p>
<p><b>3. RENEWED EFFECTIVENESS OF THE SALESIAN PRESENCE AMONG THE YOUNG</b></p>	<p><b>3.1 As a priority objective, insist with the confreres on the <i>educative and charismatic value of presence among the young</i>, even physically.</b></p> <p><b>3.2 Urge the community to compare itself continually with the local neighbourhood, especially as regards the needs of young people.</b></p> <p><b>3.3 Revise annually the SEPP of the community, asking all the community to keep it in mind as a reference point to be continually checked.</b></p>



## Application of the project in the region Italy - Middle East

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p><b>3.4 Identify in the Provinces exemplary communities, in which young people can be welcomed for a meaningful experience by sharing with SDBs prayer, animating experiences, and moments of fraternal life.</b></p> <p><b>3.5 Other proposals for giving fresh meaning to our presence among the young:</b></p> <ul style="list-style-type: none"> <li>• Suggest periodically to confreres of the various communities deeper studies or cultural experiences on the environments and customs of today's youngsters.</li> <li>• See to it that the Salesians working in a given area are present in working groups and organisms that make decisions about policies for the animation and education of the young.</li> <li>• Promote a missionary spirit within our various works and at an Italian national level, not least as an opening to the mission "ad gentes".</li> <li>• Foster, for both confreres and youngsters, experiences of solidarity and volunteer work for the benefit of disadvantaged young people and adults.</li> <li>• Organize occasions of common prayer of SDBs with youngsters (schools of prayer, days of recollection, retreats).</li> <li>• Make it possible for the Rector in the first place and also for other Salesians to be available for the service of spiritual direction.</li> <li>• Suggest pedagogical processes for the gradual but deep formation to the Sacraments of the Eucharist and of Reconciliation.</li> <li>• Let every vocational animation team always have a Brother among its members.</li> <li>• Make good use of suggestions for animation made at national level, the present suggestions of the CNOS associations and those of the individual Provinces,</li> <li>• Cultivate the sense of the "Open community", welcoming offers of collaboration on the part of the laity, and especially of the Salesian Family.</li> </ul>

## Application of the project in the region Italy - Middle East

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION
	<p>3.6 At provincial level and that of the CISI Presidency, carry out a yearly check-up on the above points.</p>
<p><b>4. FORMATION: PERSONAL AND COMMUNITY COMMITMENT</b></p>	<p>4.1 Provide aids for reflection with a view to the drawing up of a personal plan of life.</p> <p>4.2 Do likewise for the elaboration of a similar project for the salesian community. Send out at national level every three months a brief and practical communication to be distributed to all communities (printed or via internet).</p> <p>4.3 Provide the communities with the real possibility of confessors and spiritual directors (even from neighbouring houses) for the spiritual follow-up of Salesians (and especially the younger ones).</p> <p>4.4 Distribute the elderly confreres in such a way as to ensure them a dignified and serene life in true salesian communities, humanly speaking, so that they are not confined to a pastoral desert but able to profit by the many gifts of each, radiating religious testimony and pastoral presence.</p> <p>4.5 Include, in initial and ongoing formation, specific ways of being with the young: a real, continuous, preventive and animating presence.</p> <p>4.6 At provincial level and that of the CISI Presidency, carry out a yearly check-up on how far the programmed proposals have been given effect.</p>

**Application of the project in the region Italy - Middle East**

ANIMATION PRIORITIES	INTERVENTIONS IN THE REGION

**Specific elements in the project for the region Italy - Middle East**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p>1. VOCATIONAL ANIMATION</p>	<p>1 Promote an intense vocational animation, in close linkage with the Youth Pastoral Dept., for the benefit of all young people and the promotion of all vocations.</p>

PROCEDURES	INTERVENTIONS
<p>1.1 By considering the vocational dimension as an integral part of youth pastoral work: vocational guidance is “the crown of all our educational and pastoral activity” (C 37)).</p> <p>1.2 By adopting a broad concept of vocation without fearing that this may harm the specific promoting of vocations to the priesthood and the consecrated life: it is a question rather of using a strategy with a better theological foundation and one that is pedagogically more effective (<i>cf. Nuove Vocazioni per una Nuova Europa</i>, 26d).</p> <p>1.3 By working for all vocations in the Church, since “in the Lord’s Church, either all grow together or no one grows at all” (<i>cf. Nuove Vocazioni per una Nuova Europa</i>, 13c).</p> <p>1.4 By moving from the concern to find vocations for the Congregation to the service to be rendered to every young person so that they may discover and realize their own personal vocations, whatever they may be.</p>	<p>1.1.1 Formulate or revise the <i>Provincial plan for vocational animation</i>, organically linked with the provincial educative and pastoral plan.</p> <p>1.1.2 Let the provincial animator of vocations be a member of the youth pastoral team and work in close conjunction with the Delegate for youth pastoral work.</p> <p>1.2.1 In the various proposals and initiatives realized at local and provincial level, ensure a gradual and progressive approach to vocational suggestions:</p> <ul style="list-style-type: none"> <li>• the call to life;</li> <li>• the call to faith;</li> <li>• the call to be a disciple of Christ;</li> <li>• the different vocations in the Church;</li> <li>• the call to live in the Church according to a specific vocation.</li> </ul> <p>1.2.2 Make good use of opportunities for speaking about vocations in the course of the year (day of life, day of consecrated life, world day of prayer for vocations, world missions day, celebrations of ordinations, religious professions, weddings, etc.) to promote a “vocational culture”.</p> <p>1.3.1 Participate in <i>ecclesial organisms for vocational pastoral work</i> (CDV, CRV, CISM), to overcome the temptation to remain closed in and self-sufficient.</p> <p>1.4.1 Be ready and committed to the <i>personal follow-up of children and young people</i>, in the variety and complementary nature of its expressions:</p> <ul style="list-style-type: none"> <li>• presence among the young, with the commitment to know them and share</li> </ul>

Specific elements in the project for the region Italy - Middle East

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES

PROCEDURES	INTERVENTIONS
<p>1.5 By working to ensure that vocational concern is present at every stage of education to the faith, defining some typical vocational attitudes for each age-range and some meaningful experiences to be suggested.</p> <p>1.6 By believing in the importance of personal and community witness as the first and most fundamental strategy for vocational proclamation.</p>	<p>their life, in an atmosphere of familiarity, kindness and confidence;</p> <ul style="list-style-type: none"> <li>• animating presence in groups where it is possible to dialogue, give advice, and make suggestions suited to each individual;</li> <li>• brief occasional encounters that show the interest of the educator for the individual and for his world;</li> <li>• personal dialogue that is desired, frequent and systematic, which becomes true and proper spiritual direction;</li> <li>• sacramental follow-up in Confession and Reconciliation.</li> </ul> <p>1.5.1 Ensure continuity in the process of education to the faith between younger children, adolescents, and young adults, with suitable programs that can be planned and verified.</p> <p>1.5.2 Promote at local and provincial level, <i>experiences of particular vocational value</i>:</p> <ul style="list-style-type: none"> <li>• prayer and comparison with God's Word (retreats, "school" of prayer, "school" of the Word, etc.),</li> <li>• charity and service,</li> <li>• missionary volunteer movement.</li> </ul> <p>1.6.1 Make more visible the fact that we "live and work together", by suitable arrangement of timetables, places, environments, etc.</p> <p>1.6.2 Render the <i>community open and welcoming</i>, by willingly offering hospitality for occasional or longer periods to committed young people who are seeking their vocation.</p> <p>1.6.3 Organize periodically <i>prayers for vo-</i></p>

**Specific elements in the project for the region Italy - Middle East**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
2. FORMATION OF SALESIAN AND LAY COLLABORATORS	2.1 Promote a high quality of formation, starting especially from the <i>Ratio</i> and the content of the GC25.





**Specific elements in the project for the region Italy - Middle East**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p data-bbox="526 1177 1070 1238"><b>2.2 Foster the formation of Rectors, as the first formators of the communities</b></p>

PROCEDURES	INTERVENTIONS
<p>2.1.2 By emphasizing the need to give great attention to the aspects of human and relational maturity.</p>	<p>2.1.2.1 Encourage periodic meetings with specialists on problems linked with human maturity.</p> <p>2.1.2.2 Foster the relational aspect.</p> <p>2.1.2.3 Make good use of fraternal experiences.</p> <p>2.1.2.4 Promote community discussions on key problems of the community.</p>
<p>2.1.3 By suggesting in the first place the need for a deep spiritual formation that will give rise to authentic renewal.</p>	<p>2.1.3.1 Foster spiritual items: days of recollection, retreats, etc.</p> <p>2.1.3.2 New suggestions: shared meditation and homilies, <i>lectio divina</i>, etc.</p> <p>2.1.3.3 Proposals for deepening salesian spirituality.</p>
<p>2.1.4 By stimulating confreres and communities to program ongoing formation processes linked with their life and apostolic work.</p>	<p>2.1.4.1 Encourage the confreres to a critical study of local culture.</p> <p>2.1.4.2 Give attention to instruments of formation (meetings, libraries, reading rooms).</p>
<p>2.1.5 By fostering a better reading of today's culture and history for a better understanding of young people and others entrusted to our care.</p>	<p>2.1.5.1 Critical knowledge of today's culture.</p> <p>2.1.5.2 Special attention to youth aspects.</p> <p>2.1.5.3 Effort for educative interpretation of today's culture.</p>
<p>2.2.1 By providing adequate time for the deeper study of content and methods of formation.</p>	<p>2.2.1.1 Suitable courses and possibilities for self-formation.</p> <p>2.2.1.2 A new kind of formation that is shared in common.</p>
<p>2.2.2 By helping them to establish positive relationships with the confreres.</p>	<p>2.2.1.2 Fostering of human relationships.</p> <p>2.2.2.2 Revival of the <i>colloquy</i> with the confreres.</p>

Specific elements in the project for the region Italy - Middle East

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	2.3 Foster the formation of our lay collaborators.

PROCEDURES	INTERVENTIONS
2.2.3 By helping them to make positive use of local opportunities for the formation of confreres.	2.2.3.1 Train them in communication. 2.2.3.2 Train them in group management. 2.2.3.3 Train them in moderating a council or an assembly.
2.2.4 By helping them to be true spiritual guides of the confreres.	2.2.4.1 Formation for spiritual direction. 2.2.4.2 Fidelity to <i>communal moments of spiritual direction</i> : e.g. Good Nights.
2.2.5 By helping them also to deal wisely with the numerous young and elderly confreres and the relationships between the two groups.	2.2.5.1 Knowledge of the young and of the elderly. 2.2.5.2 Train them how to mediate in cases of community conflict or difficulty.
2.2.6 By helping them to be convinced exponents of the knowledge of Don Bosco and the salesian charism.	2.2.6.1 Knowledge of salesian spirituality. 2.2.6.2 Systematic reference to the Constitutions etc. 2.2.6.3 Deeper knowledge of documents of the Congregation.
2.3.1 By the careful selection and taking on of our lay collaborators.	2.3.1.1 In every Province define the <i>criteria of reference</i> for the selection of our lay collaborators. 2.3.1.2 Entrust the final choice to the Rector of the community.
2.3.2 By helping them to know and share Don Bosco's spirit.	2.3.2.1 Organize introductory courses for new Rectors. 2.3.2.2 Set up a <i>systematic process of ongoing formation</i> in the pedagogical and salesian field and in specific professional sectors.
2.3.3 By involving them in experiences of fraternity and prayer.	2.3.3.1 Share moments of formation, reflection, prayer and relaxation.

## Specific elements in the project for the region Italy - Middle East

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
<p><b>3. RESHAPING AND RE-LOCATING SALESIAN WORK IN THE REGIONE</b></p>	<p><b>3.1 Promote a true 'policy' with respect to salesian works and resources.</b></p> <p><b>3.2 Make concrete choices about reshaping.</b></p> <p><b>3.3 Face together the future of Don Bosco's countenance in Italy.</b></p>

PROCEDURES	INTERVENTIONS
<p>2.3.4 By cultivating clarity and transparency in working practice, so as to avoid difficult situations that can cause splits and difficulties in the services they carry out.</p>	<p>2.3.4.1 Foster fairness and honesty in contracts.</p> <p>2.3.4.2 Clarify situations of conflict as soon as they appear.</p> <p>2.3.4.3 Entrust the more difficult situations to the local economist, so as not to compromise the fatherliness of the Rector.</p>
<p>3.1.1 By an objective reading of situations and statistics so as to make a real assessment of our possibilities.</p> <p>3.2.1 By a realistic reading of the consistency of our forces in the area concerned.</p> <p>3.2.2 By formulating a "probable" projection for a number of years ahead.</p> <p>3.2.3 By keeping in mind the number of confreres likely to come from other Provinces outside Italy.</p> <p>3.3.1 By cultivating greater solidarity among the different Provinces.</p>	<p>3.1.1.1 Make proper use of statistics and try to understand the message they convey.</p> <p>3.1.1.2 Draw up short and long-term prospects.</p> <p>3.1.1.3 Reflect on the present works and their effectiveness.</p> <p>3.2.1.1 Take note of lack of balance between works and the effective personnel available.</p> <p>3.2.1.2 Keep in mind the reality of the influx of new vocations.</p> <p>3.2.1.3 Consider what cuts are possible and necessary.</p> <p>3.2.2.1 Look to the future and try to prevent likely difficulties before they arise.</p> <p>3.2.3.1 Avoid leaving the initiative to individual Provincials.</p> <p>3.2.2.2 Agree in the CISI on an organic plan and the relevant coordination, in line with the directives put forward by the RM and his Council.</p> <p>3.3.1.1 Define among the Provincials <i>criteria for an easy exchange of personnel</i>, especially in situations of difficulty.</p>

## Specific elements in the project for the region Italy - Middle East

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>3.4 Redefine the Provinces of Italy.</p> <p>3.5 Decide on the reshaping of works.</p> <p>3.6 Give due attention to the management of patrimony and financial matters.</p>



PROCEDURES	INTERVENTIONS
<p>3.3.2 By diminishing the number of communities, without too great a lessening of our pastoral work in the area concerned.</p> <p>3.4.1 By rethinking the distribution of the Provinces in the national territory, especially in central Italy.</p> <p>3.5.1 By keeping in mind particular needs of certain areas or social environments.</p> <p>3.5.2 By setting up new works in a manner that makes them easily manageable, without structures that can excessively tie our hands in making choices.</p> <p>3.6.1 Tackle the matter of patrimony, with careful attention to matters concern-</p>	<p>3.3.1.2 Contribute with personnel from the different Provinces to Centres of formation and other significant realities at national and salesian level.</p> <p>3.3.2.1 Study the <i>distribution of salesian works and personnel</i> in the overall national territory.</p> <p>3.3.2.2 Make a map of balanced works in the overall territory, with particular attention to poorer and unprotected Regions.</p> <p>3.3.2.3 Close works which show no true effectiveness and which require excessive efforts for a proper management.</p> <p>3.4.1.1 Set up a small committee to study the problem.</p> <p>3.4.1.2 Discuss the problem among the Provincials of Italy.</p> <p>3.4.1.3 Suggest possible solutions to the RM by the end of 2005.</p> <p>3.5.1.1 Ponder the reasons for expectations not being accepted by the local area or by the Church.</p> <p>3.5.1.2 Consider what can be left for a possible change of service.</p> <p>3.5.2.1 Foster the make-up of the community as regards quantity and quality of confreres.</p> <p>3.5.2.2 Avoid cumbersome structures.</p> <p>3.5.2.3 Check to see whether our pastoral work has become less effective.</p> <p>3.6.1.1 Promote study initiatives on this theme.</p>

**Specific elements in the project for the region Italy - Middle East**

PRIORITIES OF ANIMATION	GENERAL OBJECTIVES
	<p>3.7 Compare and contrast with the other two salesian Regions of Europe.</p>
<p>4. STRENGTHEN AND SUPPORT THE PROVINCE OF THE MIDDLE EAST</p>	<p>4.1 Intensify relationships with the MOR Province.</p> <p>4.2 Give practical effect to a solidarity project.</p>

PROCEDURES	INTERVENTIONS
<p>ing the selling of property; avoiding dispersion of goods in crisis situations.</p> <p>3.7.1 By reflecting together on the realities of the social and youth situations.</p> <p>3.7.2 By drawing up together proposals for the future.</p>	<p>3.6.1.2 Suggest guidelines at CISI level.</p> <p>3.7.1.1 Create occasions for exchanges between the Provincials and Youth Pastoral Delegates of Europe.</p> <p>3.7.1.2 Organize common moments of reflection on the salesian mission in Europe.</p> <p>3.7.2.1 Identify problems of common concern.</p> <p>3.7.2.2 Draw up proposals for common formation.</p>
<p>4.1.1 By fostering deeper contacts.</p> <p>4.2.1 By drawing up with the MOR provincial council a project of support involving the Italian and other Provinces.</p> <p>4.2.2 By finding and forming confreres who can strengthen the MOR Province, according to the particular project adopted.</p> <p>4.2.3 By an extraordinary intervention, with fixed phases and methods for verification.</p>	<p>4.1.1.1 More frequent visits to the Province by the Regional and Departmental Councillors.</p> <p>4.1.1.2 Greater and first-hand knowledge of the reality and difficulties of this Province.</p> <p>4.2.1.1 Identify the priorities with a view to giving support.</p> <p>4.2.1.2 Concentrate on interventions that will become profitable at a future date from an apostolic and vocational standpoint.</p> <p>4.2.2.1 Commit the Italian Region, united if possible to the North European Region and other Provinces, to a strong intervention, with a view to finding confreres willing and able to work as missionaries in the MOR Province.</p>





