



# acts

## of the general council

---

year LXXVIII supplement to n. 358

*special number*

programme  
of the Rector Major  
and his Council  
for the period 1996-2002

Direzione Generale  
Opere don Bosco  
Roma





# acts

**of the General Council  
of the Salesian Society  
of St John Bosco**

---

OFFICIAL ORGAN OF ANIMATION AND COMMUNICATION FOR THE SALESIAN CONGREGATION

**year LXXVIII supplement to n. 358**

## **PRESENTATION**

---

1. Introduction	7
2. The thinking which guided the planning process	8
3. The form of the programme	9

First Part

## **THE GENERAL PROGRAMME**

---

1. Relationships between SDBs and Laity	14
2. Effectiveness of the salesian work and presence	15
3. The SDB community as the animating nucleus	16
4. Quality of formation	17

Second Part

## **PROGRAMME OF THE INDIVIDUAL SECTORS**

---

### **FORMATION**

1. Quality of Ongoing formation	20
2. Quality of Initial formation	21
3. Quality of Intellectual formation	23

## **YOUTH PASTORAL WORK (YOUTH MINISTRY)**

1. Educative quality	24
2. The educative and pastoral community (CEP)	25
3. Pastoral work for vocations	25
4. New situations of youth hardship	26
5. The Volunteer Movement	26

---

## **SALESIAN FAMILY**

1. The Salesian Family as a whole	27
2. The Association of Cooperators	27
3. The Confederation of Past-pupils	28

---

## **SOCIAL COMMUNICATION**

### **A. ANIMATION AND FORMATION**

1. Commitment with and in the Provinces	29
2. Personnel policy	29
3. Salesian centres for formation to SC	29
4. Salesian participation in the organisms of SC	29

### **B. INFORMATION**

1. Information policy	30
2. ANS Agency	30
3. Salesian Bulletin	30
4. Electronic communication	31

### **C. COMMUNICATION ENTERPRISES**

1. Projects already in hand	31
2. New Projects	32

---

## **SALESIAN MISSIONS**

1. Missionary animation	33
2. Missionary praxis and formation	33
3. Missionary cooperation	33
4. New missionary frontiers	34
5. Transverse area of the missionary dimension	34

---

## **ECONOMY**

1. Effectiveness	35
2. Formation	35
3. Structure and organization of the Department	35

---

## REGIONAL PROGRAMMES

### AFRICA - MADAGASCAR

Areas of animation	38
Particular points of the Region	
– Evaluation of Project Africa	42
– Organization of the Region	42

---

### LATIN AMERICA - SOUTHERN CONE

Areas of animation	43
--------------------	----

---

### AUSTRALIA - ASIA

Areas of animation	49
Particular points of the Region	
A. India	55
B. East Asia + Australia	56

---

### NORTHERN EUROPE

Areas of animation	57
Particular points of the Region	
1. Communion	63
2. and Communication	63
3. Integration of salesian mission in European youth-field	64
4. Eastern Circumscription - Eastern Europe - New frontier	65

---

### WESTERN EUROPE

Areas of animation	66
Particular points of the Region	
1. Redimensioning of provincial structures	74
2. Provincial organization	74

---

### INTERAMERICA

Areas of animation	75
--------------------	----

---

### ITALY AND MIDDLE EAST

Areas of animation	79
Particular points of the Region	
– Animation of the CISI area	85
– Animation of the Middle-East area	85

# Schematic presentation of the programmes

*Starting sources:*

Report of the Vicar General to the GC24

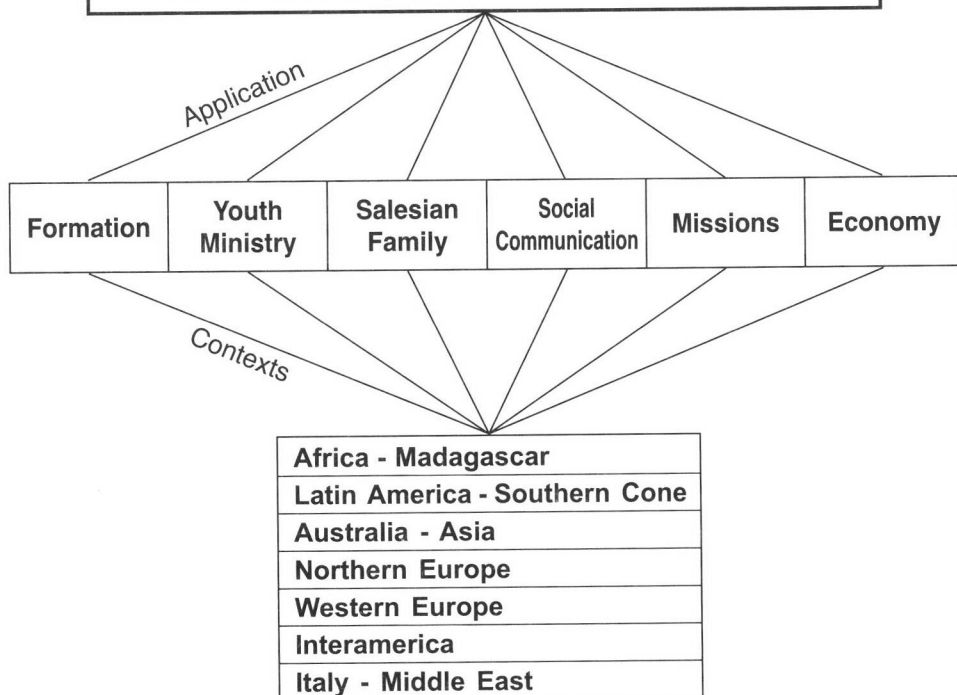
Document of the GC24

Concluding address of the Rector Major to the GC24

## PROGRAMMES

### PRIORITIES OF ANIMATION AND GOVERNMENT

1. RELATIONSHIPS SDB - LAITY
2. EFFECTIVENESS OF SALESIAN WORK AND PRESENCE
3. THE SDB COMMUNITY AS THE ANIMATING NUCLEUS
4. THE QUALITY OF FORMATION





# **PRESENTATION**

---

1. Introduction
2. The thinking which guided the planning process
3. The form of the plan



## 1. Introduction

- Often during GC24 in a number of different contexts a request was made, that matters of urgency and priorities should be identified and that these should be concentrated on in the process of government. It is an indication that everywhere the complexity of our activities and the consequent danger of fragmentation is being realized.

This appeal was addressed in a particular way to the Rector Major and the Council, who have to attend to six areas of activity and apply the guidelines in seven Regions, with the very real danger that the subject matter, proposals and interventions become compartmentalized.

In my final address I took up this appeal myself: "In connection with the action of government at various levels, there is need of a further commitment to ...give unity to proposals, seeking a greater convergence of objectives and messages, fostering adherence to motivated options, ordering in importance services and interventions, and avoiding sectorialism, adapting everything to the rhythms of assimilation and to practical capacity, to personal and communal situations." (GC24, 257)

- To respond to this request, the Rector Major and his Council have already devoted a considerable amount of time during the working session May-July 1996:
  - to studying the state of the Congregation as it emerged from the report presented to GC24 by the Vicar General (Fr Juan E. Vecchi); a study which was subsequently updated following the first visits made by the Councillors to their regions during the months of August and September 1996.
  - to clarifying the responsibility of the General Council itself, and the various roles of individual members, with particular reference to their specific areas of responsibility, of relationships with the Rector Major, among the Councillors themselves, and with other bodies of government in the Congregation.

- to undertake further study of the document of GC24 in its entirety, but concentrating on the planning that needed to be done in view of the emerging situations, and in accordance with the specific role of the Rector Major and his Council;
- to re-read the final address of the Rector Major to the General Chapter as the primary indication regarding future choices for the next six years.

■ In the course of the same session, a first draft of the plan was drawn up and studied by the Council.

During a week of meetings which the Rector Major held with Councillors in charge of Departments during the month of October, this was subsequently subjected to careful analysis, and clarifications and adjustments were made.

Finally, during the session from November to January, it was further refined in the General Council and completed with the addition of the planning arrangements for the Regions.

## 2. The thinking which guided the planning process

I could tell you about the benefits which this ‘exercise’ brought to us, above all in clarifying our vision and perspectives. But I would prefer to explain to you the reasons and thinking which are the foundation of the planning process and which can be useful in your own work at provincial and local level.

- The first reason for, and advantage of the process, applies particularly to the idea of *government*, which involves making choices, the appropriate use of the available resources, and the effort to create new ones. Planning means focusing energies according to priorities determined by what needs urgent attention, but also directing them into areas where they can generate fresh resources, and, therefore, balancing the many requests and prioritizing the initiatives which are possible.
- The second reason refers to the *sense of shared responsibility* that such a process gives rise to in those who are involved from the beginning and those who become involved later. For those who formulate the plan, much prayer and reflection is called for. For those who later become involved there is the added advantage that



they know where it is leading and at what pace, and they are able to make their own contributions to it with this understanding.

- The third reason and advantage regards *animation*. This is a combination of things: of offering suggestions, and making contacts, of establishing links at various levels, of ‘interventions’ aimed at achieving the aims that we have at heart and which we are all pursuing together with personal responsibility and with complementary roles. In this situation, the communication of what we are trying to do seems decisive. The long-term planning process is an attempt to facilitate and make widespread this communication.
- Finally, a clear plan which indicates the vision and choices, will permit an assessment of the adequacy of the ‘interventions’ and of the resources made available to achieve the declared aims and objectives.

So you can see, the work of planning is anything but an ‘exercise in minutiae’. A lot of mental effort has been put at the service of great ideas and charismatic projects.

### 3. The form of the plan

The plan, which is the result of the discernment and the work shared by the Rector Major and the Council according the method indicated, contains three parts or chapters.

- The first part contains the *priority items for the attention and the ‘work’ of everyone*: these are the key issues of GC24, reflecting the situation in the Congregation, and are seen as agents regenerating resources for the apostolate. This is the *general part* which becomes the unifying point of reference for the planning of all the Departments and Regions.
- The second part contains the *‘sectional’ planning of the six Departments*. These have applied the basic points identified in the first part to their own areas of operation, particularizing them in the subject matter and interventions. In order to do this they have compared notes, identifying common areas, and the approaches which coincide. They have also added some issues which are more directly connected with their particular sector.

- The third part contains the planning of the Rector Major and the Council for the *animation of the Regions*. The Regional Councillors have tried to 'localize' the proposals of the Departments with regard to the main points contained in the first part. They have also added what is specific to their Region on account of its structure, composition and the religious and cultural situations to be found there.

After drawing up the three parts, the General Council further examined three inter-related themes, with the help of some appropriately prepared basic documents, and considered ways of following them up.

- The policy regarding formation and culture in view of the preparation of personnel;
- The management of financial resources according to current needs;
- The finding and deployment of personnel who depend on the Rector Major.

The Rector Major then explained a number of criteria for the involvement and movement of Councillors.

It should be noted once again, that the process of formulation was not deductive, but 'circular'. The first part was checked again after the work of applying it in the Departments had been done, and these had looked at their own plans once more in the light of the 'localizing' by the Regional Councillors.

By Christmas the whole thing was approved. The Rector Major, in personal dialogue with each of the Councillors followed, guided and assessed the process.

It is also worth noting that the 'localization' does not interfere with or eliminate what the Provincial Conferences or regional bodies are able to do.

It is concerned with those new fundamental points that all have to adopt, and applies to the interventions that the Rector Major and his Council intend to implement.

With regard to **the form in which the planning is presented**, it should be said that it underwent a process of evolution within the Council.

Finally a uniform scheme was chosen which took care to avoid too much diversity and made it more easy to communicate.

Regarding its lay out

- a) In the first place, *areas for intervention/attention* are identified. These are the topics on which it is believed appropriate to concentrate our forces.. They are described in broad terms, which allows for later consideration within them of both what is specifically planned for the Rector Major and the Council, and what corresponds to the planning at middle and local level.
- b) *General objectives* are indicated: these specify and identify more clearly those topics on which work will be done in the defined area, and the aims or objectives which it will be possible to assess.
- c) *Strategies or courses of action* are set out; these point to the ways, means or criteria for action which appear to be best suited to achieve the desired objectives already indicated.
- d) The strategies become more concrete in the '*interventions*' through which are made more specific the target group, the desired aims, the subject matter which is to be communicated or simply clarified and other similar items.
- e) Finally, *particular points* are mentioned which are connected with the topic and which need to be taken into account in order to achieve the objectives and the interventions, so that the required adjustments can be made and foreseen difficulties avoided.

The advantage of this arrangement is that there is not an ever increasing number of topics but rather a progressive concentration on those already identified at the beginning.

This special number of the Acts of the General Council – a supplement to n. 358 – carries the complete programming in its three parts:

- *first part*: general programme (already anticipated in n. 358);
- *second part*: programme of the separate sectors;
- *third part*: programme of each Region.

Fr Juan E. Vecchi  
*Rector Major*





First Part

---

## **GENERAL PROGRAMME**

1. Relationships between SDBs and Laity
2. Effectiveness of the salesian work  
and presence
3. The SDB community  
as the animating nucleus
4. Quality of formation

## PART I - GENERAL

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
1. RELATIONS SDB-LAITY	<p>11. Promote <b>a mentality which allows for the creation</b> of <i>new relationships</i> (persons, communities, provinces, congregation) and laity (new as regards content, quality, sharing of spirit and work, frequency, etc).</p> <p>12. Devise and realize <b>relationships in an organic manner</b> in all initiatives and by all persons.</p> <p>13. Enlarge the <b>areas for sharing</b> and the <b>levels</b> of shared responsibility.</p>

STRATEGIES	INTERVENTIONS
<p>11. Supporting and accompanying in <b>all the provinces</b> the realization of an <b>organic educative and pastoral project</b> which integrates and develops the three environments:</p> <ul style="list-style-type: none"> <li>- of the <i>educative community</i></li> <li>- of the <i>salesian family</i> - of the <i>salesian movement</i>.</li> </ul> <p>12. By setting up the <b>educative community</b> in the various salesian works in accordance with Const.47 and the indications of the GC24 (156-157), and making it responsible for the drawing up of the <b>PEPS</b>.</p> <p>13. By fostering <b>exchanges of educative, pastoral, and spiritual experiences</b> between SDBs and laity (in the making, setting out and realization of plans, results etc.).</p>	<p>11. <b>Communication and application of the GC24.</b></p> <ul style="list-style-type: none"> <li>- Ensure the <i>systematic and substantial communication</i> of the capitular document to the SDB communities and to the laity who have responsibility in the works;</li> <li>- Follow up the <i>application</i> in the provinces (works and initiatives).</li> </ul>
	<p>12. <b>Creation and consolidation of the educative community.</b></p> <ul style="list-style-type: none"> <li>- By helping it to become aware of the originality of the <i>gifts and charisms</i> of the different categories of individuals and groups forming part of the educative community.</li> <li>- By clarifying the composition of roles and functions.</li> </ul>
	<p>13. Ensure a <i>theoretical and practical communication of the preventive system</i> as a condition of the salesian identity of the components of the CEP and of the work.</p>
	<p>14. Urge <i>SDBs and laity</i> to <i>assess together the demands and contextual urgency</i> before choosing and launching a salesian service, so as to provide a more efficacious educative and pastoral response (PEPS).</p>

## PART I - GENERAL

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
<p><b>2. EFFECTIVENESS OF THE SALESIAN WORK AND PRESENCE</b></p>	<p>21. <b>Insert the salesian work in the locality</b> in a manner ever more evident and effective.</p> <p>22. Increase the commitment of the Congregation to <b>those in greatest need</b> and to the <b>missions ad gentes</b>.</p> <p>23. Stimulate a renewed ability <i>to arouse and follow up</i> <b>vocations</b> to the consecrated salesian life.</p>



STRATEGIES	INTERVENTIONS
<p>21. By enabling the SDB and CEP communities to communicate with the local context by providing <b>significant messages</b> (kind of work, witness, interventions, statements) for human advancement and evangelization.</p>	<p>21. <b>Assessment</b> of the <i>new forms of poverty and emargination</i>, especially in urban areas, and adequate preparation of SDBs and laity for working in this field.</p>
<p>22. By fostering <b>collaboration</b> with other organisms, institutions, agents or educative and pastoral initiatives, locally or further afield.</p>	<p>22. <b>Qualification of recent missionary areas and movement towards others.</b></p>
<p>23. By giving priority to the <b>most neglected</b> from the sociological, cultural and religious standpoints, in new initiatives or the restructuring of former ones.</p>	<p>23. <b>Presentation and promotion of new figures of educators</b> who:</p> <ul style="list-style-type: none"> <li>– respond to the challenges of today's demands</li> <li>– work from within the CEP</li> <li>– with professional competence</li> <li>– and in the spirit of Don Bosco.</li> </ul>
<p>24. By exploiting the <b>specific nature of the vocation, talents and qualifications</b> of all collaborators in the light of the salesian charism.</p>	<p>24. <b>Qualification of the Salesian Youth Movement and of the Salesian Family</b>, so as to make of <i>them privileged places for vocations</i> of young people.</p>
<p>25. By involving the entire <i>educative community</i> and the groups of the <i>Salesian Family</i> in the commitment for vocations to the consecrated state.</p>	

PART I - GENERAL

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
3. THE SDB COMMUNITY AS THE ANIMATING NUCLEUS	<p>31. Make the SDB community aware of its primary task of <i>being and working</i> in solidarity as the <b>animating nucleus</b> of the CEP.</p> <p>32. Make the members aware that they must work in <b>solidarity</b>, i.e. with the active participation of everyone.</p>

STRATEGIES	INTERVENTIONS
<p>31. By ensuring the <b>numerical and qualitative consistency</b> of every community (GC24 173-174).</p>	<p>31. <b>A new way of working in the CEP.</b> Make the SDB community capable of assuming a <i>mentality</i> which involves a change of <i>roles</i> and <i>organization</i> so as to allow the insertion of lay people in the CEP and animation by the confreres (GC24 159-161).</p>
<p>32. By fostering the <b>witness</b> of consecration and communion of the community (GC24 167).</p>	<p>32. <b>Rectors and councils have primary responsibility for the CEP.</b> Train them for this function and give them the necessary <i>means to fulfil it</i> (GC24 172).</p>
<p>33. By ensuring the educative quality of the works by <b>careful planning</b>.</p>	<p>33. <b>Recognition of activities and works managed by lay people.</b> Accompany especially experiences integrated into the provincial project (GC24 181)</p>
<p>34. By stimulating the ability of the community <b>to involve lay persons</b> and <b>get them to participate</b> in the life and spirit (GC24 108-114; 160-161).</p>	<p>34. <b>Educative power of religious consecration.</b> Create the awareness of this and bear witness to it in daily life (GC24 151-153).</p>
<p>35. Deepen the <b>identity</b> and <b>role</b> of animating nucleus of the CEP as regards communion and shared responsibility (GC24 159-160. 236).</p>	

## PART I - GENERAL

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
<p>4. <b>QUALITY OF FORMATION</b></p>	<p>41. <b>Adapt the initial and ongoing formation of the SDBs:</b></p> <ul style="list-style-type: none"> <li>– to the needs of <i>culture</i> and of <i>education</i>,</li> <li>– to the challenges of <i>evangelization</i>,</li> <li>– and to the demands of the <i>new roles</i> of animation.</li> </ul> <p>42. Form the Salesians to <b>communion</b> and <b>sharing</b> with the laity.</p> <p>43. Take up the formation of <b>SDBs and laity in posts of responsibility</b> at various levels as the <i>principal way for animation and government</i>.</p>

STRATEGIES	INTERVENTIONS
41. By strengthening the <b>cultural and pastoral quality</b> of the SDBs through a renewed commitment for culture, study (VC 98) and professionalism.	41. <b>Revision of the Ratio.</b> Promote a revision of the Ratio (GC24 147) re-thinking initial formation so as to adapt it to <i>the new situation and different contexts</i> .
42. By fostering the <b>communal formation of SDBs and laity together</b> (GC24 138-146).	42. <b>Qualification of directive structures.</b> Promote adequate initiatives of formation of SDBs and laity for the directive structures of the provinces and works (provincials and councillors, provincial delegates, rectors, animators, etc.).
43. By deepening <b>salesian spirituality</b> so as to live it and be able to suggest it to others and share it (GC24 239-241. 257).	43. <b>Increase of the number of qualified confreres</b> in the typical sectors of the educative and pastoral mission (GC24 242-243).
44. By giving back to the SDBs the sense of <b>the priority of formation</b> in their <i>role of animators</i> (GC23 223; GC24 248. 199).	44. <b>Coordination of reflection.</b> Stimulate and coordinate study centres and teams for reflection and for ongoing formation in view of contributing to the commitment to formation (GC24 145).
45. By qualifying the <i>main moments of community life</i> (experiences of prayer, planning, culture, communion with the young and laity), so as to make of <b>daily life the ordinary means of ongoing formation</b> .	45. <b>Drawing up of the communal programme of formation for SDBs and laity.</b> Accompany the provinces in its elaboration in line with the indications of GC24 145.



## Second Part

---

# **PROGRAMME OF THE INDIVIDUAL SECTORS**

1. Formation
2. Youth pastoral work (Youth ministry)
3. Salesian Family
4. Social communication
5. Missions
6. Economy

## PART II - FORMATION

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
<b>1. QUALITY OF ONGOING FORMATION</b>	<b>11. Adapt ongoing formation to the new requirements:</b> <ul style="list-style-type: none"><li>– to the needs of culture and education,</li><li>– to the challenges of evangelization,</li><li>– to the demands of the new roles of animation.</li></ul>



STRATEGIES	INTERVENTIONS
<p>111. <b>Giving priority in the animation of ongoing formation</b></p> <ul style="list-style-type: none"> <li>- to the assimilation of the GC24;</li> <li>- to the qualification of the main moments of the daily life of the community (prayer experiences, programming, culture, communion with the young and with lay people.</li> </ul> <p>112. By fostering <b>formation to communion</b> and sharing with the laity, formation together and the awareness of the value proper to consecrated life (GC24 138-146).</p> <p>113. By deepening <b>salesian spirituality</b> so as to live it and be able to propose it to others and share it with them (GC24 239-241. 257).</p> <p>114. <b>By qualifying certain experiences</b> of spiritual and pastoral renewal.</p>	<p>111. <b>Involvement of the animators at provincial and interprovincial level.</b></p> <ul style="list-style-type: none"> <li>- Stimulate the CIFs and interprovincial teams to integrate the guidelines of the GC into the programmes of Ongoing Formation.</li> <li>- Organize meetings with provincial and interprovincial animators of formation, and encourage the exchange of programmes, experiences and aides.</li> </ul> <p>112. In collaboration with other items, accompany the provinces in the <b>drawing up of the communal formation programme (SDB-laity)</b> following the indications of the GC24 145.</p> <p>113.1. <b>Stimulus and coordination of reflection on salesian spirituality.</b></p> <ul style="list-style-type: none"> <li>- Involve the centres of reflection and formation, and propose some meetings or seminars in various zones.</li> <li>- Exploit the contribution of the Institute of Spirituality of the UPS.</li> </ul> <p>113.2. <b>Make good use of the salesian 'holy places'.</b></p> <p>114.1. <b>Revision of the experiences now taking place.</b></p> <ul style="list-style-type: none"> <li>- Verify and renew the content and methodology of some experiences of Ongoing Formation.</li> </ul> <p>114.2. <b>Formative initiatives.</b></p> <ul style="list-style-type: none"> <li>- Draw up with those responsible at interprovincial level some typical formation initiatives for Rectors or other groups of confreres (e.g. young priests and brothers, preparation and follow up of aging confreres).</li> <li>- Foster experiences of ongoing formation of SDBs with laity.</li> <li>- Organize some particular formative initiative.</li> </ul>

PART II - **FORMATION**

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
	12. Accept as a priority the <b>qualification of those responsible for ongoing formation.</b>
2. <b>QUALITY OF INITIAL FORMATION</b>	21. <b>Renew the formative process</b> to meet new requirements.

STRATEGIES	INTERVENTIONS
<p>121. By giving back to the Salesians <b>the sense of the priority</b> of formation in their role of (GC24 248. 199 e GC23 223).</p> <p>122. By encouraging the <b>formation of Rectors</b>.</p> <p>123. By stimulating the <b>activity of the CIFs</b> and of interprovincial animation teams for initial and ongoing formation.</p>	<p>121.1. Insist on the specific commitment and on preparation to be “animators of <b>individual growth</b>”.</p> <p>121.2. Foster initiatives for formation for spiritual direction, and <b>for follow-up</b>.</p> <p>122. <b>Qualification of the Rectors</b>. Make known, verify and adapt initiatives already existing, and encourage them.</p> <p>123. <b>Formative plans and programmes</b>. Verify periodically the provincial and interprovincial plans for ongoing formation, and those of Centres ad hoc.</p>
<p>211. By promoting a process of <b>verification, deeper study and re-adaptation</b> of formative practice.</p> <p>212. Follow up the implementation of the <b>indications of the GC24</b> for initial formation.</p>	<p>211.1. Revise the Ratio as requested by GC24 147, adapting initial formation to new situations and differing contexts.</p> <p>211.2. <b>Verification of the formative practice</b>, with special reference to:</p> <ul style="list-style-type: none"> <li>– certain aspects (qualitative consistency of communities and projects; unity and personalization of the process, affective formation, spiritual and pastoral formation; formation of the salesian brother),</li> <li>– certain phases (preparation for novitiate, practical training, apostolic experiences and post-practical training for brothers).</li> <li>– formation for communication.</li> </ul> <p>211.3. Reflection on the <b>problems of perseverance and those who leave</b>.</p> <p>211.4. Follow-up of some particular geographical areas or new and problematical formation situations (e.g. zones with few candidates, areas where formation is just beginning, contexts where inculturation is very necessary).</p> <p>212.1. Make the <b>CIFs</b> and interprovincial initiatives <b>concretely responsible</b> in this connection.</p>

PART II - **FORMATION**

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
	22. Strengthen the formation of the formation guides themselves.

STRATEGIES	INTERVENTIONS
<p>221. Strengthen the commitment of the provinces for the <b>formation of formation personnel</b>.</p>	<p>212.2. Insist on the commitments <b>indicated by the GC24</b> (especially 138-147) and on the spiritual and pastoral quality asked for by the Chapter.</p> <p>212.3. More intense <b>collaboration</b> between the <b>CIE, pastoral teams and the Salesian Family</b>.</p>
<p>222. Foster and <b>organize initiatives for the qualification</b> of formation personnel.</p>	<p>221.1. Follow up <b>provincial policies</b> in formative investment; require a practical and programmed commitment; verify that competence is suitably used.</p> <p>221.2. Strengthen <b>shared responsibility for interprovincial centres</b> ("curatorium").</p> <p>222.1. Exploit <b>formation in daily life</b>, giving quality and systematic organization to meetings of formation personnel for shared verification and reflection.</p> <p>222.2. Foster a <b>sense of teamwork and coordination</b> among the different phases, and how to act as an 'animating nucleus' and in line with an overall formation project.</p> <p>222.3. <b>Qualification initiatives.</b></p> <ul style="list-style-type: none"> <li>- Make known the qualification programmes already existing.</li> <li>- Propose, support and organize some initiative at zonal, regional or world level.</li> <li>- Foster formation to the ability for personal follow-up.</li> </ul> <p>222.4. Experiences of qualification <b>in the 'international communities' of Rome</b>. In addition to academic preparation emphasize the need for the salesian dimension and qualification for the service of formation. Formulate a "reference plan" for the various situations (Gerini, UPS, Testaccio), highlighting criteria, conditions and 'formative' possibilities.</p>

## PART II - FORMATION

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
<p><b>3. QUALITY OF INTELLECTUAL FORMATION</b></p>	<p><b>31. Make cultural and pastoral preparation a necessary item in ongoing formation.</b></p> <p><b>32. Qualify intellectual preparation during the initial formation phase.</b></p> <p><b>33. Exploit and coordinate the study-centres.</b></p>

STRATEGIES	INTERVENTIONS
223. Qualifying the <b>role of the CIF</b> and the occasions for interprovincial coordination.	223. <b>Exploitation of intermediate possibilities</b> , specifying their role, seeking for collaboration, and reporting on how they function.
<p>311. By <b>strengthening the cultural and pastoral quality of the SDBs</b> through a renewed commitment to culture, study (cf. VC 98) and the professional approach.</p> <p>312. By <b>qualifying as many confreres as possible</b> in the typical sectors of the educative and pastoral mission.</p> <p>321. By making the young confreres aware of the <b>necessity of a solid cultural and professional qualification</b>, and of commitment to reflection and study.</p> <p>322. By <b>verifying and adapting</b> intellectual formation (set-up, programs, methods, etc.) to the needs of the vocation and mission.</p> <p>323. By emphasizing the <b>salesian perspective</b> of intellectual formation and the study of 'salesianity' and the implementation of the indications of the GC24.</p> <p>331. By fostering an updated knowledge of the <b>situation of the centres</b>.</p> <p>332. By stimulating <b>collaboration</b> between provinces and between study-centres...</p> <p>333. By highlighting the <b>importance of the centres</b>, and exploiting their contribution.</p>	<p>311. Insist on the <b>cultural and professional dimension of ongoing formation</b>.</p> <p>312. Ask the provinces for a <b>programme for the qualification</b> of personnel, verifying it periodically and fostering its realization.</p> <p>322. <b>Involve formation personnel</b> and those responsible for studies in a process of verification and adaptation of intellectual formation.</p> <p>323. Support and organize <b>initiatives for preparation</b> in the field of salesianity, spread news of experiences, and provide aides.</p> <p>331.1. Maintain a regular <b>informational linkage</b>.</p> <p>331.2. Verify and establish affiliation and aggregation to the UPS.</p> <p>332. Organize <b>forms of linkage</b>, meetings of those responsible for the centres, and other initiatives.</p> <p>333. Increase the <b>contribution of the centres</b> and of the study teams to the commitment of formation, and their incidence and significance at salesian, ecclesial and local level.</p>

## PART II - YOUTH PASTORAL WORK

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. EDUCATIVE QUALITY</b></p>	<p>11. Strengthen the <b>formation and professional approach</b> of workers in the educative and pastoral fields (GC24 148).</p> <p>12. Qualify the <b>broad reception structures</b> (oratories - youth centres, parishes, associations) with a better quality of education and first proclamation of the Gospel (R 11-12).</p> <p>13. Promote the educative quality of the salesian presence in the <b>school</b> and in <b>professional formation</b> (R 13-14).</p>



STRATEGIES	INTERVENTIONS
<p>a) By fostering <b>integration between education and evangelization</b> in line with the preventive system.</p> <p>b) With special attention to the <b>first steps in the journey of faith</b>: opening to religious experience and first evangelization.</p> <p>c) By providing educative and pastoral <b>responses</b> to the needs and requirements of the area.</p> <p>d) Preparing the ground for:</p> <ul style="list-style-type: none"> <li>- a <b>pastoral reading</b> of the youth condition;</li> <li>- the drawing up and realization of <b>educative and pastoral projects</b>;</li> <li>- <b>team-work</b>.</li> </ul>	<p>111. Setting up in every region a <b>systematic initiative for the formation</b> of <i>educators</i>, of youth <i>animators</i> and also of <i>families</i>. With a programme which leads to a:</p> <ul style="list-style-type: none"> <li>- renewal of the educative vocation,</li> <li>- knowledge of the <i>PEPS</i> as an updating of the preventive system,</li> <li>- deeper study of <i>processes</i> for educating by evangelizing and evangelizing by educating,</li> <li>- preparation for <i>accompanying</i> educative processes.</li> </ul> <p>121. Deepening the content of the educative dimension in the <b>salesian parish</b>, in line with its evangelizing dimension and its characteristic service to the young and the working classes.</p> <p>122. Organizing a <b>meeting of parish-priests</b> in the different regions.</p> <p>123. Encouraging an <b>exchange of experiences</b> of education and Gospel proclamation in oratory and youth-centre environments.</p> <p>131. See to the <b>continuation of the meetings on schools</b> (America 1994, Europe 1995).</p> <p>132. Organize a similar meeting in <b>India</b> and in the <b>Philippines</b> (for the Far East).</p> <p>133. Analysis of the <b>educative consequences</b> of the study on salesian technical and professional schools, carried out by the UPS.</p> <p>134. Foster <b>collaboration</b> with other educative realities of society and the Church (OIEC and others).</p>

## PART II - YOUTH PASTORAL WORK

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
	14. Qualify our <b>presence at university level</b> by a more consistent cultural and educative contribution.
2. THE EDUCATIVE AND PASTORAL COMMUNITY (CEP)	<p>21. Urge the provinces to get the <b>CEP established</b> in every salesian work, and its functioning <b>verified</b> (GC24 170).</p> <p>22. Promote a <b>specific formation</b> for youth ministry delegate and members of their teams (R 10).</p>
3. PASTORAL WORK FOR VOCATIONS	31. Foster an <b>orientation and vocational suggestions</b> suited to the different stages in the journey of education to the faith.

## PART II - YOUTH PASTORAL WORK

STRATEGIES	INTERVENTIONS
	<p>141. Study of the <b>criteria</b> and <b>characteristics</b> of salesian presence in the university.</p> <p>142. <b>Coordination</b> of salesian activity in university environments.</p>
<p>a) By providing a <b>synthesis of the fundamental lines</b> of salesian youth pastoral work, in view of a better assimilation and concrete practice in the PEPS (R 4-9).</p> <p>b) By making concrete the <b>consequences of being the animating nucleus</b> of the CEP (GC24 159).</p> <p>c) By clarifying the <b>roles and functions</b> of each member of the CEP, with due regard to the professional and legal aspects of the presence of the lay person (GC24 121,171).</p> <p>d) By fostering <b>the pedagogy of communication</b>: language, content, method, persons, instruments, etc.).</p>	<p>211. Elaboration of a <b>working model</b> which:</p> <ul style="list-style-type: none"> <li>– will help to instil a communal and organic aspect into the life and daily work of every CEP;</li> <li>– can be a <i>point of reference</i> for confreres and lay collaborators.</li> </ul> <p>221. <b>Course of formation</b> for provincial delegates for youth ministry and members of their teams.</p>
<p>a) By developing the vocational ability of <b>every confrere and community</b> (C 37).</p> <p>b) By developing a <b>pedagogy</b> of prayer, Christian celebration and gratuitous service, in line with salesian youth spirituality (GC24 101-103).</p> <p>c) By encouraging salesian communities to <b>share with young people</b> (and especially animators) parts of their life and mission (GC24 115).</p> <p>d) by preparing persons to <b>accompany the young</b> in the discernment of their vocational options (R 9,16).</p>	<p>311. Organize a <b>meeting on pastoral work for vocations</b> in the three Regions of Europe to analyze the new youth situations and identify the new aims of vocational pastoral work in secularized environments.</p> <p>312. <b>Follow-up and verification</b> of the conclusions of meetings on vocational pastoral work realized in the different areas over the past six years.</p> <p>313. A meeting of those in charge of <b>houses of spirituality for the young</b>.</p> <p>314. Qualification of <b>salesian places of spirituality</b> (Colle Don Bosco, Rome, others in various regions).</p>

## PART II - YOUTH PASTORAL WORK

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
	<p>32. Promote with special care the <b>formation of animators</b> for groups and associations of the salesian youth movement.</p> <p>33. Promote with the <b>Salesian Family</b> an explicit vocational project, truly ecclesial and salesian (GC24 146).</p>
4. NEW SITUATIONS OF YOUTH HARDSHIP	<p>41. Promote a <b>renewed attention</b> to situations of poverty and youth hardship in every salesian activity.</p> <p>42. Stimulate the provinces and <b>coordinate the various initiatives</b> for young people in difficulties by means of the provincial plan.</p>
5. THE VOLUNTEER MOVEMENT	<p>51. Help the provinces <b>in promoting and organizing</b> the volunteer movement within youth pastoral ministry (GC24, 124,126).</p> <p>52. Promote the <b>systematic formation</b> (programmes, continuity etc.) of volunteers towards a vocational choice.</p> <p>53. Give particular attention to returning volunteers (GC24 126)</p>

## PART II - YOUTH PASTORAL WORK

STRATEGIES	INTERVENTIONS
	<p>321. Offer precise <b>guidelines</b> to the provinces for a programme of formation for animators.</p> <p>322. A meeting on methods of <b>accompaniment and spiritual guidance</b>.</p> <p>331. Cf. 311</p> <p>332. Promotion and follow-up of initiatives for <b>involving Christian families</b> in vocational pastoral work.</p> <p>333. A reflection on the vocational process of young people from <b>ethnic minorities or tribal contexts</b>.</p>
<p>a) By developing in the <b>CEP social education</b> and the value of solidarity.</p> <p>b) By ensuring <b>educative quality and continuity</b> in every initiative.</p> <p>c) By special attention to initiatives for the benefit of immigrants, refugees, ethnic minorities and other new forms of poverty.</p>	<p>411. Setting up of a <b>coordinating group</b> within the provincial pastoral team.</p> <p>412. Exchange and verification of <b>experiences</b>.</p> <p>421. An <b>interprovincial meeting</b> on emargination.</p> <p>422. <b>Coordination and relationship with civil organizations</b> (including international ones) in work on emargination and youth hardship.</p>
<p>By ensuring the <b>continuity and formative quality</b> of all experiences of the volunteer movement.</p>	<p>511. Preparation by the provinces of a <b>plan for development and work</b> in the field of the volunteer movement.</p> <p>512. <b>Coordination</b> of the organisms of the salesian volunteer movement and their relationships with other national and international organizations.</p> <p>521. Collection of formation experiences and <b>exchange</b> of helpful material.</p> <p>531. Organization of <b>an international meeting</b> for the verification of experiences of the missionary volunteer movement.</p>

## PART II - SALESIAN FAMILY

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. SALESIAN FAMILY AS A WHOLE</b></p>	<p><b>11. Promote, sustain, accompany and consolidate</b> the Salesian Family as a whole.</p> <p><b>12. Broaden</b> the Salesian Family as a whole.</p>
<p><b>2. ASSOCIATION OF COOPERATORS</b></p>	<p><b>21.</b> Help the Cooperators' Association to <i>share in a more complete and competent manner</i> <b>Don Bosco's spirit and mission.</b></p>

STRATEGIES	INTERVENTIONS
<p>111. By setting up a <b>combined working group</b> for</p> <ul style="list-style-type: none"> <li>– further research on the identity of the Salesian Family;</li> <li>– the preparation of shared projects of salesian spirituality;</li> <li>– or a more regular communication of life and experiences.</li> </ul> <p>121. By following the evolution, structural organization and ecclesial recognition of the <b>Don Bosco Secular Institute</b>.</p> <p>122. By maintaining and intensifying <b>linkages</b> with groups which have asked for recognition and membership.</p> <p>123. By involving all groups in the <b>development and quality</b> of the SALESIAN MOVEMENT.</p>	<p>111.1. Selection of those who will constitute the <b>permanent group</b> for reflection on the theme of the SF.</p> <p>111.2. Study and research of <b>new horizons and aspects</b> opening up before the SF in line with the indications of the GC24: nn. 49, 50, 163, 285, 286.</p> <p>111.3. Verification and relaunching of some <b>SF activities</b>, e.g.:</p> <ul style="list-style-type: none"> <li>– annual days of spirituality;</li> <li>– meetings of the World Consulting Body for the SF;</li> <li>– the SF Newsletter.</li> </ul> <p>121.1. Study and meetings with a view to a common work for <b>vocational promotion</b> by groups of the SF in harmony with the youth pastoral sector.</p> <p>121.2. Meeting with those responsible at central level of the various groups of the SF on the occasion of visits to the salesian provinces.</p>
<p>211. By forming the <b>leaders</b> of the Association to new tasks of formative responsibility in respect of their own members.</p> <p>212. By preparing the leaders of the Association to assume also the <b>formative responsibility</b> with the salesian community <b>in respect of lay collaborators</b>.</p> <p>213. By helping the Association to live simultaneously <b>communion</b> with the SF and the SDBs in particular, and internal organizational <b>autonomy</b>.</p>	<p>211.1. Meetings with SDBs and with SDBs + laity, for the <b>application of the GC24</b>.</p> <p>211.2. Preparation of adequate aides to facilitate the insertion of the <b>Cooperators in the salesian mission</b>.</p> <p>211.3. Start up again meetings with the Young Cooperators for to renew the Association.</p> <p>211.4. Study with the youth pastoral department some <b>criteria</b> regarding young members of the SF, the Cooperators and Past-pupils in particular.</p>

## PART II - SALESIAN FAMILY

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
	<p>22. Foster the insertion, with greater shared responsibility, of the Cooperators' Association, in the <b>educative and pastoral planning</b> of the salesian community, foreseeing the possible extent of intervention in the local area.</p>
<p><b>3. CONFEDERATION OF PAST-PUPILS</b></p>	<p>31. Foster the <b>associative quality</b> of the Confederation so that it may express in the Church and in society the values of the education received.</p> <p>32. Present to the SDBs the <b>nature and characteristics</b> of the Past-pupils Federation.</p> <p>33. Sensitization of the SDBs regarding the responsibility of <b>accompanying the Past-pupils</b> in their situations of daily life.</p>



## PART II - SALESIAN FAMILY

STRATEGIES	INTERVENTIONS
<p>221. By inserting the Association in a more direct form in the 'animating nucleus' of other forces referred to in GC24 nn. 46, 78.</p>	<p>221.1. Accompaniment of groups of Co-operators who conduct salesian works and activities, in agreement with the youth pastoral department.</p>
<p>311. By promoting <b>meetings</b> between Past-pupils and Cooperators, between the Confederation and the Association.</p> <p>312. By preparing <b>leaders</b> so that they may be qualified to meet present-day needs.</p> <p>313. By following up the <b>young Past-pupils</b> in their association experiences.</p>	<p>311.1. Seek for collaboration between the Confederations of the Past-pupils of Don Bosco and those of the FMA.</p> <p>312.1. Attention to <b>certain organizational aspects</b> which help the Confederation to take up its responsibilities.</p> <p>321.1. Presentation in the salesian community of the message of the GC24 to the Past-pupils.</p> <p>331.1. Follow up and support groups of Past-pupils who are <b>managing salesian activities and works</b>, in line with provincial organisms.</p>

## PART II - SOCIAL COMMUNICATION

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
<b>A - ANIMATION AND FORMATION</b>  1. COMMITMENT WITH AND IN THE PROVINCES	11. <b>Promote and coordinate social communication in the Congregation</b> , in a global, structured, coordinated and gradual manner.
2. PERSONNEL POLICY	21. <b>Prepare the persons</b> (SDBs and laity) for commitment to SC.  22. Consider an <b>overall plan</b> of personnel policy.
3. SALESIAN CENTRES OF FORMATION TO SC	31. <b>Guide and coordinate</b> the growing number of initiatives in the provinces in this sector.
4. SALESIAN PARTICIPATION IN ORGANISMS OF SC	41. Collaborate with <b>ecclesial and civil organisms</b> , with the originality typical of salesian experience. 42. Seek as far as possible collaboration with the FMA.

## PART II - SOCIAL COMMUNICATION

STRATEGIES	INTERVENTIONS
<p>111. By working in harmony with the overall policy of SC for the whole Congregation.</p> <p>112. Orienting and accompanying the provinces in <b>drawing up their provincial plan</b> for SC.</p> <p>113. In agreement with <b>provincial conferences</b> (or other possible inter-provincial structures).</p> <p>114. With the <b>provincial delegate</b> for SC as the reference point for successive developments.</p> <p>115. And always referring back to the <b>Regional Councillor</b>.</p>	<p>111.1. <b>Meetings</b> in the Regions and provincial conferences to ensure working together.</p> <p>111.2. <b>Ensure</b> that all provinces have a delegate for SC.</p>
<p>211. By preparing them <b>professionally</b> to the extent required by the kind of work and situation.</p> <p>212. By working <b>in harmony with other sectors</b> of salesian organization, because personnel policy covers all the life of the Congregation.</p>	<p>211.1. Make an <b>adequate survey</b> in view of a personnel policy.</p> <p>211.2. Complete the elaboration of a <b>formation manual for SC</b>, begun in the previous six years.</p>
<p>311. By maintaining linkages with <b>ISCOS</b>.</p> <p>312. By seeking <b>knowledge</b> of the situation of the individual centres.</p> <p>313. By working in harmony with the <b>Formation and Youth Pastoral Departments</b>.</p>	<p>311.1. Intervention of planning for a possible <b>diversified</b> development of SC centres.</p> <p>311.2. Meetings for <b>collaboration</b> between the various SC centres.</p>
<p>411. By sensitizing SDBs re the possibility and need of not being isolated.</p> <p>412. By considering the efficacy of combined interventions in the field of SC.</p>	<p>411.1. <b>Participation</b> in international organisms of SC.</p> <p>411.2. Linkage with Salesians who participate in national civil organisms in the SC sector.</p> <p>411.3. Encourage provinces to participate in organisms at local and national level.</p>

## PART II - SOCIAL COMMUNICATION

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
<b>B - INFORMATION</b>  1. INFORMATION POLICY	11. Create and arrange a system of communication, regulated by an official document of the Congregation ad hoc. 12. To improve communication <b>internally and with the Salesian Family</b> .  13. And for more efficacious presentation to <b>public opinion</b> .
2. ANS AGENCY	21. Consolidate the project launched in the previous six years, by a further possible and practicable development.
3. SALESIAN BULLETIN	31. Launch a renewal of the Sal. Bulletin, as a unique institution of the Congregation (R 41), within the broad system of communication aimed at.

## PART II - SOCIAL COMMUNICATION

STRATEGIES	INTERVENTIONS
<p>111. By using the <b>services and organization of the ANS</b> (International agency).</p> <p>112. By improving the <b>institutionalized sources of information</b> (AGC, Sal. Bulletin, provincial newsletters, etc.).</p> <p>113. By creating a communicative <b>mentality</b>, through quality products.</p>	<p>111.1. <b>Communication</b> in the Congregation of the document on Information Policy.</p> <p>111.2. <b>Application</b> of the criteria of the policy to different plans drawn up at the centre and even elsewhere.</p>
<p>211. By reconstituting the central structure of the ANS by the presence of qualified SDBs and laity.</p> <p>212. By drawing up a <b>project of possible developments</b>, examining the possibility of increasing specialized services for the young, for education, for the salesian mission etc.</p>	<p>211.1. <b>Complete</b> the central group in view of the services to be provided, and the school for correspondents to be launched.</p> <p>211.2. Preparation of <b>correspondents</b> through professionally guided stages.</p> <p>211.3. Draw up <b>internal regulations</b> for the Agency to define roles and functions.</p>
<p>311. By considering simultaneously the five fronts for intervention:</p> <ul style="list-style-type: none"> <li>- institutional</li> <li>- editorial</li> <li>- economic basis</li> <li>- professional technique</li> <li>- commercial: distribution and finance.</li> </ul> <p>Means of support will be considered for provinces which take part in the renewal project.</p> <p>312. By ensuring <b>unity of orientation</b> throughout the world.</p> <p>313. By aiming at a better <b>quality</b> and wider <b>distribution</b> of the Sal. Bulletin.</p>	<p>311.1. Constitution of a <b>central body</b> to manage the realization of the renewal project of the Sal. Bulletin.</p> <p>311.2. Indications for sharing of responsibility <b>at provincial level</b> for those interested in the process of renewal.</p> <p>311.3. Elaboration of a technical study on the <b>possibilities of the Sal. Bulletin</b>.</p> <p>311.4. Creation of a <b>central director</b> of the Sal. Bulletin, with the task of supervising the process of renewal.</p> <p>311.5. A study with a view to the formation of <b>editor-directors</b> of the Sal. Bulletin in the world.</p>

## PART II - SOCIAL COMMUNICATION

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
4. ELECTRONIC COMMUNICATION	41. Realization in the Congregation of <b>an electronic and telematic</b> network, beginning with the organization of the Generalate, and giving importance to that of the provincial centres.
C - COMMUNICATION ENTERPRISES  1. PROJECTS ALREADY IN HAND	<p>11. Work <b>always</b> in the SC sector with criteria of</p> <ul style="list-style-type: none"> <li>- professionalism</li> <li>- efficiency (both charismatic and economical)</li> <li>- solidarity</li> <li>- mutual collaboration (with the solidly established helping the more fragile)</li> <li>- realization of the salesian mission.</li> </ul> <p>12. Prepare a guidance manual for SC enterprises, to meet the needs</p> <ul style="list-style-type: none"> <li>- of the salesian mission,</li> <li>- of legal management requirements,</li> <li>- of the professional nature of interventions and services.</li> </ul>

## PART II - SOCIAL COMMUNICATION

STRATEGIES	INTERVENTIONS
<p>411. By improving <b>internal communication</b> in the Congregation</p> <p>412. and between the various <b>sectors of the Generalate</b>.</p>	<p>411.1. Entrust to the Generalate the <b>technical services</b> connected with electronic instrumentation.</p> <p>411.2. Ensuring that the realization be <b>consistent</b> with the criteria and principles of the information policy in the Congregation.</p>
<p>111. By working with concrete projects like that of <b>Fusagasugá</b>:</p> <ul style="list-style-type: none"> <li>- in the separate sectors (editorial, TV, radio etc.);</li> <li>- in the separate geographical and cultural areas.</li> </ul> <p>112. By inculcating the need to work <b>on content and projects</b>, and not seek immediately <b>structures and instruments</b>, which become burdensome (both financially and in terms of personnel).</p> <p>113. By studying the insertion with shared responsibility of <b>lay people</b> in the SC sector.</p> <p>114. By working with those <b>willing</b> to work in a shared process.</p> <p>115. By using the expertise of those who <b>have already completed a successful process</b>, giving them responsibility in new projects.</p> <p>121. By helping <b>sector workers</b> in line with</p> <ul style="list-style-type: none"> <li>- professional principles</li> <li>- efficacy of service.</li> </ul>	<p>111.1. <b>Consolidation</b> of the 4 initiatives now in hand in the scholastic editorial sector in the following countries:</p> <ul style="list-style-type: none"> <li>- Argentina-Uruguay</li> <li>- Mexico</li> <li>- Chile</li> <li>- Paraguay.</li> </ul> <p>111.2. <b>Consolidation</b> of the renewed situation of the salesian Centre of Belo Horizonte in the sector of TV production.</p> <p>111.3. <b>Coordination</b> of the initiatives now in hand in Bolivia, Ecuador, Peru, Chile and Venezuela, in the sector of video production.</p> <p>121.1. The elaboration should be the result of <b>combined work</b> by those already working in the communications enterprise, with the regions and Regionals.</p> <p>121.2. In due course <b>approval</b> will be sought from the Rector Major and his Council.</p>

## PART II - SOCIAL COMMUNICATION

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
2. NEW PROJECTS	21. Study <b>new projects</b> in the different sectors of communication in other countries, with particular attention to radio transmitters.



## PART II - SOCIAL COMMUNICATION

STRATEGIES	INTERVENTIONS
<p>211. By studying situations as they evolve, and <b>accompanying</b> the making of choices and concrete programming.</p>	<p>211.1. Launching of other experiences in the sector of scholastic publishing to widen the coordinated presence in the American continent.</p> <p>211.2. Follow up the experience of <b>Prague</b> (Portal).</p> <p>211.3. Follow up the experience of <b>Manila</b>.</p> <p>211.4. Study of the possibilities of a project in Africa, with special attention to <b>Madagascar</b>, which has officially begun a radio transmitter.</p> <p>211.5. Verify the process carried out in <b>India</b>, after meeting with the provincial conference.</p>

## PART II - SALESIAN MISSIONS

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
1. <b>MISSIONARY ANIMATION</b>	11. Create, develop and keep alive <b>missionary awareness</b> in the young and in communities throughout the Congregation.
2. <b>MISSIONARY PRAXIS AND FORMATION</b>	21. Requalify the <i>spiritual and apostolic formation</i> of the missionaries.
3. <b>MISSIONARY COOPERATION</b>	31. Promote an ecclesial and salesian mentality of <i>missionary reciprocity</i> .

STRATEGIES	INTERVENTIONS
<ul style="list-style-type: none"> <li>• Stimulating the <b>missionary quality</b> in the local area and the sense of missionary reciprocity between Church and province.</li> <li>• Consolidation of the figure and role of the <b>Provincial Delegate for Missionary Animation</b>.</li> <li>• <b>Visiting</b> the individual <b>missionaries</b>, and accompanying them in their missionary activities.</li> </ul>	<p>111. Programming of 3-yearly meetings of Provincial Delegates for Missionary Animation (DIAM).</p> <p>112. Elaboration of the <b>Vademecum</b> of the DIAM.</p> <p>113. Offering of informal support activity.</p> <p>114. Meetings of missionaries by areas for dialogue and verification (<i>use of the dossier <b>Missionary Praxis</b></i>).</p>
<ul style="list-style-type: none"> <li>• Updating the doctrinal content and relationship between: <b>evangelization, inculturation and salesian charism</b>.</li> <li>• Accompanying missionary candidates and resident missionaries in their <b>initial and ongoing formation and in requalification experiences</b>.</li> <li>• Commitment to a renewed <b>missionary spirituality</b>.</li> <li>• Encouragement and support for the initial and ongoing formation of catechists and lay missionary <i>volunteers</i>.</li> </ul>	<p>211. Promotion of meetings, seminars, courses and publications relating to such contents.</p> <p>212. Organize courses for departing missionaries, courses of missiology (UPS), and short updating courses.</p> <p>213. Programme – retreats for missionaries – visits and verifications.</p> <p>214. the foreseeing of logistic and financial support.</p>
<ul style="list-style-type: none"> <li>• Fostering discernment for the selection and sending of missionaries.</li> <li>• Encouraging the involvement of laity in missionary animation and the volunteer movement.</li> <li>• Follow-up of existing Mission Offices, and fostering the establishment of others in missionary territories.</li> <li>• Create new reciprocal relationships (twinnings and conventions).</li> <li>• Create a mentality of interprovincial cooperation regarding personnel (exchange of gifts) between provinces with many vocations and others in vocational crisis.</li> </ul>	<p>311. Concentration on the most appropriate interventions.</p> <p>312. Plan specific meetings for animation and formation at such a level with the DIAM.</p> <p>313. Create and develop new Mission Offices.</p> <p>314. Arrange frequent meetings for small Mission Offices and two-yearly meetings at world level.</p> <p>315. Assign mission territories to provinces in vocational growth, with <i>criteria of international composition</i> and coordination between Regions.</p>

## PART II - SALESIAN MISSIONS

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
4. NEW MISSIONARY FRONTIERS	41. Obey with enthusiasm <i>Christ's missionary mandate "ad gentes"</i> .
5. TRANSVERSE AREA OF THE MISSIONARY DIMENSION	51. Deal with some missionary realities in an interdisciplinary manner.

## PART II - SALESIAN MISSIONS

STRATEGIES	INTERVENTIONS
<ul style="list-style-type: none"> <li>• Stimulate the missionary dimension <i>of the salesian vocation in response</i> to the new <i>missionary needs</i> of the present day.</li> <li>• Create <i>new motivations</i> for missionary animation, and consolidate the projects already in existence.</li> <li>• Foster a new missionary sensitivity in strongly secularized environments.</li> </ul>	<p>411. Promote new foundations through sending missionaries and the cooperation of personnel.</p> <p>412. Give incentive to spiritual solidarity, help in personnel, and financial support.</p> <p>413. Study the phenomenon of the new 'areopagi' and the most appropriate interventions of evangelization.</p>
<ul style="list-style-type: none"> <li>• Foster inculturated discernment of vocations among ethnic minorities and tribals.</li> <li>• Deepen criteria for accompaniment for a uniform but diversified formation of <i>indigenous</i> Salesians.</li> <li>• Deepen the sharing of responsibility regarding financial missionary cooperation.</li> </ul>	<p>511. Arrange meetings for reflection between Missions Dept. and that of Youth Pastoral Work.</p> <p>512. Arrange meetings for reflection between Missions Dept. and that of Formation.</p> <p>513. Study through informal dialogue the most suitable orientations to adopt.</p>

## PART II - ECONOMER'S DEPARTMENT

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
1. EFFECTIVENESS	11. Verify from a juridical and economic standpoint the wide range of lay presence in our works, for an evaluation of the sensitivity to sharing and shared responsibility in the various contexts.
2. FORMATION	<p>21. Foster the witness of poverty in the Congregation, especially in what refers to the use and administration of goods.</p> <p>22. Strengthen the financial and juridical formation of the confreres in the various stages of initial formation.</p>
3. STRUCTURE AND ORGANIZATION OF THE DEPARTMENT	31. Gradually renew the organization of the Dept. as regards both the arrangement of the various offices and the grouping of the confreres.

## PART II - ECONOMER'S DEPARTMENT

STRATEGIES	INTERVENTIONS
<p>11.1. By making a chart of the various institutions within our works (traditional and new presences, associations, cooperatives, other entities).</p> <p>11.2. By preparing a sample list of the various lay responsibilities already existing, with the aspects to be strengthened and those creating problems.</p>	<p>11.1. Select, in collaboration with the Regionals, a significant sample for a first survey (a type of work or a region could be selected).</p> <p>11.2. Obtain more complete and wide-ranging data.</p>
<p>21.1. By emphasizing the style of fraternal sharing, and facing up to problems arising in practice.</p> <p>21.2. By verifying the use of personal and communal instruments of work.</p> <p>21.3. By facing the problem of personal bank accounts in various contexts.</p> <p>21.4. By strengthening significant elements for bearing witness to community poverty.</p> <p>21.5. By stimulating provincial options with regard to the witness of poverty to sharing in solidarity.</p> <p>22.1. By verifying, in collaboration with the Formation Dept., the presence in the various phases of formation attention to the fundamental elements of economy and law.</p>	<p>21.1. The formation of economers in certain directions, such as:</p> <ul style="list-style-type: none"> <li>– the profile and identity of the provincial economer;</li> <li>– the provincial economer as the one who trains local economers.</li> </ul> <p>21.2. Detailed verification of the economic and patrimonial situation of the various provinces with reference to the constitutional requirements concerning the administration of goods.</p> <p>22.1. Study of the criteria for the production of simple curricula of formation to the fundamental elements of economy and law.</p>
<p>31.1. By carrying out a verification of the efficiency of the present arrangement and set-up, by means of a specialized survey.</p>	<p>31.1. Formulate an adequate basis of verification, defining criteria and objectives with outside specialists.</p>

## PART II - ECONOMER'S DEPARTMENT

PRIORITY OF ANIMATION	GENERAL OBJECTIVES
	<p data-bbox="524 223 1064 279">32. Set up a consulting group for economic affairs within the Department.</p> <p data-bbox="524 375 1064 470">33. Define a chart for consultation activity (juridical, economic, financial, insurance, etc.).</p> <p data-bbox="524 502 1064 558">34. Set up a fund of universal solidarity at world level.</p>



## PART II - ECONOMER'S DEPARTMENT

STRATEGIES	INTERVENTIONS
<p>32.1. By setting up a team formed from members of the Department and other SDBs specifically co-opted.</p> <p>33.1. By identifying individual consultants and consulting agencies of the highest level.</p> <p>34.1. By involving provincials, provincial economers and the individual works in the collecting of contributions for the solidarity fund.</p>	<p>32.1. Define, monitor and verify economic and financial policy with reference to both ordinary and extraordinary interventions.</p> <p>33.1. A survey of the kinds of problems that ordinarily call for consultation.</p> <p>34.1. Articulation of the availability of the fund for:</p> <ul style="list-style-type: none"> <li>– solidarity;</li> <li>– projects in view;</li> <li>– urgent needs and particular cases.</li> </ul>



### Third Part

---

## **REGIONAL PROGRAMMES**

1. Africa - Madagascar
2. Australia - Asia
3. Latin America - Southern Cone
4. Northern Europe
5. Western Europe
6. Interamerica
7. Italy and Middle East

## PART III - AFRICA - MADAGASCAR

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<b>FORMATION</b>	<p><b>ONGOING FORMATION</b></p> <ol style="list-style-type: none"> <li>1. Stimulate the CIF and provincial teams to integrate the guidelines of the GC24 in the programme of Ongoing Formation, with reference also to "Ecclesia in Africa" and to "Vita Consecrata".</li> <li>2. Accompany the provinces in the drawing up of the plan for the formation of SDBs and laity together (GC24 145).</li> <li>3. Study with those responsible some typical formation initiatives for Rectors and other groups of confreres, helping them to foster the quality of the project.</li> <li>4. Foster initiatives for formation for spiritual direction, and for the accompaniment and animation of the growth of individuals.</li> </ol> <p><b>INITIAL FORMATION</b></p> <ol style="list-style-type: none"> <li>5. Verify the depth and adequacy of the formative process: <ul style="list-style-type: none"> <li>– qualitative consistency of the community;</li> <li>– qualitative consistency of the project, (e.g. in relationship to inculturation);</li> <li>– special accompaniment in certain stages: <ul style="list-style-type: none"> <li>• Prenovitiate</li> <li>• Post-practical training for Brothers.</li> </ul> </li> </ul> </li> <li>6. Study on perseverance and leaving.</li> </ol> <p><b>INTELLECTUAL FORMATION</b></p> <ol style="list-style-type: none"> <li>7. Follow provincial policy of investment in formation: plan for the preparation of formation guides and for other fields, and for qualification of the work of formation.</li> <li>8. Strengthen sharing of responsibility in provincial and interprovincial centres: <ul style="list-style-type: none"> <li>– make good use of and follow up the 'curatorium';</li> <li>– in collaboration with the Formation Dept. study criteria for the distribution of formative communities and study-centres in the Region.</li> </ul> </li> </ol>
<b>YOUTH MINISTRY</b>	<p><b>EDUCATIVE AND PASTORAL QUALITY</b></p> <ol style="list-style-type: none"> <li>1. A systematic initiative for formation of educators, animators and families. Concentrate especially on catechists and youth animators.</li> </ol>

## PART III - AFRICA - MADAGASCAR

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>2. Follow up the qualification of the project of the salesian parishes, with attention to the typical dimensions of a salesian project.</p> <p>3. Attention to the educative quality in schools, especially for professional formation.</p> <p><b>EDUCATIVE AND PASTORAL COMMUNITY</b></p> <p>4. Practical model for organic and communal pastoral work in the CEP. 5. Course of formation for provincial delegates for youth ministry.</p> <p><b>PASTORAL WORK FOR VOCATIONS</b></p> <p>6. Meeting on vocation pastoral work: reflection of the provinces on this in the Region.</p> <p>7. Deeper study of accompaniment and spiritual guidance (in the proposed meetings and in the formation of Rectors).</p> <p><b>YOUTH HARDSHIP</b></p> <p>8. Coordination within the provincial team:</p> <ul style="list-style-type: none"> <li>- reflection on the reality of street-children and on how to qualify educative programmes;</li> <li>- openness and sensitivity in every work to the reality of youth hardship.</li> </ul> <p><b>VOLUNTEER MOVEMENT</b></p> <p>9. Adapt provincial plans so that they are based on the inter-departmental document on the volunteer movement.</p>
<b>SALESIAN FAMILY</b>	<p><b>THE FAMILY AS A WHOLE</b></p> <p>1. Reflection on new horizons for the SF after the GC24. Promote the sense of the SF and of effective pastoral collaboration.</p> <p>2. Meetings with Delegates for Cooperators and Past-pupils, and with Assistants of the DBV.</p>

# PART III - AFRICA - MADAGASCAR

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>COOPERATORS</p> <ol style="list-style-type: none"> <li>Promote in every community meetings of SDBs with laity for the application of the GC24.</li> <li>Facilitate the insertion of the Cooperators in the salesian mission.</li> </ol> <p>PAST-PUPILS</p> <ol style="list-style-type: none"> <li>Presentation in community of the message of the GC24 to the Past-pupils. Where possible encourage the setting up of the Association; at least include it as an element of the plan for the following-up of young people on their insertion into society.</li> </ol> <p>OTHER GROUPS</p> <ol style="list-style-type: none"> <li>Association of Mary Help of Christians: <ul style="list-style-type: none"> <li>promote it where it does not yet exist;</li> <li>be concerned for the formation of leaders.</li> </ul> </li> </ol>
<p><b>SOCIAL COMMUNICATION</b></p>	<p>ANIMATION AND FORMATION</p> <ol style="list-style-type: none"> <li>Foster and accompany the meetings foreseen by the department.</li> <li>Stimulate provincial organization in this sector.</li> <li>Preparation of personnel: urge every province to prepare Salesians for this sector.</li> </ol> <p>INFORMATION</p> <ol style="list-style-type: none"> <li>Information policy: ensure communication of the different works with each other and with the Rector Major.</li> <li>ANS Agency: <ul style="list-style-type: none"> <li>receive and exploit in all our works the informative products of the ANS;</li> <li>ensure the existence in the Region of at least one correspondent for each language (English, French, Portuguese).</li> </ul> </li> <li>Salesian Bulletin: study with the Department and with the Region the possibility of beginning a Bulletin in French and another in English.</li> <li>Electronic communication.</li> </ol>

**PART III - AFRICA - MADAGASCAR**

<b>AREAS OF ANIMATION</b>	<b>INTERVENTIONS IN THE REGION</b>
	<p><b>COMMUNICATION ENTERPRISES</b></p> <p>8. Projects:</p> <ul style="list-style-type: none"> <li>- study with the Department and with the Region the possibility of setting up two publishing centres (one in English and one in French);</li> <li>- encourage the provinces to set up radio transmitting centres, linked with each other to facilitate programming.</li> </ul>
<b>MISSIONS</b>	<p><b>MISSIONARY ANIMATION</b></p> <p>1. Missionary quality:</p> <ul style="list-style-type: none"> <li>1.1 promote reflection on the importance of evangelization in the project and on its quality;</li> <li>1.2 insist on inculturation as the content and process of evangelization, emphasizing its signs, e.g. life-style, closeness to the people, concern to learn languages, etc.;</li> <li>1.3 special attention to reflection on presence in the Islamic context.</li> </ul> <p><b>MISSIONARY FORMATION</b></p> <p>2. Seminars, courses, meetings, etc. Organize a period of updating for missionaries who have worked for more than ten years in the field.</p> <p><b>MISSIONARY COOPERATION</b></p> <p>3. Missionary reciprocity:</p> <ul style="list-style-type: none"> <li>- offer a positive contribution to the missionary animation of the provinces of origin;</li> <li>- promote sensitivity to the quality of animation in all our works, and make known the urgent needs of the Congregation in other missionary areas.</li> </ul>
<b>ECONOMY</b>	<p><b>EFFECTIVENESS</b></p> <p>1. Lay presence: juridical and economic elements.</p> <p><b>FORMATION</b></p> <p>2. Formation of economers for dealing with financial and patrimonial matters.</p>

## **AFRICA - MADAGASCAR: particular points.**

<b>AREAS OF ANIMATION</b>	<b>GENERAL OBJECTIVES</b>
<b>1. EVALUATION OF PROJECT AFRICA</b>	11. Continue in the present six-year period the serious evaluation of the response being given by the Congregation through its work in Africa
<b>2. ORGANIZATION OF THE REGION</b>	21. Help the new circumscriptions to organize the various sectors of animation of a salesian province.  22. Study the advisability of working as groups of provinces in the Region and of setting up provincial conferences.  23. Accompany the process of the setting up of new juridical circumscriptions.



STRATEGIES	INTERVENTIONS
<p>11. By preparing in good time a process of evaluation which will involve all the communities of the Region.</p>	<p>11.1. At the time of the Team Visit, verify to what extent our works are providing a quality plan for evangelization, and respond to the real needs of human advancement.</p>
<p>21. By providing motives for a more efficacious provincial organization in line with our documents.</p> <p>22. By first seeking the opinions of provincials of the zone, and then reflecting on the matter with the Rector Major and Council.</p> <p>23. By fostering information and commitment throughout the process.</p>	<p>21.1. Reading and commentary on the General Regulations (4-10) and of reflections made by the Department on the pastoral organization of a province.</p> <p>22.1. Obtain the opinion of provincials and provincial councils.</p> <p>23.1. Bring in the provincials and provincial councils of the provinces of origin, together with delegates, councils and confreres of future circumscriptions.</p>

## PART III - LATIN AMERICA - SOUTHERN CONE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<b>FORMATION</b>	<p data-bbox="443 220 743 248"><b>ONGOING FORMATION</b></p> <ol data-bbox="443 284 1035 991" style="list-style-type: none"> <li data-bbox="443 284 1035 507">1. In the animation of ongoing formation, give priority to the assimilation of the GC24 and the Apostolic Exhortation "Vita Consecrata". <ul data-bbox="478 384 1035 507" style="list-style-type: none"> <li data-bbox="478 384 1035 507">– Stimulate the CIF and the interprovincial teams to draw up a programme of ongoing formation for SDBs and laity, integrating the guidelines of the GC24.</li> </ul> </li> <li data-bbox="443 544 1035 667">2. Exploit daily life as the place for ongoing formation, qualifying community periods (prayer, retreats, programming, etc.), and in particular the weekly community day.</li> <li data-bbox="443 703 1035 895">3. Foster formation to the accompaniment of the individual in salesian fashion: <ul data-bbox="478 767 1035 895" style="list-style-type: none"> <li data-bbox="478 767 1035 858">– foster initiatives for the formation of SDBs to be animators of individual growth (personal follow-up, spiritual direction, etc.);</li> <li data-bbox="478 863 1035 895">– organize specific courses for new Rectors.</li> </ul> </li> <li data-bbox="443 932 1035 991">4. Improve interprovincial animation of ongoing formation, through provincial conferences.</li> </ol> <p data-bbox="443 1086 721 1115"><b>INITIAL FORMATION</b></p> <ol data-bbox="443 1150 1035 1465" style="list-style-type: none"> <li data-bbox="443 1150 1035 1273">1. Verify the praxis of formation, giving attention to the contents required by the GC24, insisting especially on the new demands of evangelization and of culture.</li> <li data-bbox="443 1310 1035 1465">2. Readapt the provincial plan of formation: <ul data-bbox="478 1342 1035 1465" style="list-style-type: none"> <li data-bbox="478 1342 1035 1465">– ensuring the qualitative and quantitative consistency of the team involved, and verifying coordination between the formative phases and the sense of unity;</li> </ul> </li> </ol>

**PART III - LATIN AMERICA - SOUTHERN CONE**

<b>AREAS OF ANIMATION</b>	<b>INTERVENTIONS IN THE REGION</b>
	<ul style="list-style-type: none"> <li>- giving priority in the provincial policy to the houses of formation and ensuring their stability;</li> </ul> <ol style="list-style-type: none"> <li>3. Give special attention to the affective, spiritual and professional maturing of the SDBs, and to the problems concerned with perseverance and leaving.</li> <li>4. Foster particularly the preparation for the novitiate, the period of the first full apostolic insertion, and other phases (practical training, quinquennium).</li> <li>5. Strengthen the cultural and pastoral quality:             <ul style="list-style-type: none"> <li>- by preserving a balance between studies and pastoral activities;</li> <li>- by requiring from the provinces a programme of qualification of personnel, with particular attention to the preparation of formation guides;</li> <li>- by organizing forms of linkage, meetings of those responsible for centres, and other initiatives.</li> </ul> </li> </ol>
<b>YOUTH MINISTRY</b>	<p><b>FORMATION OF THE EDUCATORS</b></p> <ol style="list-style-type: none"> <li>1. Foster the systematic formation of educators.</li> <li>2. Strengthen the educative quality of Schools and Universities.</li> <li>3. Deepen the educative and salesian dimension of the parishes.</li> </ol> <p><b>EDUCATIVE AND PASTORAL COMMUNITY</b></p> <ol style="list-style-type: none"> <li>4. Carry out salesian education through the CEP:             <ul style="list-style-type: none"> <li>- verifying concrete steps in sharing with lay people;</li> <li>- drawing up a statute for guiding sharing with the laity.</li> </ul> </li> </ol>

## PART III - LATIN AMERICA - SOUTHERN CONE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p data-bbox="441 225 1026 284">5. Develop the animating function of the provincial delegate and team for youth ministry.</p> <p data-bbox="441 347 891 376">PASTORAL WORK FOR VOCATIONS</p> <p data-bbox="441 411 1026 643">6. Foster the vocational dimension of youth ministry:            – by introducing the vocational theme into formation programmes for youth animators;            – by organizing in the provinces a reflection on the reality of vocational pastoral work, taking up the conclusions of the last team-visit.</p> <p data-bbox="441 675 1026 798">7. Develop the theme of the ecclesial option in preparation for the year 2000, emphasizing the vocational aspect in local, national and regional encounters.</p> <p data-bbox="441 861 1009 890">OPTION FOR EMARGINATED YOUNGSTERS</p> <p data-bbox="441 925 1026 1249">8. Take up as communities and with the participation of the laity educative and promotional activity with and for the emarginated:            – by drawing up in every province an educative and pastoral plan for the emarginated (Cis-brasil and Cisur);            – by establishing criteria and methods for participating in work with the emarginated, involving all the community (Cisbrasil and Cisur).</p> <p data-bbox="441 1281 1026 1377">9. Reflect on the educative and pastoral process with the emarginated to develop a liberating process.</p> <p data-bbox="441 1409 1026 1468">10. Coordinate forces in environments working for those most in need (street-children).</p>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
SALESIAN FAMILY	<p>THE FAMILY AS A WHOLE</p> <ol style="list-style-type: none"> <li>1. Spread the awareness of together forming the Salesian Family: <ul style="list-style-type: none"> <li>– study the Common Identity Card with the various groups;</li> <li>– try to link the different members of the SF together by setting up consulting groups.</li> </ul> </li> <li>2. Foster the transmission and deeper study of the content of the GC24 concerning the SF as a whole.</li> </ol> <p>COOPERATORS</p> <ol style="list-style-type: none"> <li>1. Make salesian communities aware of their constitutional obligation for the animation of the Cooperators. <ul style="list-style-type: none"> <li>– Ensure that there is a salesian delegate in the local groups of Cooperators.</li> </ul> </li> <li>2. Accompany the preparation and formation of Cooperators to facilitate their insertion in the salesian mission, and particularly in the CEP.</li> </ol> <p>PAST-PUPILS</p> <ol style="list-style-type: none"> <li>1. Sensitize the SDBs in respect of their responsibility for following up the Past-pupils.</li> </ol> <p>OTHER GROUPS OF THE FAMILY</p> <ol style="list-style-type: none"> <li>1. Develop the ADMA in the parishes.</li> <li>2. Know and respect the originality of the other groups in the Region.</li> </ol>

## PART III - LATIN AMERICA - SOUTHERN CONE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<b>SOCIAL COMMUNICATION</b>	<ol style="list-style-type: none"> <li>1. Verify how and to what extent social communication forms part of the perspective of salesian work.</li> <li>2. Promote and coordinate SC in the Region (meeting of the Councillor for SC with provincials, directors of Salesian Bulletins, those in charge of communication centres, and provincial delegates for SC).</li> <li>3. Train SDBs as communicators, producers and critical readers of messages. Give priority to the phases of initial formation.</li> <li>4. Coordinate the various salesian agencies of SC, and make use of our own means of SC and those of third parties as an opportunity for education and evangelization.</li> <li>5. Renew and extend the circulation of the Salesian Bulletin: start up a renewal in combination with the Councillor and Department for SC, ensuring the Bulletin's objectives.</li> </ol>
<b>MISSIONS</b>	<ol style="list-style-type: none"> <li>1. Keep missionary awareness alive in the provinces: <ul style="list-style-type: none"> <li>- by ensuring the missionary dimension in all youth ministry;</li> <li>- by consolidating the figure and role of the provincial delegate for missionary animation;</li> <li>- by encouraging meetings of the national team for missionary animation (ENAM).</li> </ul> </li> </ol>

# PART III - LATIN AMERICA - SOUTHERN CONE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<ol style="list-style-type: none"> <li>2. Qualify the missionary presence in the Region by inculturation and a spiritual and pastoral formation.</li> <li>3. Ensure the continuity of missionary work: projects of Angola, Mato Grosso, Patagonia and Rio Negro.</li> <li>4. Foster a mentality of interprovincial cooperation, and especially the project of the missionary volunteer movement.</li> </ol>
<b>ECONOMY</b>	<ol style="list-style-type: none"> <li>1. Stimulate the formation of SDBs to a competent administration at the service of the salesian mission.               <ul style="list-style-type: none"> <li>– Foster the specific preparation of provincial and local economers.</li> </ul> </li> <li>2. Verify the witness to poverty in the use and administration of goods.</li> <li>3. Monitor the financial and patrimonial situation of the provinces.               <ul style="list-style-type: none"> <li>– Establish a clear distinction between the economy of the work and that of the community.</li> <li>– Support the verification of the Economer General's department on the type of lay presence from a juridical and financial standpoint.</li> </ul> </li> </ol>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<b>FORMATION</b>	<p data-bbox="442 220 944 247"><b>1. QUALITY OF ONGOING FORMATION</b></p> <p data-bbox="442 279 1026 338">1.1. Involvement of provincial and interprovincial animators.</p> <ul data-bbox="442 351 1026 542" style="list-style-type: none"> <li data-bbox="442 351 1026 438">– Urge the CIF and the interprovincial teams to integrate the guidelines of the GC into the programme for Ongoing Formation.</li> <li data-bbox="442 454 1026 542">– Organize meetings with provincial and interprovincial animators of formation, and foster the exchange of programmes, experiences and aides.</li> </ul> <p data-bbox="442 574 1026 662">1.2. Accompany the provinces in drawing up the plan for the formation of SDBs and Laity together, following the indications of GC24 145.</p> <p data-bbox="442 694 1026 753">1.3. Stimulate and coordinate reflection on salesian spirituality.</p> <ul data-bbox="442 766 1026 853" style="list-style-type: none"> <li data-bbox="442 766 1026 853">– Involve in this the centres of reflection and salesian spirituality, and suggest some meetings or seminars in various zones.</li> </ul> <p data-bbox="442 885 1026 973">1.4. Revision of the experiences now taking place. Verify and renew the content and methods of some experiences of Ongoing Formation.</p> <p data-bbox="442 1005 1026 1136">1.5. Formation initiatives: Draw up with those responsible at interprovincial level some typical initiatives for formation of Rectors and other groups of confreres.</p> <p data-bbox="442 1232 922 1259"><b>2. QUALITY OF INITIAL FORMATION</b></p> <p data-bbox="442 1291 1026 1407">2.1. Strengthen the preparation of formation guides and the qualification of personnel, by encouraging provincial and interprovincial initiatives for this purpose:</p> <ul data-bbox="442 1420 1026 1461" style="list-style-type: none"> <li data-bbox="442 1420 1026 1461">– ensure the consistency of the formation teams;</li> </ul>



AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>– verify and follow up provincial plans for the formation of personnel.</p> <p>2.2. Contribute to the revision of the Ratio asked for by GC24 147, with a reflection on initial formation in the new situations and different contexts.</p> <p>2.3 Verification of the formative praxis in the different contexts (India; East Asia - Australia).</p> <p>3. QUALITY OF INTELLECTUAL FORMATION</p> <p>3.1. Involve formation guides and those responsible for studies in a process of verification and adaptation of intellectual formation.</p> <p>3.2. Emphasize the salesian perspective of intellectual formation and the study of 'salesianity'; take up the indications of the GC24.</p> <p>3.3. Ensure the quality and effectiveness of our study centres; verify and relaunch affiliations and aggregations to the UPS. .</p>
<p><b>YOUTH MINISTRY</b></p>	<p>1. EDUCATIVE AND PASTORAL QUALITY</p> <p>1.1. In the different zones (India; East Asia - Australia) promote a systematic initiative for the formation of educators and youth animators...</p> <p>1.2. Help the provinces to deepen the content of the educative dimension in the salesian parish in relation to the evangelizing dimension and to its middle-class and youth characteristics.</p> <p>1.3. Organize a meeting on schools for India and East-Asia - Australia.</p>

## PART III - AUSTRALIA-ASIA

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>2. THE EDUCATIVE AND PASTORAL COMMUNITY (CEP)</p> <p>2.1. Study, with the various provinces, working models of the CEP, adapted to the pluri-cultural and pluri-religious situation of the Region.</p> <p>2.2 Courses of formation for provincial delegates for youth ministry and members of their teams.</p> <p>3. PASTORAL WORK FOR VOCATIONS</p> <p>3.1. Pass from mere vocational recruitment to a true vocational pastoral work with processes adapted to different kinds of young persons according to their age.</p> <p>3.2. Promote the Salesian Youth Movement on the basis of salesian spirituality.</p> <p>4. NEW SITUATIONS OF YOUTH HARDSHIP</p> <p>4.1. Setting up of a coordinating group within the provincial team for youth ministry .</p> <p>4.2 Exchange and verification of experiences: interprovincial meetings on emargination..</p> <p>5. THE VOLUNTEER MOVEMENT</p> <p>5.1. Coordination of the organisms of the salesian volunteer movement, to encourage its growth in the provinces.</p>
SALESIAN FAMILY	<p>1. THE SALESIAN FAMILY AS A WHOLE</p> <p>1.1. Promote, support, accompany and consolidate the salesian family as a whole (meetings with provincial and local delegates).</p>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>1.2. Broaden the Salesian Family as a whole. Encourage meetings and study-days (e.g. <i>Salesian Family Day</i>), in every province to deepen the elements of salesian spirituality and spread the knowledge of the Common Identity Card.</p> <p>2. ASSOCIATION OF SALESIAN COOPERATORS</p> <p>2.1. Foster the formation of salesian delegates in groups of the Salesian Family.</p> <p>2.2. Give particular attention to young Cooperators.</p> <p>3. CONFEDERATION OF PAST-PUPILS</p> <p>3.1. Foster the Past-pupils in the pluri-cultural and pluri-religious contexts.</p> <p>3.2. The Friends of Don Bosco: an offshoot of the Past-pupils. Stimulate the groups of Past-pupils to promote the Friends of Don Bosco among those who like and admire him, especially those of other religions, and try to establish some bond or linkage between them.</p> <p>4. OTHER GROUPS OF THE SALESIAN FAMILY</p> <p>4.1. Don Bosco Volunteers and Don Bosco Secular Institute. Sensitize the provinces for the promoting of these vocations.</p> <p>4.2. ADMA (Association of Clients of Mary Help of Christians); start it up beginning with the Marian shrines of the Region.</p>
<p><b>SOCIAL COMMUNICATION</b></p>	<p><b>A. – ANIMATION AND FORMATION</b></p> <p>A.1. Meeting of the provincials, provincial delegates for SC, directors of the SB and those responsible for Newsletters in the different zones (India and East Asia-Australia).</p>

## PART III - AUSTRALIA-ASIA

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>A.2. Orientate and coordinate the initiatives of the provinces in this sector, by promoting periodic meetings between the various SC centres.</p> <p>A.3. Collaborate with civil and ecclesial organisms and with the FMA</p> <p><b>B. - INFORMATION</b></p> <p><b>B1. INFORMATION POLICY</b></p> <p>B1.1. Improve communication, both internal and external (quality and diffusion of provincial newsletters; national communications office at New Delhi).</p> <p><b>B2. ANS AGENCY</b></p> <p>B2.1. Collaboration with the SPCI Press Office.</p> <p><b>B3. SALESIAN BULLETIN</b></p> <p>B3.1. Renewal of the Salesian Bulletin in various languages.</p> <p><b>B4. ELECTRONIC COMMUNICATION</b></p> <p>B4.1. Realization of an electronic and telematic network between the different provinces of the Region.</p> <p><b>C. - COMMUNICATION ENTERPRISES</b></p> <p><b>C1. NEW PROJECTS</b></p> <p>C1.1. In collaboration with the Department, accompany the experience of Manila, and verify the process being carried out in India.</p>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<p><b>MISSIONS</b></p>	<p>1. MISSIONARY ANIMATION</p> <p>1.1. Creation, development and fostering of missionary awareness.</p> <p>2. MISSIONARY PRAXIS AND FORMATION</p> <p>2.1. Requalification of the spiritual and apostolic formation of missionaries.</p> <p>3. MISSIONARY COOPERATION</p> <p>3.1. Develop a mentality of missionary reciprocity.</p> <p>4. NEW MISSIONARY FRONTIERS</p> <p>4.1. Obey with enthusiasm Christ's missionary mandate "ad gentes":</p> <ul style="list-style-type: none"> <li>- foster the growth and consolidation of missionary work in the Region;</li> <li>- collaborate with the Department in the opening of a new work in Pakistan; study the possibility of making new foundations in mainland China.</li> </ul>
<p><b>ECONOMY</b></p>	<p>1. EFFECTIVENESS</p> <p>1.1. Verify the presence of lay people in our works from a juridical and economic standpoint.</p> <p>2. FORMATION</p> <p>2.1. Verify the witness to poverty, especially in the use and administration of goods.</p> <p>2.2. Collaborate with the Department in the organization of meetings of provincials and provincial ecomomers in India and East-Asia.</p>

## AUSTRALIA - ASIA : particular points.

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>A. INDIA</b></p> <p>A1. FUNCTIONING OF THE SPCI</p> <p>A2. RESHAPING OF THE NATIONAL ORGANISMS OF ANIMATION</p> <p>A3. PREPARATION OF THE DIVISION OF THE INM PROVINCE AND ERECTION OF A NEW CIRCUMSCRIPTION</p>	<p>A1.1. Improve the functioning of the SPCI, in view of a more adequate service of linkage and animation between the various provinces. (by the end of 1997).</p> <p>A2.1. Reshape the national organisms (DBYP, DBYA, AIDBES, BOSCOM) for a better animation service to the provinces (before the end of 1998).</p> <p>A3.1. With the approval of the RM launch the preparatory phase for the eventual division of the INM province and the erection of a new circumscription (before the end of 1999).</p>

STRATEGIES	INTERVENTIONS
<p>A1.11. Draw up a Vision Statement for the whole of India: a kind of manifesto expressing synthetically our SDB identity, our mission and our service in the pluri-cultural and pluri-religious context of today's India.</p> <p>A1.12. Revise the Statutes and roles of the SPCI to make them better suited to the new needs.</p> <p>A3.11. Help the Provincial and his Council to ensure the conditions for a fruitful division, an expression of growth and the reaching of maturity:</p> <ul style="list-style-type: none"> <li>• unity and agreement between the confreres, reconciliation between the various ethnic and social groups;</li> <li>• convergence of views on the mission and salesian formation;</li> <li>• equitable sharing of personnel, resources and types of work in the different areas of the province;</li> <li>• preparation of directive personnel in sufficient numbers.</li> </ul>	<p>A1.111. Involve all the provinces, through the provincial councils, in the elaboration of the "Vision Statement".</p> <p>A1.121. Study the present functioning of the SPCI through an appropriate questionnaire sent to members and former members of the SPCI.</p> <p>A3.111. Follow with particular attention:</p> <ul style="list-style-type: none"> <li>– the thrust of the province;</li> <li>– the plan of formation (especially for theology);</li> <li>– the process of inculturation;</li> <li>– the opening of new works (type, location, distribution of personnel).</li> </ul>

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>B. EAST ASIA + AUSTRALIA</b></p> <p>B1. PROVINCIAL CONFERENCES</p> <p>B2. STRUCTURES OF INTERPROVINCIAL ANIMATION</p> <p>B3. NEW JURIDICAL CIRCUMSCRIPTIONS</p>	<p>B1.1. Launch the process for the setting up of one or two Conferences (CIN + GIA + KOR + VIE and AUL + FIN + FIS + THA) for the groups of provinces of East-Asia and Australia (by the end of 1999).</p> <p>B2.1. Pass from meetings for interprovincial animation to the strengthening of provincial and interprovincial teams, and set up structures of interprovincial linkage and animation (by the end of 2000).</p> <p>B3.1. With the approval of the Rector Major launch the process for the erection of two new circumscriptions (Papua New Guinea and Jakarta-East Timor) or only one including both of these and other adjacent islands (Solomon Islands). By the end of 1997 for the study; by the end of 2001 for realization.</p>



STRATEGIES	INTERVENTIONS
<p>B1.11. Beginning with regular meetings of the provincials of the zone and some combined initiatives of interprovincial animation, strengthen the bonds of interdependence and solidarity between the provinces and so arrive finally at the constitution of a Conference.</p> <p>B2.11. Search for and qualify suitable persons for working in provincial and interprovincial teams, to draw up and make effective a plan for the animation of the provinces concerned.</p> <p>B3.11. Ensure the conditions needed for the eventual erection:</p> <ul style="list-style-type: none"> <li>• personnel</li> <li>• canonically erected houses and other foundations</li> <li>• qualified directive personnel</li> <li>• financial resources social, political and logistic factors.</li> </ul>	<p>B1.111. Programme some interprovincial initiatives of animation and formation:</p> <ul style="list-style-type: none"> <li>– seminar for rectors;</li> <li>– seminar for workers in youth ministry;</li> <li>– congress for brothers.</li> </ul> <p>B2.111. Gradually form interprovincial commissions for youth ministry, social communication, salesian family, and missions; and help them in the work of interprovincial animation.</p>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
FORMATION	<p data-bbox="437 225 734 252">ONGOING FORMATION</p> <ol data-bbox="437 276 1033 1246" style="list-style-type: none"> <li data-bbox="437 276 1033 587">1. Sensitize the Provinces for the <b>study</b> and the implementation of the GC24 procedures: <ul data-bbox="472 344 1033 587" style="list-style-type: none"> <li data-bbox="472 344 1033 464">– Explain and indicate the <b>necessity</b> and the <b>complementary nature</b> of relations between SDB and Laity in the mission and in the growth of their own vocation.</li> <li data-bbox="472 464 1033 523">– Examine the existing <b>areas</b> “of communion and sharing” and create new ones.</li> <li data-bbox="472 523 1033 587">– Encourage, assess and increase the <b>formation of lay people</b>, as a community task.</li> </ul> </li> <li data-bbox="437 603 1033 662">2. Encourage the study and <b>deeper understanding</b> of the Salesian charism.</li> <li data-bbox="437 678 1033 1018">3. Promote particular times in the <b>ordinary timetable</b> for formation: <ul data-bbox="472 746 1033 1018" style="list-style-type: none"> <li data-bbox="472 746 1033 834">– Promote the <b>community as the first place for ongoing formation</b> and encourage the working out of a plan of action;</li> <li data-bbox="472 834 1033 893">– Encourage <b>formation courses</b> for Rectors and members of local Councils;</li> <li data-bbox="472 893 1033 952">– Revitalize the community assemblies and local council meetings;</li> <li data-bbox="472 952 1033 1018">– <i>Share existing examples</i> of ongoing formation (provincial and local).</li> </ul> </li> <li data-bbox="437 1034 1033 1093">4. Promote vocational growth (spiritual, affective and relational) at the <b>different stages of life</b>.</li> <li data-bbox="437 1109 1033 1168">5. Provide support for <b>elderly and sick</b> confreres at this stage of their salesian life.</li> <li data-bbox="437 1184 1033 1246">6. Encourage more active involvement by communities in the <b>local area</b>.</li> </ol> <p data-bbox="437 1297 718 1324">INITIAL FORMATION</p> <ol data-bbox="437 1348 1033 1465" style="list-style-type: none"> <li data-bbox="437 1348 1033 1465">1. Assess the formation plan and procedures, ensuring that special attention be given to <b>salesian identity, continuity</b> and to <b>practical salesian experience</b>.</li> </ol>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<ol style="list-style-type: none"> <li>2. Give special attention to the periods of: preparation for the <b>novitiate, practical training and the first years of full-time involvement in the apostolate</b>, ensuring continuity and stressing salesian identity and salesian experience.</li> <li>3. Check the “<b>small</b>” <b>formation communities</b> with regard to numbers and quality.</li> <li>4. Study more deeply the situation regarding “<b>perseverance and those leaving</b>”.</li> <li>5. Encourage a provincial plan for <b>investment in formation</b>:             <ul style="list-style-type: none"> <li>– Urge the Provinces to <b>prepare a programme</b> for the qualification of personnel and a formation team;</li> <li>– With the Department., foster <b>formation meetings</b> for the formation guides.</li> </ul> </li> <li>6. Assess the quality of the formation process where this is shared with other <b>diocesan or religious</b> institutes.</li> </ol> <p>INTELLECTUAL FORMATION</p> <ol style="list-style-type: none"> <li>1. Give due importance to and take advantage of the contributions to formation provided by our <b>Study Centres</b>.</li> <li>2. Make use of <b>confreres with special qualifications</b> in the Province formation process.</li> <li>3. Ensure the <b>quality of Intellectual Formation</b> and its Salesian dimension:             <ul style="list-style-type: none"> <li>– Offer all confreres an adequate intellectual formation: exploit the possibilities provided by the Ratio;</li> <li>– Stimulate intellectual work during the various stages of life (e.g. Open University, courses, etc.);</li> <li>– Foster the development of updated libraries in our study centres.</li> </ul> </li> </ol>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<p><b>YOUTH MINISTRY</b></p>	<p><b>EDUCATIVE AND PASTORAL QUALITY</b></p> <ol style="list-style-type: none"> <li>Promote educative and pastoral quality above all in the <b>schools, houses for youngsters in difficulty, parishes, oratories, and university centres</b>: <ul style="list-style-type: none"> <li>Encourage the provinces to produce a <b>plan of salesian identity</b> for various environments (parish, house for youngsters in difficulty, free time activities etc.);</li> <li>Support the <b>schools</b> in applying the conclusions from the meetings on "Schools in Europe".</li> </ul> </li> <li>Create a spirit of <b>"first evangelization"</b>: <ul style="list-style-type: none"> <li>Support and encourage the development of <b>houses of "spirituality"</b>;</li> <li>Promote meetings of confreres who work in <b>religious education</b> in schools and in parishes;</li> <li>Encourage the study of <b>new ways</b> of evangelization;</li> <li>Look for ways to bring the gospel to <b>those at a distance</b>.</li> </ul> </li> </ol> <p><b>THE CEP</b></p> <ol style="list-style-type: none"> <li>Strengthen provincial animation of youth ministry so that it can assist and support the introduction of CEP and PEPS in <b>all the communities</b>.</li> </ol> <p><b>VOCATION MINISTRY</b></p> <ol style="list-style-type: none"> <li>Commitment of <b>all</b> confreres and communities.</li> <li>Explore <b>new ways</b> for a vocational ministry in the new situation: <ul style="list-style-type: none"> <li>Foster in the youth ministry and among the confreres the importance of <b>personal guidance</b> of youngsters;</li> <li>Foster the creation of <b>serious occasions</b> for youngsters of prayer, experience of salesian life, commitment with the poor, etc.;</li> </ul> </li> </ol>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<ul style="list-style-type: none"> <li>- Set up and promote the <b>Becchi-Valdocco-Mornese-Rome</b> projects as places and ways of spiritual and vocational growth;</li> <li>- Encourage the <b>Volunteer Movement</b>.</li> </ul> <p>3. Deepen and spread knowledge of the Brother's vocation.</p> <p>EMARGINATION - NEW AREOPAGI - VOLUNTEER MOVEMENT</p> <ol style="list-style-type: none"> <li>1. Attention to the <b>new areopagi</b>, new places for encountering these youngsters and groups in need.</li> <li>2. <b>Qualification and coordination</b> of initiatives for the very poor, refugees, immigrants and the marginalized.</li> <li>3. Encourage the <b>volunteer movement</b>.</li> </ol>
<p><b>SALESIAN FAMILY</b></p>	<p>THE SALESIAN FAMILY AS A WHOLE</p> <ol style="list-style-type: none"> <li>1. Encourage and support the salesian communities in their task of realizing the new vision and possibilities opening up after GC24:             <ul style="list-style-type: none"> <li>- Introduce the <b>"Salesian Identity Card"</b> among the confreres;</li> <li>- Encourage the creation and <b>consolidation</b> of the Council of the SF at provincial and local levels;</li> <li>- Ensure the formation of the salesian delegates in the SF groups so that they promote <b>salesian spirituality</b>;</li> <li>- Make the <b>various branches</b> of the SF and the Salesian Movement known to parents, past pupils etc.</li> </ul> </li> <li>2. Integrate members of the SF and SM in the animation and <b>management</b> of salesian works.</li> </ol> <p>COOPERATORS</p> <p>Promote the vocation of the <b>Cooperators</b>, presenting it to the laity and young people who work in our centres or frequent our foundations.</p>

## PART III - NORTHERN EUROPE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>PAST-PUPILS</p> <ol style="list-style-type: none"> <li>1. Foster and support the development of <b>national and local federations</b>. <ul style="list-style-type: none"> <li>– Encourage the formation of <b>new groups</b>: stressing above all the drawing in of <b>young</b> past-pupils;</li> <li>– Check the links of past-pupils with the community.</li> </ul> </li> <li>2. Encourage the development of groups of the <b>Friends of Don Bosco</b>.</li> </ol> <p>OTHER GROUPS</p> <ol style="list-style-type: none"> <li>1. Make known among the SDBs the vocation of the DBV and DBSI.</li> <li>2. Make known other groups or associations with links to the <b>Salesian Family</b> or <b>Salesian Movement</b>.</li> </ol>
<p><b>SOCIAL COMMUNICATION</b></p>	<p>INFORMATION AND FORMATION</p> <ol style="list-style-type: none"> <li>1. Promote <b>interpersonal and group communication</b> (GC24, 130-131): <ul style="list-style-type: none"> <li>– Foster the qualification of confreres as <b>producers of messages</b> in appropriate language;</li> <li>– Promote <b>language studies</b>.</li> </ul> </li> <li>2. Encourage the <b>production of appropriate messages</b> as a 'renewed area of the salesian mission'.</li> </ol> <p>POLICY REGARDING PERSONNEL</p> <ol style="list-style-type: none"> <li>1. Check the presence and effectiveness of the <b>provincial delegate for SC</b>.</li> <li>2. Integrate qualified <b>lay people</b> in the sector of social communications.</li> <li>3. Sensitize the provincials concerning <b>formation of personnel</b>.</li> </ol>

# PART III - NORTHERN EUROPE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>MEANS OF INFORMATION</p> <ol style="list-style-type: none"> <li>1. Attend to, prepare and promote our <b>information materials</b>.</li> <li>2. Improve <b>internal communication</b> in the Region.</li> <li>3. Pay special attention to <b>publishing houses</b>.</li> </ol>
<p><b>MISSIONS</b></p>	<p>MISSIONARY ANIMATION</p> <ol style="list-style-type: none"> <li>1. Encourage the <b>foreign missions dimension</b>, "<i>ad gentes</i>".</li> <li>2. Consolidate the figure and role of the <b>provincial delegate</b> for missionary animation.</li> <li>3. Encourage a new missionary sensitivity in <b>heavily secularized areas</b>.</li> </ol> <p>SALESIAN MISSIONARY FORMATION</p> <p>Introduce and strengthen the <b>missionary content</b> in Initial and Ongoing Formation.</p> <p>SALESIAN MISSIONARY COOPERATION</p> <ol style="list-style-type: none"> <li>1. Create and reinforce a mentality within the Region of <b>cooperation in personnel</b>.</li> <li>2. Reinforce the <b>Mission Offices</b> (Procures).</li> </ol>
<p><b>ECONOMY</b></p>	<p>EFFECTIVENESS</p> <ol style="list-style-type: none"> <li>1. Strengthen the <b>witness of poverty in the provinces and solidarity</b> between them.</li> <li>2. Check the <b>lay presence</b> in various contexts from the legal and economic standpoint.</li> </ol> <p>FORMATION</p> <p>Formation for <b>economers</b> (identity, as formators etc.)</p> <p>STRUCTURES AND ORGANIZATION</p> <p>Encourage <b>economic solidarity</b> in the Congregation.</p>

**NORTHERN EUROPE: particular points.**

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. COMMUNION</b> <i>(in collaboration with the Depts. of Formation and Youth Pastoral.)</i></p>	<p>1. Intensify, encourage and sustain the spirit of <b>communion</b> in the Region.</p>
<p><b>2. and COMMUNICATION</b> <i>(in collaboration with the Dept. of SC).</i></p>	<p>2. Intensify, encourage and sustain <b>communi- cation</b> in the Region.</p>



STRATEGIES	INTERVENTIONS
<p>1.1. By organizing meetings of <b>groups of provinces</b>.</p> <p>1.2. By promoting <b>meetings between provinces more homogeneous as regards salesian reality</b>, defining the objectives and developing (as far as is opportune) structures of support, respecting the desire for communion in the Region.</p> <p>1.3. By encouraging formative inter-regional sessions of salesian significance for the <b>confreres</b>.</p> <p>1.4. By promoting meetings of salesian significance among <b>young people</b> from our various environments.</p>	<p>1.1. Maintain the practice of a yearly meeting of all the provincials and/or their delegates.</p> <p>1.2. Accompany and check this process in the regional meetings which already take place, and during visits.</p> <p>1.3. Organize meetings:</p> <ul style="list-style-type: none"> <li>- of provincial formation teams;</li> <li>- of young confreres;</li> <li>- of other groups of confreres for the purpose of ongoing formation.</li> </ul> <p>1.4.1. Support and encourage participation in the various manifestations organized by the youth pastoral department or by the different provinces.</p> <p>1.4.2. Update the present list of reception houses for young people in the Region.</p> <p>1.4.3. Realize the "Becchi" and "Rome" projects.</p>
<p>2.1. By making our publishing houses more widely known.</p> <p>2.2. Developing their salesian <b>characteristics</b>, and collaboration among publishing houses.</p> <p>2.3. Developing and updating the <b>channels of information</b>.</p>	<p>2.1. Do a survey of the publishing houses and their activities.</p> <p>2.2.1. Organizing a meeting of those responsible.</p> <p>2.2.2. Evaluating and developing existing contacts and models of collaboration.</p> <p>2.3.1. Increasing the diffusion of ANS products.</p> <p>2.3.2. Maintaining the existing practice of communicating 'important information' in three languages (Italian, English and German) during the meetings of the groups of Provinces.</p> <p>2.3.3. Examining new channels and models of information.</p>

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>3. INTEGRATION OF THE SALESIAN MISSION IN THE EUROPEAN YOUTH FIELD</b></p> <p><i>(In collab. with the three European Regions + the Youth Pastoral Department + the Office of the Economist General.)</i></p>	<p>3.1. To get to know the “youth education policy” for Europe.</p> <p>3.2. To become producers of <b>‘messages’ with salesian significance</b> and include them in projects or initiatives in which we can regenerate our resources.</p> <p>3.3. Seeking European (and other) sources of financial support for projects aimed at:</p> <ul style="list-style-type: none"> <li>– the formation and animation of young people and adults in the European spirit;</li> <li>– youth animation and understanding between the young and adults of different cultures and religions;</li> <li>– human development and the setting up of projects for progress and justice for the most disadvantaged groups.</li> </ul>

STRATEGIES	INTERVENTIONS
<p>2.4. Encouraging the study of <b>languages</b>.</p> <p>2.5. Supporting and encouraging the 'introduction of <b>electronic communication</b>' in the provinces.</p>	<p>2.4. Check the policy of the provinces, urging them to produce an insertion for the Formation project.</p> <p>2.5.1. Check the present situation.</p> <p>2.5.2. Informing the provinces appropriately on the policy of the Soc. Comm. Dept. in collaboration with the Dept. itself.</p> <p>2.5.3. Examine the need of some provinces for economic support in the carrying out of this policy.</p>
<p>3.1. Studying the <b>youth policy</b> of the European Union and of the European governments.</p> <p>3.2.1. Creating <b>messages</b> of salesian significance in the context of the major initiatives of the European Union and of the Governments.</p> <p>3.2.2. Making use of the relevant <b>channels</b> to introduce our messages and become co-producers of youth policy.</p> <p>3.3.1. Making full use of European and other funding possibilities.</p> <p>3.3.2. Obtaining the necessary legal and administrative means of support.</p>	<p>3.1.1. Encourage the research and the study of the existing documents and an ordering of the contents.</p> <p>3.1.2. Making a synthesis of this work.</p> <p>3.2.1. Agree with Youth Ministry on the areas for attention, and produce 'messages'.</p> <p>3.2.2. Investigate the techniques for their inclusion and study their working methods.</p> <p>3.3.1. Carry out research and study of the functioning of the existing mechanisms.</p> <p>3.3.2. Begin operations of the 'European Salesian Network' (consortium of NGO), the first indispensable step in this process (DBCI already exists) and formulate objectives.</p> <p>3.3.3. Setting up an Executive Office for applications to European and International agencies.</p>

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>4. EASTERN CIRCUMSCRIPTION - EAST EUROPE - NEW FRONTIERS</b></p> <p><i>(in collab. with Missions Dept.)</i></p>	<p>4.1. Continue to follow attentively the <b>development</b> and <b>consolidation</b> of the salesian mission in this area.</p>

STRATEGIES	INTERVENTIONS
<p>4.1. Developing missionary <b>awareness</b> within the Regional territory and the idea of missionary exchanges between Churches and Provinces.</p> <p>4.2. Studying the different cultural, religious, historical and political <b>sensitivities</b>.</p> <p>4.3. Providing the necessary <b>administrative planning</b> for new projects.</p> <p>4.4. Sustaining and further developing the existing financial <b>solidarity</b> in the Region.</p>	<p>4.1.1. Provide opportunities for interreligious and intercultural dialogue.</p> <p>4.1.2. Establish the nature of any exchanges.</p> <p>4.2. Organize the information (in agreement with the confreres responsible).</p> <p>4.3. Produce a 'Vademecum' with the most important information with regard to the special features of the salesian mission.</p> <p>4.4.1. Make a list of the existing financial support provided.</p> <p>4.4.2. Encourage "twinning" between provinces and/or works. (In collab. with the Economer General's Office).</p> <p>4.4.3. Promote and support the existing commitments of the Mission Offices. (Procures).</p>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<b>FORMATION</b>	<p>1. ONGOING FORMATION</p> <p>1.1. <b>Co-involvement of interprovincial and provincial animators.</b></p> <ul style="list-style-type: none"> <li>- Prompt the CIF to integrate the guidelines of the GC in the programme for Ongoing Formation.</li> </ul> <p>1.2. <b>Accompany the provinces in drawing up the programme for the formation of SDBs and Laity together,</b> following the indications of the GC24.</p> <p>1.3. <b>Stimulate and coordinate reflection on salesian spirituality.</b></p> <ul style="list-style-type: none"> <li>- Commit the centres of reflection and formation to the arrangement of meetings or seminars in various zones.</li> </ul> <p>1.4. <b>Foster specific moments of formation already existing in daily life</b> (spiritual reading, good nights, days of reflection, etc.), and in particular the weekly 'community day'.</p> <p>1.5. <b>Give priority to the qualification of those responsible for ongoing formation.</b></p> <ul style="list-style-type: none"> <li>- Draw up with those responsible at interprovincial level some typical formative initiative for the formation of Rectors and of other groups of confreres.</li> <li>- With the help of the CIF, make a plan for the formation of confreres in general.</li> </ul> <p>1.6. <b>Exploit the salesian holy places.</b></p> <p>2. INITIAL FORMATION</p> <p>2.1. <b>Check the formation praxis,</b> especially as regards certain aspects: qualitative consistency of communities and projects; unity and personalization of the process, spiritual and pastoral formation; formation of the salesian brother.</p> <p>2.2. Reflection on the problem of <b>perseverance and those leaving.</b></p>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>2.3. <b>Cultivate a team sense</b> and coordination between the various stages and becoming an animating nucleus in line with an overall formative project.</p> <p>2.4. <b>Give proper value to intermediate roles:</b> define roles, urge collaboration, report on results.</p> <p>2.5. <b>Greater collaboration between the CIF and the teams for youth ministry, salesian family and social communication.</b></p> <p>2.6. <b>Strengthen the sharing of responsibility for interprovincial centres</b> ('curatorium').</p> <ul style="list-style-type: none"> <li>- Urge the qualification of personnel for such centres in quantity and quality.</li> </ul> <p>2.7. Organize and support initiatives for <b>preparation in the field of salesianity</b>, and make known experiences and aides.</p> <p>2.8. Check and reestablish affiliations and aggregations to the UPS.</p>
YOUTH MINISTRY	<p>1. Elaborate in every zone of the Region a <b>systematic initiative for the formation of educators, animators and also families</b>, with a programme aiming at:</p> <ul style="list-style-type: none"> <li>- renewing the educative vocation;</li> <li>- recognizing the PEPS as an updating of the preventive system;</li> <li>- deepening the process for "educating by evangelizing and evangelizing by educating";</li> <li>- self-preparation to accompany educative processes</li> </ul> <p>2. <b>Deepen the content of the educative dimension in the salesian parish</b>, with respect to its evangelizing dimension and to its middle-class and youth characteristics.</p> <p>3. <b>Give continuity to the conclusions of the European Meeting on the School.</b></p>

## PART III - WESTERN EUROPE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<ul style="list-style-type: none"> <li>- In the process of qualification of salesian schools insist especially on the selection and formation of teachers, on education to social values, and on the European sensitivity in respect of tolerance, solidarity and respect for diversity.</li> <li>4. Analysis of the educative consequences of the study on <b>salesian technical and professional schools</b>.</li> <li>5. <b>Study of the criteria and characteristics of the salesian presence in universities.</b> <ul style="list-style-type: none"> <li>- Promote coordination between those working in this field.</li> </ul> </li> <li>6. <b>Preparation of a working model</b> which:           <ul style="list-style-type: none"> <li>- will help every CEP to carry out a communal and organic pastoral work in its daily life;</li> <li>- can serve as a point of reference for confreres and lay collaborators.</li> </ul> </li> <li>7. <b>Course of formation for provincial delegates for youth ministry and members of their teams.</b> <ul style="list-style-type: none"> <li>- Urge every province to have such a delegate full-time.</li> </ul> </li> <li>8. <b>A meeting on vocational ministry in the three Regions of Europe</b>, to analyze the new youth situations and identify new needs of work for vocations in secularized environments.           <ul style="list-style-type: none"> <li>- Foster attention to vocational orientation in the formation of animators and in the process of education to the faith of groups of young people.</li> <li>- Encourage the creation of salesian models of youth ministry, and foster salesian youth groups as a method for making efficacious the salesian charism for the young.</li> </ul> </li> <li>9. Follow up and promote initiatives for the <b>involvement of Christian families in pastoral work for vocations</b>.</li> </ul>



AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>10. Ensure the <b>coordination of youth centres</b> through the National Federation.</p> <p>11. <b>Social education and youth hardship.</b></p> <ul style="list-style-type: none"> <li>- Push the provinces on this point, <i>seeking salesian areas for attention to poor youngsters</i>, where the salesian charism is particularly meaningful.</li> <li>- Continue to promote <i>the provincial and inter-provincial coordination</i> of specific initiatives in the field of emargination and youth hardship.</li> </ul> <p>12. <b>Elaboration by the provinces of a plan for development and work in the sector of the volunteer movement.</b></p> <ul style="list-style-type: none"> <li>- Continue the study and realization of the document <i>"The Volunteer Movement and the Salesian Mission"</i>.</li> <li>- Coordinate the various experiences and forms of the movement existing in the provinces, with a deeper analysis of legal and economic problems (departure, return, etc.).</li> <li>- Make use of the services of the Madrid Missions Office for the formation of volunteers in respect of aspects of education to the faith and in social formation.</li> </ul>
SALESIAN FAMILY	<p>THE SALESIAN FAMILY AS A WHOLE</p> <p>1. <b>Promote, support, accompany and consolidate the combined Salesian Family.</b></p> <ul style="list-style-type: none"> <li>- Foster the transmission and study of the content of the statements of the GC24 which directly concern the Salesian Family.</li> </ul> <p>2. <b>Involve all the groups in the development and quality of the Salesian Movement.</b></p> <ul style="list-style-type: none"> <li>- Facilitate linkage between the lay groups of the Salesian Family.</li> </ul>

## PART III - WESTERN EUROPE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<ul style="list-style-type: none"> <li>- Study and meetings in view of a common work on vocational promotion by groups of the SF, in collaboration with the Dept. of Youth Ministry.</li> </ul> <p>ASSOCIATION OF COOPERATORS</p> <p><b>3. Make salesian communities aware of their constitutional obligation for the animation of the Cooperators.</b></p> <ul style="list-style-type: none"> <li>- Study and adequate preparation to facilitate the insertion of the Cooperators in the salesian mission, in view also of the insertion of the Association in a more direct form in the "<i>animating nucleus</i>", as detailed in the GC24.</li> </ul> <p>PAST-PUPILS</p> <p><b>4. Sensitize the SDBs concerning their responsibility for following up past-pupils in their situations of daily life.</b></p> <ul style="list-style-type: none"> <li>- Involve workers in youth ministry in reflecting on the preparation of the past-pupil and, together with the SF, get them to work for the past-pupils' ongoing formation.</li> </ul> <p><b>5. In line with the indications of the GC24, seek linkages with the Friends of Don Bosco, and with other possible groups linked with us in some way by virtue of the education they have received.</b></p> <p>ADMA</p> <p><b>6. Support the study for the revision of the Regulations of the Association of Mary Help of Christians, according to the programme of the Dept. for the Salesian Family.</b></p> <p>OTHER GROUPS</p> <p><b>7. Encourage those responsible at national and provincial level for the Don Bosco Volunteers, in view of an increase in their quality and quantity, with due attention also to the male branch.</b></p>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<b>SOCIAL COMMUNICATION</b>	<p><b>A. – ANIMATION AND FORMATION</b></p> <p><b>A1. Introduce and give effect in the provinces to the document on information policy in the Congregation.</b></p> <p><b>A2. Promote and coordinate social communication in the Region:</b></p> <ul style="list-style-type: none"> <li>– guiding and accompanying the provinces in the elaboration of a provincial plan for SC;</li> <li>– ensuring that every province has someone responsible for this sector.</li> </ul> <p><b>A3. Encourage the provincials in the preparation of personnel:</b></p> <ul style="list-style-type: none"> <li>– indicating how and to what extent SC falls within the perspectives of salesian work;</li> <li>– applying the contents of the Manual of Formation to SC.</li> </ul> <p><b>B. – INFORMATION</b></p> <p><b>B1. Information policy</b></p> <ul style="list-style-type: none"> <li>– Check the utilization by the communities of the material produced at both congregational and provincial level, always in view of better communication in the Congregation.</li> </ul> <p><b>B2. ANS Agency.</b></p> <ul style="list-style-type: none"> <li>– Define, in line with the indications of the Dept. the role of the Agency's correspondent in every country.</li> </ul> <p><b>B3. Salesian Bulletin.</b></p> <ul style="list-style-type: none"> <li>– Launch the renewal of the <b>Bulletin</b>, in the different editions of the Region, in accordance with the encouragement and programme of the Department.</li> </ul> <p><b>B4. Electronic communication</b></p> <ul style="list-style-type: none"> <li>– Improve communication within the Region and with the Congregation.</li> </ul>

## PART III - WESTERN EUROPE

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p><b>B5. Communication enterprises</b></p> <ul style="list-style-type: none"> <li>- Survey of all the activities developed and the animation of all the enterprises of the Region in this field;</li> <li>- Foster the coordination of our efforts.</li> </ul>
<p><b>MISSIONS</b></p>	<p><b>1. Missionary animation</b></p> <ul style="list-style-type: none"> <li>- Consolidate the figure and role of the provincial delegate for missionary animation.</li> <li>- Ensure the animation of the missionary dimension within youth ministry.</li> </ul> <p><b>2. Missionary cooperation</b></p> <ul style="list-style-type: none"> <li>- Encourage the involvement of the laity in missionary animation and in the volunteer movement.</li> <li>- Promote initiatives of spiritual solidarity, of personnel, and of financial support.</li> </ul> <p><b>3. Missionary formation</b></p> <ul style="list-style-type: none"> <li>- Encourage the study of missiology in the formative stages (in line with the appropriate programmes).</li> </ul> <p><b>4. New missionary frontiers</b></p> <ul style="list-style-type: none"> <li>- Stimulate the missionary dimension of the salesian vocation in response to the new and urgent needs of the present day.</li> </ul> <p><b>SUPPORT THE DEVELOPMENT OF THE AFRICAN REGION</b></p> <ul style="list-style-type: none"> <li>- By ensuring missionary animation in the provinces of origin.</li> <li>- By ensuring the follow-up and help of the provinces of origin.</li> <li>- By willingness to allow confreres who wish to do so to join it.</li> </ul>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<p><b>ECONOMY</b></p>	<p><b>1. Effectiveness</b></p> <ul style="list-style-type: none"> <li>- Check the legal and financial standing of lay collaborators in our works.</li> <li>- Select, in agreement with the Economist General's office, a significant sample for the realization of a first survey.</li> </ul> <p><b>2. Formation</b></p> <ul style="list-style-type: none"> <li>- Formation of economists:             <ul style="list-style-type: none"> <li>• identity of the provincial economist;</li> <li>• prov. economist as formator of local economists.</li> </ul> </li> <li>- Check the use of communal and personal instruments of work.</li> <li>- Take up the problem of private bank-accounts in various contexts.</li> </ul> <p><b>3. Structures, organization, department</b></p> <ul style="list-style-type: none"> <li>- Involve provincials, provincial economists and the individual works in the collection of contributions for congregational solidarity.</li> </ul>

**WESTERN EUROPE : particular points.**

AREAS OF ANIMATION	GENERAL OBJECTIVES
<b>1. REDIMENSIONING OF PROVINCIAL STRUCTURES</b>	<p>1.1. Foster the effectiveness of the salesian presence in the locality.</p> <p>1.2. Ensure the work of vocational promotion of the salesian charism in the Region.</p>
<b>2. PROVINCIAL ORGANIZATION</b>	<p>2.1. Encourage reflection on the social, ecclesial and salesian reality.</p> <p>2.2. Render animation more efficacious.</p>

STRATEGIES	INTERVENTIONS
<p>1.1.1. Involve provincial councils in the reflection.</p> <p>1.1.2. Follow up this reflection.</p> <p>1.2.1. By improving the quality of youth ministry.</p> <p>1.2.2. By drawing attention to youth movements as a provincial method of education and pastoral work.</p>	<p>1.1.1. Gather information by consultation among the confreres.</p> <p>1.1.2. Exploit the extraordinary visitations for the purpose.</p> <p>1.2.1. Present the figure, work and mission of Don Bosco to young people and adults.</p>
<p>2.1.1. By animating a clearer and more consistent province organization.</p>	<p>2.1.1. Give consistency and content to provincial delegations.</p> <p>2.1.2. Set up commissions for study and for follow-up.</p>

## PART III - INTERAMERICA

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<p><b>FORMATION</b></p>	<p><b>Insistence on the formative ability of the province as a whole</b></p> <p>ONGOING FORMATION</p> <ol style="list-style-type: none"> <li>1. Preparation of Rectors to be spiritual and pastoral animators of communities.</li> <li>2. Co-involvement of provincial and interprovincial animators.</li> <li>3. Exploitation of qualification through 'daily life'.</li> <li>4. Insistence on the spiritual and pastoral quality called for by GC24.</li> <li>5. Formation of Salesians to communion and sharing with lay people.             <ul style="list-style-type: none"> <li>– Elaboration of a programme for combined formation SDB-laity.</li> </ul> </li> <li>6. Request the provinces for a programme for the qualification of personnel in the different areas of the salesian life and mission.</li> </ol> <p>INITIAL FORMATION</p> <ol style="list-style-type: none"> <li>7. Check the formative programmes and praxis to adapt them to the new requirements of the salesian vocation, with special attention to intellectual quality.</li> <li>8. Strengthening of shared responsibility in interprovincial centres.</li> <li>9. Reflection on the problem of perseverance and those leaving.</li> </ol>
<p><b>YOUTH MINISTRY</b></p>	<p><b>New significance of our works</b></p> <p>SDB COMMUNITY AS ANIMATING NUCLEUS</p> <ol style="list-style-type: none"> <li>1. Numerical and qualitative consistency of every community.</li> <li>2. Strengthening of the CEP and the PEPS as a working model in the provinces.</li> </ol> <p>RELATIONSHIP SDB-LAITY</p> <ol style="list-style-type: none"> <li>3. Qualification of Salesians and laity to work as a team in the CEP with a diversity of roles.</li> </ol>



AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>4. Organic arrangement in the involvement of laity.</p> <p>5. Promotion and follow-up of activities and works managed by laity, especially those which form part of the provincial project.</p> <p><b>EFFECTIVENESS OF THE SALESIAN PRESENCE</b></p> <p>6. A clearer insertion in the social and ecclesial reality through participation in national conferences of religious and organisms of the particular Churches.</p> <p>7. Renewal of work in schools, and a thrust towards centres of professional formation and universities.</p> <p>8. Development of vocational ministry as a dimension of all youth pastoral work and as a concrete aim for salesian consecrated life.</p> <ul style="list-style-type: none"> <li>- Involvement of the entire educative community and of the groups of the Salesian Family in the commitment for consecrated vocations.</li> </ul> <p>9. Choice of systems of evangelization and catechesis in the parishes and consistent proposals for youth centres.</p> <p>10. Continuity in the commitment of the provinces of the Region towards those in greatest poverty: street children, natives, African immigrants.</p> <p>11. Promotion and development of the volunteer movement.</p>
<p><b>SALESIAN FAMILY</b></p>	<p><b>Spiritual and operative integration of the Salesian Family</b></p> <p><i>Spiritual integration</i></p> <p>1. Integration of the provincial consulting groups of the SF of the Region.</p> <ul style="list-style-type: none"> <li>- Urgent need to foster formation and practical efficiency of provincial delegates for SF (meetings with the Councillor and Department for SF).</li> </ul> <p>2. Preferential attention to laity of SF in the study and practice of the GC24,</p> <ul style="list-style-type: none"> <li>- Growth of the SDB community's awareness of its role of animation of the SF.</li> </ul>

## PART III - INTERAMERICA

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<ol style="list-style-type: none"> <li>3. Accompaniment of the growing group of the Don Bosco Secular Institute (DBSI) – the male counterparts of the DBV.</li> <li>4. Encourage the provinces to give attention to the Past-pupils.</li> </ol> <p><i>Operative integration</i></p> <ol style="list-style-type: none"> <li>5. Relaunch some SF activities in the field of evangelization and in that of human advancement.</li> <li>6. Plan the process of vocational promotion for all the SF in the provinces.</li> <li>7. Accompaniment of works managed by Cooperators and Past-pupils.</li> </ol>
<p><b>SOCIAL COMMUNICATION</b></p>	<p><b>Development of Social Communication</b></p> <p><i>As regards personnel</i></p> <ol style="list-style-type: none"> <li>1. Improvement of internal and external communication in the provinces by electronic means. <ul style="list-style-type: none"> <li>– Push the provinces of the Region to take SC as one of the areas of the salesian mission (C 6).</li> <li>– Appointment of provincial delegates for SC.</li> </ul> </li> <li>2. Formation of SDBs as communicators and producers of messages. Give priority to the stages of the postnovitiate and theologate.</li> <li>3. Qualify specialist personnel.</li> </ol> <p><i>As regards centres and enterprises</i></p> <ol style="list-style-type: none"> <li>4. Linkage with the Centre of SC (Councillor and Department).</li> <li>5. Renewal and wider distribution of the Salesian Bulletin.</li> <li>6. Development of the SC Centres in CAM, ECU and MEM.</li> <li>7. Consolidation of the publishing houses in Mexico (MEG and MEM), VEN, ECU, and of the radio and TV in BOL.</li> </ol>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<b>MISSIONS</b>	<p><b>Qualification of the missionary presence in the Region</b></p> <p><i>Animation and formation</i></p> <ol style="list-style-type: none"> <li>1. Development of the missionary dimension of the salesian vocation and pastoral work.             <ul style="list-style-type: none"> <li>– Urge the appointment of provincial delegates for missionary animation.</li> </ul> </li> <li>2. Spiritual and pastoral formation of missionaries (theological, anthropological and methodological).</li> <li>3. Attention to the formation of indigenous SDBs.</li> </ol> <p><i>Missionary works and centres</i></p> <ol style="list-style-type: none"> <li>4. Stimulate and follow up the necessary inculturation in the Apostolic Vicariates and Prelatures of the Region (MEM, CAM, VEN, COB, ECU, PER).</li> <li>5. Strengthen the foundations of the Region in Africa (Guinea and Sierra Leone).</li> <li>6. Creation and development of new Mission Offices.</li> <li>7. Creation of the mentality of interprovincial cooperation in personnel.</li> </ol>
<b>ECONOMY</b>	<p><b>Qualification of administration and pastoral usage of resources</b></p> <p><i>Formation</i></p> <ol style="list-style-type: none"> <li>1. Strengthen the witness of poverty of the provinces and their solidarity.</li> <li>2. Specific preparation of provincial and local economists.             <ul style="list-style-type: none"> <li>– Need to professionalize the administration of resources.</li> </ul> </li> <li>3. Check the vow of poverty in the life and pastoral work of the community.</li> </ol> <p><i>Organization</i></p> <ol style="list-style-type: none"> <li>4. Ensure the legal and economic standing of the different provinces of the Region, and check the various forms of local work from a juridical and financial standpoint.</li> <li>5. Verify the economic and patrimonial situation of the provinces.</li> </ol>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
<p><b>1. FORMATION</b></p>	<p><b>1.1. <i>Create availability for ongoing formation, and begin it together with the laity, as indicated by the GC24.</i></b></p> <ul style="list-style-type: none"> <li>- Give stability to the one in charge of the national summer course of ongoing formation.</li> <li>- Encourage and sustain participation by the two '5-year' groups (young priests and perpetually professed brothers) and all the confreres interested.</li> <li>- Attention for elderly Salesians: new movements of spirituality; new ways of pastoral insertion; inter-provincial collaboration as regards 'rest houses' for elderly Salesians.</li> </ul> <p><b>1.2. <i>Lead the CISI formation sector in the direction of verification and reflection on the formation curricula and on the coordination of formation personnel.</i></b></p> <p><b>1.3. <i>Give attention to the 'new Salesian':</i></b></p> <ul style="list-style-type: none"> <li>- intensifying exchange of experiences on the Prenovitiate in view of the qualification of the personnel working in that area and of its formative relationship with the novitiate;</li> <li>- stimulating the <b>follow up</b> of the young SDB, especially during practical training and the summer experiences;</li> <li>- accompanying the realization of the <b>Brothers' formation period at Valdocco following practical training</b>;</li> <li>- taking care, throughout the period of initial formation, of <b>cultural and professional adaptation</b>, attention to the affective dimension, and prolonged formative follow-up;</li> <li>- linking together the <b>formative phases</b>, unifying their criteria, inserting salesian pastoral practice organically into the overall formative curriculum.</li> </ul>
<p><b>2. YOUTH MINISTRY</b></p>	<p><b>2.1. <i>Strengthen the formation and the professional nature of the educative and pastoral approach of the workers, and the educative quality of the broad reception structures.</i></b></p> <p><b>2.1.1. <i>Formation of the educators:</i></b> apply and coordinate the national plan for the formation of school directors, and the provincial plan for the formation of teachers and animators. See to the updating of parish priests and oratory animators.</p>

## PART III - ITALY AND MIDDLE-EAST

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>2.1.2. Salesian qualification of <b>parishes and attached oratories</b>, and of oratories not attached to a parish.</p> <ul style="list-style-type: none"> <li>- Complete the PEPS for oratories in pastoral areas and set up (especially at provincial and local level) periods for reflection and planning of the educative quality and salesian characteristics of parishes entrusted to the Salesians.</li> <li>- Foster the 'unity' of the Parish-Oratory project, with explicit collaboration and sharing of responsibility with the laity.</li> </ul> <p>2.1.3. Make it possible for the schools to admit the very poor, to introduce cultural and pedagogical innovations, and to keep an open dialogue with civil and ecclesial institutions.</p> <ul style="list-style-type: none"> <li>- Continue with the FMA the national process now taking place, encouraging the national mixed group. Cultivate collaboration:             <ul style="list-style-type: none"> <li>• between CNOS/SCUOLA and CNOS/FAP;</li> <li>• between FIDAE and CNOS/SCUOLA;</li> <li>• with the school group of the CISM;</li> <li>• with the new CEI realities (CSSC/UPS, CNSC).</li> </ul> </li> </ul> <p>2.1.4. Make <b>professional formation</b> available to the locality, to poor boys, and to the requirements of the world of work.</p> <ul style="list-style-type: none"> <li>- The national centre (CNOS/FAP) must be supported as the place for national formation and planning. With its help promote: an ever more qualified intervention in first-level courses (our primary choice for poor boys), new technologies, response to needs of the locality, second-level courses, post-diploma specializations, etc., all in association with CNOS/SCUOLA.</li> </ul> <p>2.1.5. Follow the emerging sector of <b>young university students</b>, providing them with qualified animators and an educative project.</p> <ul style="list-style-type: none"> <li>- Specify clearly the educative project for University Hostels, as a stimulus to a precise educative suggestion, even of a vocational nature.</li> </ul> <p>2.1.6. After discerning the <b>needs of the locality</b> and with the desire to respond to them, make plans with special attention to the young who are poor.</p>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p>2.1.7. In all salesian works give special attention during the present six-year period to the CEP, PEPS, programmes, SGS (SLS).</p> <ul style="list-style-type: none"> <li>- Urge the realization of the CISI study on a working model of the CEP in the context of the GC24.</li> </ul> <p><b>2.2. <i>Promote the formation of provincial delegates for youth pastoral work, and support the coordination of this sector at national and international level.</i></b></p> <p>2.2.1. Encourage, especially during visits:</p> <ul style="list-style-type: none"> <li>- The functioning of the <b>provincial team for youth ministry</b>: choose well and follow up the provincial animators, starting from the delegate for youth ministry.</li> <li>- Close linkage between the provincial team and the houses, the weak link in the whole process of pastoral animation.</li> <li>- The care of lay collaborators by the delegates, to insert them into the provincial process of youth ministry, and even into the team if they are Cooperators.</li> </ul> <p>2.2.2. <b>Support efforts at coordination</b> of the complex national reality on the part of the national centre. Support the other centres for the study and elaboration of youth pastoral work. Pay particular attention to the choice of those in charge at national level.</p> <ul style="list-style-type: none"> <li>- Check the functionality of the present CISI structure, seeking possible simplifications, also in view of saving in personnel. Let the national centre hold on to its role of "service to the provinces", on which rests the main responsibility for animation.</li> </ul> <p>2.2.3. Remain open to the growing <b>international dimension</b> of certain educative projects.</p> <ul style="list-style-type: none"> <li>- At international level encourage the opening now in progress of FAP, PGS, and SCUOLA to Europe, creating suitable linkages. Remain associated with DB/COMIDE, especially in view of services to young workers. The provision of reception facilities internationally in "SALESIAN PLACES" remains a priority for the attention of the Department, Visitors, and the provincial and his council.</li> </ul> <p><b>2.3. <i>Give prior attention to the vocations sector.</i></b></p> <ul style="list-style-type: none"> <li>- Draw up a <b>national plan for vocational animation and accompaniment</b>, with special attention to vocations to the Salesian Family.</li> </ul>

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<ul style="list-style-type: none"> <li>- All national organisms must take up explicitly the task of promoting the <b>“culture of vocation”</b>.</li> <li>- Foster the welcoming and presence of young people who want to sample the life of the salesian community.</li> </ul> <p><b>2.4. Give quality to the volunteer movement and to service offered to those on the fringe of society.</b></p> <p><b>2.4.1. Promote the volunteer movement</b> as a vocation and life-style, through a detailed provincial project.</p> <p><b>2.4.2. Support the international volunteer movement</b>, and launch a social volunteer movement (including women also), and forms of social cooperation..</p> <p><b>2.4.3. Form the conscience</b> for a more decisive entry into the <b>“third sector”</b> (the private social sector), linking also the various associations with each other in common projects.</p>
<p><b>3. SALESIAN FAMILY</b></p>	<p><b>3.1. Spread the awareness and experience:</b></p> <ul style="list-style-type: none"> <li>• of together forming the Salesian Family,</li> <li>• of the CEP as the new pastoral subject,</li> <li>• of the unifying force, of the SGS, SLS and the new preventive system.</li> </ul> <p>- Encourage wherever possible the formation of local and provincial consulting groups of the SF.</p> <p><b>3.2. In line with the GC24, develop a common formation programme.</b> For this purpose:</p> <p><b>3.2.1. Concentrate on the quality of the provincial delegates</b> for the Cooperators and the Past-pupils.</p> <p><b>3.2.2. Programme the introduction of “lay formation personnel”</b> for the laity.</p> <p><b>3.2.3. Spread and explain the “Common Identity Card”</b>.</p> <p><b>3.2.4. Encourage the extension of formative encounters offered to the whole SF</b> (e.g. days of retreat, spiritual exercises, feast of the SF, days of spirituality, etc.).</p> <p><b>3.3. Within the one salesian identity, leave space for the differences which express the specific identity of each group.</b></p>

## PART III - ITALY AND MIDDLE-EAST

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<ul style="list-style-type: none"> <li>- Exploit "autonomous" initiatives in the field of the salesian mission;</li> <li>- Continue the solidarity of the Cooperators towards the smaller groups;</li> <li>- Stimulate attention to the problems of the young past-pupils;</li> <li>- Lead the young Cooperators towards unity, with the necessary distinctions.</li> </ul>
<b>4. SOCIAL COMMUNICATION</b>	<p>4.1. <b>Socialize the information policy</b> of the Congregation and develop, in specific formative processes, communicative awareness as an essential part of the New Preventive System.</p> <p>4.2. <b>Try out the possibility of a network</b>, for the purpose of communication, formation, and development of common objectives.</p> <ul style="list-style-type: none"> <li>- Verify the practicability of a <i>National Council for Social Communication</i>, with the Councillor for SC as its president, among the communication centres present in the CISI area.</li> </ul> <p>4.3. <b>Qualify communicators</b>, from a technical and cultural standpoint, enlarging also the <b>involvement of lay people</b>, at the level of SC.</p> <p>4.4. Urge the appointment of a <b>provincial delegate</b>; he will be:</p> <ul style="list-style-type: none"> <li>- a member of the youth pastoral team;</li> <li>- qualified and available for the formation of confreres.</li> </ul>
<b>5. MISSIONS</b>	<p>5.1. <b>Cultivate missionary sensitivity</b> and openness to world solidity as a pervasive dimension of educative communities and of youth ministry in general. Draw closer at different levels the relationship between <b>pastoral work for vocations and missionary animation</b>.</p> <p>5.2. <b>Continue support for the lay volunteer movement</b> in developing countries, either of brief duration or for a longer period of several years.</p> <p>5.3. <b>Special attention to the "mission ad gentes"</b>.</p> <p>5.3.1. Encourage and organize support for <b>recent foundations and twinning arrangements</b> that have been made.</p> <p>5.3.2. Urge the <b>formation</b> of missionaries before they depart for their field of work.</p>



## PART III - ITALY AND MIDDLE-EAST

AREAS OF ANIMATION	INTERVENTIONS IN THE REGION
	<p><b>5.3.3. Collaborate with initiatives of the Department.</b>            * 1-5 April 1987: Provincial Delegates of Europe.            ** 15-20 October 2000: "New areopagi in the west", with the Youth Pastoral Dept.            *** 15-21 February 2001: "Missionary praxis in the Islamic world".</p> <p>5.3.4. So that the rearranging of African missions in new circumscriptions may not diminish the missionary enthusiasm of the Italian provinces by lessening their direct responsibility, give encouragement to:</p> <ul style="list-style-type: none"> <li>- keeping contacts alive through visits, young volunteers, collaboration in projects, etc.;</li> <li>- continuing to send missionaries, even temporarily;</li> <li>- fostering contact between the new circumscriptions and the founding provinces.</li> </ul> <p><b>5.4. Encourage linkages between the different agencies for missionary animation</b> operating in Italy, and between the person in charge of missionary animation and the team for youth pastoral work.</p>
<p><b>6. ECONOMY</b></p>	<p><b>6.1. Face the present period of transition</b> (schools, CFP, more sustained lay participation, etc.) with more attentive monitoring, the use of new skills, and the exploitation of new experiences.</p> <p>6.1.1. Cultivate <b>specific specializations</b> within the economic sector of the CISI.</p> <p>6.1.2. Follow closely the problem of the "<b>empty structures</b>" (former schools), keeping in the mind the possibility of new legislation concerning equivalence of state and independent schools.</p> <p>6.1.3. Support a greater investment (including financial) in the field of formation, by provincial and local economists and by young Salesians.</p> <p><b>6.2. Specify the manner and financial cost of new lay roles</b>, including those in extra-curricular educative areas, and analyze the economic consequences linked with the promotion of the laity by the GC24.</p> <p><b>6.3. Open up a real sharing of responsibility with lay people</b>, exploiting transparency and professional approach.</p>

## ITALY AND MIDDLE-EAST : particular points.

AREAS OF ANIMATION	GENERAL OBJECTIVES
<p><b>1. CISI AREA</b></p>	<p>1.1. <i>Giving new effectiveness to the WORKS.</i></p> <p>1.2. <i>Encourage the growth of a national awareness:</i></p> <ul style="list-style-type: none"> <li>– at the level of communication;</li> <li>– at the level of collaboration.</li> </ul> <p>1.3. <i>Keep open the missionary dimension of pastoral perspectives.</i></p> <p>1.4. <i>Promote gradual innovation along the lines of the GC24.</i></p> <p>1.5. <i>Continue the reflection on the possible restructuring of the provinces.</i></p>
<p><b>2. MIDDLE-EAST AREA</b></p>	<p>2.1. <i>Accompany and prepare the change-over</i> to local responsibility from the prevalent European dominance.</p> <p>2.2. <i>Help the province to strengthen its animating capacity.</i></p>

STRATEGIES	INTERVENTIONS
<p>1.1. By creating a <b>mentality</b> leading to a gradual but effective reshaping, in view of effectiveness. Encourage foundations, even to a limited extent, in new frontiers.</p> <p>1.2. Studying ways for the management, coordination, strengthening of initiatives, activities and <b>services of national interest or scope</b>, identifying common areas for work at interprovincial level.</p> <p>1.3. Keep open the European dimension:          – emigrants (especially Germany)          – Eastern Europe (especially Romania)          – mission “ad intra”: immigrants.</p> <p>1.5. Accompany the provinces concerned, when invited by the Rector Major to take up again the reflection on the theme of the <b>restructuring of the provinces</b>, launching the necessary processes of consultation and revision.</p>	<p>1.1. Accompany every province in drawing up its <b>“Practical organic plan of works”</b>, in view of making qualifying choices with particular reference to the operation of the works, to their reshaping and relocating, to the destiny and use of structures, and to the launching of new works; with special attention to:          – emargination          – young adults (Univ. hostels)          – adolescents in difficulties          – immigrants.</p> <p>1.2. <b>Programme</b> personnel for houses of formation and national services.          Support LDC, CCS, CSPG.          Project Calabria (?)          Interprovincial solidarity.          CISI national press-office (?)</p> <p>1.3. Encourage provincials to foresee in their formative curricula the possibility of <b>language courses</b>.          Keep open the reflection on individuation and commitment in new European areopagi.</p>
<p>2.1. Encourage the setting up of a <b>local formative curriculum</b>, also for the novitiate and postnovitiate</p> <p>2.2. Multiply the animating nuclei of the province, and particularly:          – a stronger Provincial Centre;          – the house of Cremisan.</p>	<p>2.1. Support the provincial in moving in the direction indicated.</p> <p>2.2. Follow up the eventual process of revision of the “Project Cremisan”.</p>

